

Programme and Course outcomes for the Academic Year-2020-21 to 2021 to 22

Department: Telugu & TS.

Programme: M.A. Telugu.

Programme Outcomes in brief:

- The Postgraduates of M.A Telugu will be able to:

Semester-I	Details of Course Outcomes
Paper & Course Code	
TELC001- Textual Study (Classical Poetry)	Can improve language fluency. We can learn about our ancient cultural way of life and values. One can understand the social structure of that time. One can learn how the ancient poets constructed the translation as an independent text. You can understand the mentality of different people. It can be observed how what are considered as social values even today were observed in the ancient society.
TELC002- General Linguistics	Provides a broad understanding of the language. It will contribute to comprehensive research on language in future.
TELC003 - Evolution of Telugu Literature(up to Srinatha)	It is essential for every student of Literature. The study of literature provides a broad outlook towards society and our culture.
TELC004 – Balavyakaranam	Grammar helps to determine the nature of speech. It helps the student to master the language. Language is the goal. Grammar is characteristic. Grammar reveals phonetic pronunciation.
TELC005 - Folk Literature	Known the cultural heritage of our ancestors

Semester-II	
Paper & Course Code	
TELC006 - Prabandha literature (poetry texts)	<p>You can understand how to build a personality. Can increase expressive fluency and emotional fluency. You can know the differences between Kavyas and prabandhas. To know the characteristic of Telugu cultural life. It can be seen how the excitement of the imagination in the proverb 'Dream and make it come true' is hidden in the descriptions of the poets.</p>
TELC007 - Literary Criticism (East & West)	
Tele-008 - Evolution of Telugu Literature (prabandha to modern)	
TELC009 - BALAVYAKARANAM (karaka to prakirnaka) & PROSODY	<p>Grammar helps to determine the nature of speech. It helps the student to master the language. Language is the goal. Grammar is characteristic. Grammar reveals phonetic pronunciation.</p>
EE-I - Cultural heritage of Andhra	<p>Cultural study is a unique study for every society. Cultural history of Telugu people available from before the Christ. It will help researchers to analyse the literature in a better way.</p>
EE-II - Structure of modern telugu	
SS - Basic course in telugu – I	<p>This paper was prescribed for the external students. It will help the students to correct and improve their expressions in Telugu.</p>

Semester-III	
Paper & Course Code	
TELCO10 - Modern literary movements & Poetry	<p>How modernity started in the society and what is modernity. One can know about the unique literature that contributed to the Andhra movement and National movements.</p> <p>We can learn how poets have utilised the literature for the exchange of ideas.</p> <p>One can know how the reflection of different tendencies is in the literature.</p> <p>One can understand how textual poetry contributes to modern needs.</p> <p>Understanding the contemporary society.</p>
TELCO11 - Evaluation & Structure of telugu language	<p>Critical study of the language is essential for literary students. It will help them to analyse the literature in a better way.</p>
TELCO12 - Telugu fiction (Novel & Short & stories)	<p>Students get the better understanding among the human relations</p>
<p>IE</p> <p>1. Srinadhu</p> <p>2. Annamaiah</p>	<p>'Pada kavivam' in the Telugu language is like a mine of many folk elements. 'Padakavitha' is also home to many forgotten Telugu words. 'Padakavitha' gives the student an understanding of the folk way of life and the obscure Telugu words.</p>
<p>EE</p> <p>1. Journalism & Media writing</p> <p>2. Telugu sahityamu vividha prakriyalu</p>	<p>Well suited for adopting a journalistic career. It introduces writing to all types of media.</p>
SS - Basic course in telugu - II	<p>This paper was prescribed for the external students. It will help the students to correct and improve their expressions in Telugu.</p>

Semester-IV	
Paper & Course Code	
TELC013 1. Introduction sanskrit, Grammer & texts 2. Literary criticism	<p>Telugu language has a great influence of Sanskrit language. It is very essential for Telugu literature students. It will help them to understand the Telugu literature.</p> <p>Telugu language has a great influence in the Sanskrit language. It is very essential for Telugu literature students. It will help them to understand the literature.</p>
TELC014 - Translation theory and practice	<p>Learn how to translate.</p> <p>Different translation methods can be understood.</p> <p>Know the problems faced while translating different texts and genres.</p> <p>Understand the role of translation in modern society.</p> <p>Providing some training in translation.</p>
TELC015 Internal Elective-2 1.Drama 2. Manuscriptology	<p>Drama portrays society as it is. Thus it gives the student a better understanding of the society. Dialogues in dramas teach students good communication skills.</p>
IE- 016- Internal Elective-3 1. Comparative draavidian literature 2. Sthri vada dalithavada sahyam	<p>Comparative literature is a scientific study of literature. It will help to understand and analyses the Literature.</p>

Signature of Chairperson, BoS

Chandras

Signature of Head

శాఖాధ్యక్షులు
 తెలుగు & అనుబంధ అధ్యయనశాఖ
 ప్రభుత్వ విశ్వవిద్యాలయం
 పుచ్చం-517 426

Programme and Course outcomes for the Academic Year 2020-21

Department: Education & HRD

Programme: B.Ed.

Programme Outcomes in brief:

Semester-I		
Sl.No	Course Code & Paper	Course Outcomes
1.	Course - I : Philosophical Foundations of Education	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none">1. understand the concepts of Education and Philosophy2. understand the Indian Philosophical thought on Education3. understand the Implications of various western schools of thought on Education4. understand the implications made by recent thinkers on education.5. appreciate the nobility of teaching as a profession.6. understand the need and importance of values and their role in making an individual a humane.
2.	Course - II : Perspectives in Child Development	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none">1. compare relative merits and applications of different Approaches of Human Development2. recognize that childhood is a period of socialization and how socialization practices affect their development3. critically analyze developmental variations among children placed and exposed to different socio-cultural contexts4. appreciate the process of development with special focus on childhood and adolescence5. recognize that adolescence as a period of transition and threshold of adulthood6. examine characteristics of adolescents and reflect on how their needs act as genesis of certain unique problems7. illustrate different factors influencing on child development and their applications to education8. examine different theories of development and their relevance to understand the nature of child
3.	Course – III : ICT for enriching Teaching and Learning	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none">1. explain the concept of educational technology2. explain the concept of ICT in education

		<ol style="list-style-type: none"> 3. appreciate the influence of ICT for improving the professional competencies 4. comprehend communicative skills and effective classroom interaction 5. use different approaches of ICT integration in education 6. appreciate the application of E-learning in education 7. explain the instructional strategies in instructional strategies and models 8. explain the fundamentals of the operating systems and application software 9. use internet for effective classroom teaching and maintain the ethical values 10. utilize the ICT for professional development of teachers
4.	Course - IV : Pedagogy of Mathematics Sciences	<p>After completion of the course the student will be able to :</p> <ol style="list-style-type: none"> 1. develop insight into the meaning, nature, scope and objectives of mathematics education 2. appreciate the role of mathematics in day to day life 3. understand history, development of mathematics and the contributions of Indian mathematicians to mathematics 4. understand aims and objectives of different branches of mathematics 5. identify the role of branches of mathematics and their implications on the society. 6. understand and practice various methods and approaches of teaching mathematics 7. understand the selection, preparation and uses of learning resources
	Course - IV : Pedagogy of Social Sciences	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. understand the meaning and scope of Social Sciences 2. develop general and specific aims of teaching social sciences 3. inculcate values through teaching of Social Sciences 4. understand major concepts and develop critical thinking through teaching inter disciplines of Social Sciences 5. acquire knowledge on different strategies and approaches of teaching and developing skills in connection of resources.
	Course - IV : Pedagogy of Biological Sciences	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. develop an insight on the meaning, scope, nature and aims of biological science 2. identify and relate everyday experiences with the learning of biological science 3. integrate the knowledge of biological science with other school subjects 4. facilitate the development of scientific attitude in the learners of biological science 5. develop competencies for teaching and learning biological science through Herbartian and Constructivist approaches

		stimulate curiosity, creativity and inventiveness in the learners towards biological
5	Course - V : Pedagogy of Physical Sciences	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. know the nature of science, structure, value and correlation with other school subjects. 2. draw the attention on development of science and the contributions of western and Indian scientists. 3. understand the aims and objectives of teaching physical sciences. 4. develop the skill of organizing science curriculum and critique on the present secondary school physical sciences curriculum. 5. organize the content into plan of action and practice the micro and macro teaching skill. 6. cope up with adoption of methods of teaching physical sciences and use the learning experiences.
	Course - V : Pedagogy of English	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. understand the place of English Language Teaching in India 2. understand the different roles of language 3. understanding the importance of home language, school language and the role of mother tongue in education. 4. understand different skills of English language 5. identify different Methods, Approaches and Techniques needed for teaching different skills of ELT in the Indian context 6. improve their ability in planning a lesson in Prose, Poetry and Supplementary Reader 7. develop integrated skills in ELT 8. prepare different activities and tasks for learners
	Course - V : Pedagogy of Telugu	
Semester-II		
Sl.No	Course Code & Paper	Course Outcomes
6.	Course - VI : Sociological Foundations of Education	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. understand the sociological basis of Education 2. understand the impact of culture and socialization on Education 3. sensitize the student teacher about the impact of Education on the quality of life 4. understand the preamble of the constitution in the light of Education 5. organize various programmes to achieve national integration and international understanding
7.	Course - VII : Learning and Teaching &	After completion of the course, the student-teacher will be able to <ol style="list-style-type: none"> 1. To be aware of the process of learning and information processing 2. To gain an understanding of different theoretical perspectives on learning 3. To reflect on their own implicit understanding of the nature and kinds of learning 4. To explore the possibilities of designing learning environment

		and experiences at school 5. To appreciate the critical role of learner differences and social contexts in making meanings and drawing implications for schools and teachers
8.	Course - VIII : Classroom Management, Leadership and Action Research	After completion of the course, the student-teacher will be able to 1. understand the importance of classroom organization 2. understand the importance of classroom Management 3. develop ability to face the problems in managing the classroom. 4. understand the role of leadership of a teacher 5. undertake different action research projects to improve professional practices
9.	Course - IX : Art Education	After completion of the course, the student-teacher will be able to 1. integrate Art with Education and become better communicator. 2. develop creative thinking through different Art forms. 3. realize that liberal arts help in making better professionals. 4. understand Art as a medium of expression. 5. understand the role of Art as a medium of Education. 6. deepen students ability for perception and reflection. 7. use Art as an alternative languages to experience and communicate concepts in teaching-learning

Semester-III

Sl.No	Course Code & Paper	Course Outcomes
10.	Course - X : Pedagogy of Mathematics	After completion of the course, the student-teacher will be able to : 1. Appreciate Mathematics as a tool to engage the mind of the student. 2. Appreciate mathematics to strengthen the students resource 3. See mathematics as something to talk about to communicate through to discuss among themselves to work together on. 4. Construct appropriate assessment tools for evaluating mathematics learning. 5. Stimulate curiosity, creativity and inventiveness of mathematics 6. Develop Competencies to develop gifted and slow learners. 7. Develop language of mathematics; engage with research on children's learning in specific areas
	Course - X : Pedagogy of Social Sciences	This course will enable the student teachers to : 1. understand the teaching and learning of geography, economics, history, political science and identify the difference among them 2. understand the importance of social science curriculum and its organization 3. understand various teaching aids for social sciences 4. understand the assessment process through CCE 5. sensitize and equip teachers to handle social issues and concerns in a responsible manner 6. inculcate qualities and competencies required for a good social sciences teacher

	Course - X : Pedagogy of Biological Sciences	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. Understand the curriculum development issues in biological science 2. Identify the role and use of laboratory, ICT, and TLM in the teaching of biological science teaching effectively 3. Develop the skill of writing lesson plan period plan 4. Develop micro teaching skills 5. Develop the skill of constructing test papers
11.	Course – XI : Pedagogy Physical Sciences	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. understand the importance of physical science curriculum and its organisation 2. develop the skill, procurement and maintenance of the science laboratory. 3. equip the resources for effective teaching of physical sciences. 4. utilize the applications of science and technology on society. 5. construct the achievement test on CCE model and analyse the results
	Course – XI : Pedagogy of English	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. get acquaintance with skills of communication for classroom teaching 2. develop creativity among learners 3. use multilingualism as a strategy in the classroom situation 4. understand the basics of English grammar 5. develop the skills of presentation of vocabulary 6. get acquaintance with different sounds in English and use correct pronunciation in the classroom teaching 7. understand constructivist approach to language teaching and learning 8. assess and Evaluate the student skills of language learning
	Course – XI : Pedagogy of Telugu	
12.	Course – XII : Learning Assessment	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. Understand the nature of assessment and evaluation and their role in teaching-learning process. 2. Understand the perspectives of different schools of learning on learning assessment 3. Realize the need for school based and authentic assessment 4. Examine the contextual roles of different forms of assessment in schools 5. Understand the different dimensions of learning and the related assessment procedures, tools and techniques 6. Develop assessment tasks and tools to assess learners’ performance 7. Analyse, manage, and interpret assessment data 8. Analyse the reporting procedures of learners’ performance in schools 9. Develop indicators to assess learners’ performance on different types of tasks 10. Evaluate the effectiveness of assessment tools and techniques

		<p>practices in schools</p> <p>11. Understand the policy perspectives on examinations and evaluation and their implementation practices</p> <p>12. Traces the technology bases assessment practices and other trends at the international level</p>
13.	Course – XII : Understanding the Self	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. understand that any Self is a human resource to exercise all the resources: cognitive, affective and psychomotor resources. 2. make them realize that the Self does not have independent existence but related to Nature, other selves and the unknown causing it and this great design of the Universe. 3. make the student-teacher perform one's function to the possible extent as any part of the Nature is silently doing so; thereby developing self-actualization and self-esteem. 4. realize that one is responsible as a person and as a teacher for the integrated development of oneself and one's pupils: Physical, cognitive, social, emotional, aesthetic, moral, and spiritual developments. 5. realize the commonness and uniqueness prevalent in Nature and human nature and feel equality as the reality and contribute to the furtherance of evolution at mental level.

Semester-IV

Sl.No	Course Code & Paper	Course Outcomes
14	Course - XIV : Contemporary India and Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. Understand and Contextualize ideals of the Constitution of India; 2. Appreciate humanistic agenda of the Constitution on India; 3. Value and recognize the role of education in realizing the ideals of the Constitution; 4. Develop critical awareness about the issues of education that are coming in the way of realization of the values of the Constitution; 5. Understanding and develop positive attitudes towards various forms of exclusion; 6. Appreciate the need for education for Peace; <p>Reflects on the issues of secondary school stage education</p>
15	Course - XV : Gender School and Society	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. understand the gender related issues 2. develop sociological perspectives about the impact of culture. Tradition, Socialization, division of labour on gender aspects 3. create an awareness about the impact of gender on Education 4. understand the dynamics of gender perspectives and sensitization 5. create the knowledge regarding equality and its relationship to women education 6. know hindrances in achieving cent % literacy, continuing education, course preferences etc 7. provide the knowledge about legal provisions related to Women's

		<p>Rights and Education</p> <ol style="list-style-type: none"> 8. know the Trends in girls Education and Women empowerment 9. know Benefits of Women / Girls Education 10. estimate the level of change in the Status.
16.	Course - XVI : Inclusive Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. Acquire knowledge about the concept of inclusive education for different types of special needs children. 2. Able to identify the different types of special needs children and their characteristics. 3. Develop understanding in identification and assessment of children with special needs. 4. Critically evaluate the policy perspectives emerged at national and international levels for empowering children with special needs. 5. To develop the required skills for teaching children with special needs in regular schools. 6. To develop adequate competencies in building barrier free environments within and outside the schools to facilitate learning in children with special needs.
17.	Course - XVII : Environmental Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. recognizes the concept and importance and participate in various activities of Swatch Bharath 2. recognizes the need and importance of environmental education. 3. identify the factor responsible for environmental degradation and environmental pollution 4. develop strategies to curb out environmental degradation in their house and locality. 5. recognizes the role of government and non government agencies in reducing the environmental issues faced by mankind. 6. appreciate the strategies taken up for sustainable development. 7. recognize the role of the teacher in a school in promoting the environmental awareness among the children. 8. develop strategies to sensitize the students regarding the

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year 2021-22

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Programme: B.Ed.

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		stimulate curiosity, creativity and inventiveness in the learners towards biological
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Semester-III

Sl.No	Course Code & Paper	Course Outcomes
10.	Course - X : Pedagogy of Mathematics	After completion of the course, the student-teacher will be able to : 1. Appreciate Mathematics as a tool to engage the mind of the student. 2. Appreciate mathematics to strengthen the students resource 3. See mathematics as something to talk about to communicate through to discuss among themselves to work together on. 4. Construct appropriate assessment tools for evaluating mathematics learning. 5. Stimulate curiosity, creativity and inventiveness of mathematics 6. Develop Competencies to develop gifted and slow learners. 7. Develop language of mathematics; engage with research on children's learning in specific areas
	Course - X : Pedagogy of Social Sciences	This course will enable the student teachers to : 1. understand the teaching and learning of geography, economics, history, political science and identify the difference among them 2. understand the importance of social science curriculum and its organization 3. understand various teaching aids for social sciences 4. understand the assessment process through CCE 5. sensitize and equip teachers to handle social issues and concerns in a responsible manner 6. inculcate qualities and competencies required for a good social sciences teacher

	Course - X : Pedagogy of Biological Sciences	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. Understand the curriculum development issues in biological science 2. Identify the role and use of laboratory, ICT, and TLM in the teaching of biological science teaching effectively 3. Develop the skill of writing lesson plan period plan 4. Develop micro teaching skills 5. Develop the skill of constructing test papers
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	Course – XI : Pedagogy of English	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. get acquaintance with skills of communication for classroom teaching 2. develop creativity among learners 3. use multilingualism as a strategy in the classroom situation 4. understand the basics of English grammar 5. develop the skills of presentation of vocabulary 6. get acquaintance with different sounds in English and use correct pronunciation in the classroom teaching 7. understand constructivist approach to language teaching and learning 8. assess and Evaluate the student skills of language learning
	Course – XI : Pedagogy of Telugu	
12.	Course – XII : Learning Assessment	After completion of the course, the student-teacher will be able to : <ol style="list-style-type: none"> 1. Understand the nature of assessment and evaluation and their role in teaching-learning process. 2. Understand the perspectives of different schools of learning on learning assessment 3. Realize the need for school based and authentic assessment 4. Examine the contextual roles of different forms of assessment in schools 5. Understand the different dimensions of learning and the related assessment procedures, tools and techniques 6. Develop assessment tasks and tools to assess learners’ performance 7. Analyse, manage, and interpret assessment data 8. Analyse the reporting procedures of learners’ performance in schools 9. Develop indicators to assess learners’ performance on different types of tasks 10. Evaluate the effectiveness of different assessment tools and techniques

		<p>practices in schools</p> <p>11. Understand the policy perspectives on examinations and evaluation and their implementation practices</p> <p>12. Traces the technology bases assessment practices and other trends at the international level</p>
13.	Course – XII : Understanding the Self	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. understand that any Self is a human resource to exercise all the resources: cognitive, affective and psychomotor resources. 2. make them realize that the Self does not have independent existence but related to Nature, other selves and the unknown causing it and this great design of the Universe. 3. make the student-teacher perform one's function to the possible extent as any part of the Nature is silently doing so; thereby developing self-actualization and self-esteem. 4. realize that one is responsible as a person and as a teacher for the integrated development of oneself and one's pupils: Physical, cognitive, social, emotional, aesthetic, moral, and spiritual developments. 5. realize the commonness and uniqueness prevalent in Nature and human nature and feel equality as the reality and contribute to the furtherance of evolution at mental level.

Semester-IV

Sl.No	Course Code & Paper	Course Outcomes
14	Course - XIV : Contemporary India and Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. Understand and Contextualize ideals of the Constitution of India; 2. Appreciate humanistic agenda of the Constitution on India; 3. Value and recognize the role of education in realizing the ideals of the Constitution; 4. Develop critical awareness about the issues of education that are coming in the way of realization of the values of the Constitution; 5. Understanding and develop positive attitudes towards various forms of exclusion; 6. Appreciate the need for education for Peace; <p><u>Reflects on the issues of secondary school stage education</u></p>
15	Course - XV : Gender School and Society	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. understand the gender related issues 2. develop sociological perspectives about the impact of culture. Tradition, Socialization, division of labour on gender aspects 3. create an awareness about the impact of gender on Education 4. understand the dynamics of gender perspectives and sensitization 5. create the knowledge regarding equality and its relationship to women education 6. know hindrances in achieving cent % literacy, continuing education, course preferences etc 7. provide the knowledge about legal provisions related to Women's

		<p>Rights and Education</p> <ol style="list-style-type: none"> 8. know the Trends in girls Education and Women empowerment 9. know Benefits of Women / Girls Education 10. estimate the level of change in the Status.
16	Course - XVI : Inclusive Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. Acquire knowledge about the concept of inclusive education for different types of special needs children. 2. Able to identify the different types of special needs children and their characteristics. 3. Develop understanding in identification and assessment of children with special needs. 4. Critically evaluate the policy perspectives emerged at national and international levels for empowering children with special needs. 5. To develop the required skills for teaching children with special needs in regular schools. 6. To develop adequate competencies in building barrier free environments within and outside the schools to facilitate learning in children with special needs.
17	Course - XVII : Environmental Education	<p>After completion of the course, the student-teacher will be able to :</p> <ol style="list-style-type: none"> 1. recognizes the concept and importance and participate in various activities of Swatch Bharath 2. recognizes the need and importance of environmental education. 3. identify the factor responsible for environmental degradation and environmental pollution 4. develop strategies to curb out environmental degradation in their house and locality. 5. recognizes the role of government and non government agencies in reducing the environmental issues faced by mankind. 6. appreciate the strategies taken up for sustainable development. 7. recognize the role of the teacher in a school in promoting the environmental awareness among the children. 8. develop strategies to sensitize the students regarding the

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year 2020-21

Department: Education & HRD

Programme: M.Ed. Programme

Outcomes in brief:

Semester - I		
Sl. No	Course Code & Paper	Course Outcomes
1.	MEDC001: Perspectives of Educational Psychology	<i>The student will be able to:-</i> <ol style="list-style-type: none">1. understand concepts and principles of Educational Psychology as an applied science.2. understand implications of Psychological theories for education.3. understand different types of cognitive styles.4. develop theoretical perspectives about learning.5. understand various types learning styles.6. acquaint with the process of development and assessment of various abilities and traits.7. develop conceptual clarity on personality development.8. gain insights into mental health and hygiene9. emphasize the students wholistic development
2.	MEDC002: Educational Philosophy	<i>The student will be able to:-</i> <ol style="list-style-type: none">1. To enable the student to understand the nature and functions of Philosophy of Education.2. To enable the student to understand the important Philosophies of Education3. To enable the student to understand Indian Philosophical suppositions and their contribution to Education.4. To enable the student to understand and use Philosophical methods in studying educational data.5. To sensitize the student for critical appraisal of contributions made to education by prominent educational thinkers – Indian and Western.6. To enable the student to understand concepts and process of social organization, social stratification and institution in relation to education.7. To enable the student to understand relationship among culture, society and education.8. To enable the student to know issues of equality and inequality in education.

3.	MEDC003: Fundamentals of Educational Research	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. Describe the nature, purpose, scope and types of research in education. 2. Understand the important features of different types of research. 3. Explain the characteristics of qualitative and quantitative research in education. 4. Conduct a literature search and select a problem for a research study. 5. Select a sampling technique appropriate for a research study. 6. Explain the procedure for construction of tool for a research study. 7. Select and apply suitable statistical techniques for the analysis of data.
4.	MEDC004: Curriculum Studies	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To understand the meaning, need, scope, foundations and issues of curriculum. 2. Know about Planning of curriculum, principals, consideration and trends in curriculum planning. 3. Develop awareness about Development of curriculum – approaches, process, role of teachers and administrators in curriculum development, implementation and evaluation. 4. Acquire theoretical bases about curriculum evaluation, different aspects and approaches of curriculum evaluation.
5.	MEDGE01(choose any one) : (A)Teaching Strategies for Teachers (B) Educational Studies	<p><i>(A) The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. Acquire competency in different teaching skills 2. Understand the context of application of different strategies of teaching and also implement them 3. Understand and appreciate the role of communication in effective teaching 4. Understand the impact of teacher communication on student's personality development <p><i>(B) The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. acquaint with the general development and progress of education prior to independence. 2. acquaint with general development and progress of education after independence. 3. to understand the concept and meaning of problems of Education (social, economic, political) 4. understand the various problems of education at different stage Primary, Secondary, Higher Secondary, higher education, Vocational, women, Handicapped etc. 5. find out the reasons and evaluate the solutions to the education for different stages. 6. understand the problems related to the policies of Government and to find out remedies.

6.	MEDTC01: Academic Writing	<p><i>The student teachers will be able to:</i></p> <ol style="list-style-type: none"> 1. Understand the process of academic writing 2. Get the clarity while writing with respect to the parts of speech 3. Get insights into the common errors committed in punctuation and grammar. 4. Understand tips in writing 5. Understand the concept of Plagiarism in writing.
Semester - II		
Sl. No	Course Code & Paper	Course Outcomes
7.	MEDC005 : Teacher Education	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To develop in the student understanding of the concept, objectives and principles of teacher education. 2. To acquaint the student with existing practices regarding structure, curriculum and evaluation in the education. 3. understand teaching and training techniques. 4. organize various types of student teaching programme. 5. know the concept and practice of evaluation in teacher education. 6. acquaint with the innovative practice in teacher education. 7. understand professional ethics and to develop in the student the commitment to the profession. 8. To acquaint the student with different agencies of teacher education in India and their rules and functions. 9. To acquaint the student with the role of professional organization of teacher educators. 10. To help the student to understand major issues and problems of teacher education.
8.	MEDC006 : Advanced Educational Research	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. Describe the characteristics of different research methods in education. 2. Understand the difference between quantitative and qualitative research procedures. 3. Select a research method appropriate for a research study. 4. Prepare a research proposal for a research study. 5. Select and apply suitable correlation technique in a research study. 6. Select and use appropriate inferential statistical technique for a research study. 7. Prepare a research report in an appropriate format for a research study.
9.	MEDC007 : Educational Sociology	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. understand the nature and functions of Educational Sociology 2. understand concepts and process of social organization, social stratification and institution in relation to education. 3. understand relationship among culture, society and education. 4. develop sociological imagination about the ramifications of culture, socialization, social change and education.

		5. understand the determinants of Socialization.
10.	MEDGE02 (Choose any one) : (A) Environmental Education (B) Cognitive Styles and Learning Styles	<p>(A) The student will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the relationship between Human Beings and their Environment. 2. Develop sensitivity towards Environmental Disaster Management. 3. Acquire an understanding of the process of Environmental Education. 4. Develop skills and competencies as teachers for Management of Environmental Awareness Programmes. <p>(B) The student will be able to:-</p> <ol style="list-style-type: none"> 1. define the meaning of cognition and learning 2. interpret the importance of cognition and learning 3. define the concepts of cognitive style and learning style 4. differentiate models of cognitive style and learning style and their importance 5. interpret the difference between cognitive style and learning style.
11.	MEDTC02 : Communication and Expository Writing	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. Observe the intricacies of communication 2. Critically reflect on self reading 3. Develop skills of listening. 4. Understand the process of writing 5. Understand the process of Expository writing. 6. Distinguish different patterns of expository writing 7. Select popular texts 8. Develop skill of expository writing <p>Develop self-confidence and able to write independently.</p>
12.	MEDTC03 : Internship-1 (Schools)	
Semester - III		
Sl. No	Course Code & Paper	Course Outcomes
13.	MEDC008 : ICT in Education	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the nature and scope of ICT in Education. 2. Appreciate the applications of ICT in Education. 3. Understand the process of ICT integration in teaching and learning. 4. Appreciate the scope of ICT for improving the personal and professional competence of teachers. 5. Understand the components and basic functions of computer. 6. Know the instructional applications of internet and Web resources. 7. Understand the process of locating research studies available in the Internet and the use of online Journals and books. 8. Develop various skills to use computer technology for sharing information and ideas through the E-mail etc.

14.	MEDC009 : Educational Planning and Management	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To enable the students to understand basic concepts of educational administration and management 2. To enable the students to acquire necessary knowledge and expertise of the principles and procedures of educational administration and management 3. To develop an understanding and appreciation of the role of different agencies of educational administration 4. To enable the students to understand how different branches of education are managed and administered and appreciate various aspects of educational planning and finance 5. To enable them to understand contemporary developments in educational management, planning and finance
15.	MEDC010 : Inclusive Education	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. Understand the global and national commitments towards the education of children with diverse needs, 2. Appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel, 3. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for Inclusive Education, 4. Understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools, 5. Analyze special education, integrated education, mainstream and Inclusive Education practices, 6. Identify and utilize existing resources for promoting inclusive practice.
16.	MEDGE03 : Secondary Teacher Education	<p><i>The student teachers will be able to:</i></p> <ol style="list-style-type: none"> 1. Understand secondary teacher education in India. 2. Comprehend the procedures related to curriculum development and assessment to deal with secondary teacher education. 3. Understand conceptual framework of secondary teacher education. 4. Look into the challenges of secondary teacher education.
17.	MEDTC04 : Internship -2 (Teacher Education Institutions)	
Semester - IV		
Sl. No	Course Code & Paper	Course Outcomes
18.	MEDC011 : Perspectives of 21 st Century Skills	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To list the 21st century skills 2. To identify the key subjects and themes required for 21st century 3. To recognise the essential learning and innovation skills 4. To enlist the importance of information, media and technology skills 5. To understand essential life and career skills

19.	MEDCS01 : Secondary Education in India – Status, Issues and Concerns	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. understand the context of secondary education 2. understand the concept, objectives, rationale and context of secondary education 3. Learns the challenges and extent of success of Universal Elementary 4. Education (UEE) and their influence on secondary education 5. discuss the development of Secondary education in India since independence 6. reflect on the relevance of strategies and programmes of RMSA..
20.	MEDSC02 : Reflective Teaching and Innovative Practices at Secondary Level	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. To enable the students to understand the, meaning and Concept of Reflective Teaching. 2. To enable the students to understand the theoretical perspective of reflective teaching. 3. To make students understand the conceptual views of Innovative practices in education 4. To acquaint students the different innovative practices and its successful implementation.
21.	MEDSC03 : Life Skills Education at Secondary Level	<p>The students will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the concept of core life skills and their types. <ol style="list-style-type: none"> 2. Develop understanding of theories of life span development and wellness of society. 3. Explain four pillars of education and their relevance in fast changing socio- economic order of India. 4. Understand the role of secondary school in imparting life skills to children in the age-group 15-18 years. 5. Explain the role of teacher education- pre-service and in-service in equipping secondary school teachers to be professional and humane.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year 2021-22

Department: Education & HRD

Programme: M.Ed. Programme

Outcomes in brief:

Semester - I		
Sl. No	Course Code & Paper	Course Outcomes
1.	MEDC001: Perspectives of Educational Psychology	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none">1. understand concepts and principles of Educational Psychology as an applied science.2. understand implications of Psychological theories for education.3. understand different types of cognitive styles.4. develop theoretical perspectives about learning.5. understand various types learning styles.6. acquaint with the process of development and assessment of various abilities and traits.7. develop conceptual clarity on personality development.8. gain insights into mental health and hygiene9. emphasize the students wholistic development
2.	MEDC002: Educational Philosophy	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none">1. To enable the student to understand the nature and functions of Philosophy of Education.2. To enable the student to understand the important Philosophies of Education<ol style="list-style-type: none">1. To enable the student to understand Indian Philosophical suppositions and their contribution to Education.2. To enable the student to understand and use Philosophical methods in studying educational data.3. To sensitize the student for critical appraisal of contributions made to education by prominent educational thinkers – Indian and Western.4. To enable the student to understand concepts and process of social organization, social stratification and institution in relation to education.5. To enable the student to understand relationship among culture, society and education.8. To enable the student to know issues of equality and inequality in education.

3.	MEDC003: Fundamentals of Educational Research	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. Describe the nature, purpose, scope and types of research in education. 2. Understand the important features of different types of research. 3. Explain the characteristics of qualitative and quantitative research in education. 4. Conduct a literature search and select a problem for a research study. 5. Select a sampling technique appropriate for a research study. 6. Explain the procedure for construction of tool for a research study. 7. Select and apply suitable statistical techniques for the analysis of data.
4.	MEDC004: Curriculum Studies	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. To understand the meaning, need, scope, foundations and issues of curriculum. 2. Know about Planning of curriculum, principals, consideration and trends in curriculum planning. 3. Develop awareness about Development of curriculum – approaches, process, role of teachers and administrators in curriculum development, implementation and evaluation. 4. Acquire theoretical bases about curriculum evaluation, different aspects and approaches of curriculum evaluation.
5.	MEDGE01(choose any one) : (A)Teaching Strategies for Teachers (B) Educational Studies	<p>(A) The student will be able to:-</p> <ol style="list-style-type: none"> 1.Acquire competency in different teaching skills 2.Understand the context of application of different strategies of teaching and also implement them 3. Understand and appreciate the role of communication in effective teaching 4. Understand the impact of teacher communication on student’s personality development <p>(B) The student will be able to:-</p> <ol style="list-style-type: none"> 1. acquaint with the general development and progress of education prior to independence. 2. acquaint with general development and progress of education after independence. 3. to understand the concept and meaning of problems of Education (social, economic, political) 4. understand the various problems of education at different stage Primary, Secondary, Higher Secondary, higher education, Vocational, women, Handicapped etc. 5. find out the reasons and evaluate the solutions to the education for different stages. 6. understand the problems related to the policies of Government and to find out remedies.

6.	MEDTC01: Academic Writing	<p><i>The student teachers will be able to:</i></p> <ol style="list-style-type: none"> 1. Understand the process of academic writing 2. Get the clarity while writing with respect to the parts of speech 3. Get insights into the common errors committed in punctuation and grammar. 4. Understand tips in writing 5. Understand the concept of Plagiarism in writing.
Semester - II		
Sl. No	Course Code & Paper	Course Outcomes
7.	MEDC005 : Teacher Education	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To develop in the student understanding of the concept, objectives and principles of teacher education. 2. To acquaint the student with existing practices regarding structure, curriculum and evaluation in the education. 3. understand teaching and training techniques. 4. organize various types of student teaching programme. 5. know the concept and practice of evaluation in teacher education. 6. acquaint with the innovative practice in teacher education. 7. understand professional ethics and to develop in the student the commitment to the profession. 8. To acquaint the student with different agencies of teacher education in India and their rules and functions. 9. To acquaint the student with the role of professional organization of teacher educators. 10. To help the student to understand major issues and problems of teacher education.
8.	MEDC006 : Advanced Educational Research	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 7. Describe the characteristics of different research methods in education. 8. Understand the difference between quantitative and qualitative research procedures. 9. Select a research method appropriate for a research study. 10. Prepare a research proposal for a research study. 11. Select and apply suitable correlation technique in a research study. 12. Select and use appropriate inferential statistical technique for a research study. 7. Prepare a research report in an appropriate format for a research study.
9.	MEDC007 : Educational Sociology	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. understand the nature and functions of Educational Sociology 2. understand concepts and process of social organization, social stratification and institution in relation to education. 3. understand relationship among culture, society and education. 4. develop sociological imagination about the ramifications of culture, socialization, social change and education.

		5. understand the determinants of Socialization.
10.	MEDGE02 (Choose any one) : (A) Environmental Education (B) Cognitive Styles and Learning Styles	<p>(A) The student will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the relationship between Human Beings and their Environment. 2. Develop sensitivity towards Environmental Disaster Management. 3. Acquire an understanding of the process of Environmental Education. 4. Develop skills and competencies as teachers for Management of Environmental Awareness Programmes. <p>(B) The student will be able to:-</p> <ol style="list-style-type: none"> 6. define the meaning of cognition and learning 7. interpret the importance of cognition and learning 8. define the concepts of cognitive style and learning style 9. differentiate models of cognitive style and learning style and their importance 10. interpret the difference between cognitive style and learning style.
11.	MEDTC02 : Communication and Expository Writing	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. Observe the intricacies of communication 2. Critically reflect on self reading 3. Develop skills of listening. 4. Understand the process of writing 5. Understand the process of Expository writing. 6. Distinguish different patterns of expository writing 7. Select popular texts 8. Develop skill of expository writing <p>Develop self-confidence and able to write independently.</p>
12.	MEDTC03 : Internship-1 (Schools)	
Semester - III		
Sl. No	Course Code & Paper	Course Outcomes
13.	MEDC008 : ICT in Education	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the nature and scope of ICT in Education. 2. Appreciate the applications of ICT in Education. 3. Understand the process of ICT integration in teaching and learning. 4. Appreciate the scope of ICT for improving the personal and professional competence of teachers. 5. Understand the components and basic functions of computer. 6. Know the instructional applications of internet and Web resources. 7. Understand the process of locating research studies available in the Internet and the use of online Journals and books. 8. Develop various skills to use computer technology for sharing information and ideas through the E-mail etc.
14.	MEDC009 : Educational Planning and Management	<p>The student will be able to:-</p> <ol style="list-style-type: none"> 1. To enable the students to understand basic concepts of educational administration and management

		<ol style="list-style-type: none"> 2. To enable the students to acquire necessary knowledge and expertise of the principles and procedures of educational administration and management 3. To develop an understanding and appreciation of the role of different agencies of educational administration 4. To enable the students to understand how different branches of education are managed and administered and appreciate various aspects of educational planning and finance 5. To enable them to understand contemporary developments in educational management, planning and finance
15.	MEDC010 : Inclusive Education	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. Understand the global and national commitments towards the education of children with diverse needs, 2. Appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel, 3. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for Inclusive Education, 4. Understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools, 5. Analyze special education, integrated education, mainstream and Inclusive Education practices, 6. Identify and utilize existing resources for promoting inclusive practice.
16.	MEDGE03 : Secondary Teacher Education	<p><i>The student teachers will be able to:</i></p> <ol style="list-style-type: none"> 1. Understand secondary teacher education in India. 2. Comprehend the procedures related to curriculum development and assessment to deal with secondary teacher education. 3. Understand conceptual framework of secondary teacher education. 4. Look into the challenges of secondary teacher education.
17.	MEDTC04 : Internship -2 (Teacher Education Institutions)	
Semester - IV		
Sl. No	Course Code & Paper	Course Outcomes
18.	MEDC011 : Perspectives of 21 st Century Skills	<p><i>The student will be able to:-</i></p> <ol style="list-style-type: none"> 1. To list the 21st century skills 2. To identify the key subjects and themes required for 21st century 3. To recognise the essential learning and innovation skills 4. To enlist the importance of information, media and technology skills 5. To understand essential life and career skills
19.	MEDCS01 : Secondary Education in India – Status, Issues and Concerns	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. understand the context of secondary education 2. understand the concept, objectives, rationale and context

		<p>of secondary education</p> <ol style="list-style-type: none"> 3. Learns the challenges and extent of success of Universal Elementary 4. Education (UEE) and their influence on secondary education 5. discuss the development of Secondary education in India since independence 6. reflect on the relevance of strategies and programmes of RMSA..
20.	MEDSC02 : Reflective Teaching and Innovative Practices at Secondary Level	<p>The student teachers will be able to:-</p> <ol style="list-style-type: none"> 1. To enable the students to understand the, meaning and Concept of Reflective Teaching. 2. To enable the students to understand the theoretical perspective of reflective teaching. 3.To make students understand the conceptual views of Innovative practices in education 4.To acquaint students the different innovative practices and its successful implementation.
21.	MEDSC03 : Life Skills Education at Secondary Level	<p>The students will be able to:-</p> <ol style="list-style-type: none"> 1. Understand the concept of core life skills and their types. 2. Develop understanding of theories of life span development and wellness of society. 3. Explain four pillars of education and their relevance in fast changing socio- economic order of India. 4. Understand the role of secondary school in imparting life skills to children in the age-group 15-18 years. 5. Explain the role of teacher education- pre-service and in-service in equipping secondary school teachers to be professional and humane.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department:English

Programme:M.A. English

Programme Outcomes in brief:

- Through curriculum and assessment mechanisms defined by the program, graduate students will be able to understand the recent developments in language and literature, besides improving their analytical skills for a better understanding of human experience
- The students gain the knowledge of world literatures and insight into different cultural traditions.
- They students will be in a position to investigate, analyse, and synthesize information, concepts and theories.
- The outlook and sensibility will be widened and the students will be refined, their aesthetic and intellectual faculties enhanced.
- They will have the ability to negotiate the challenges of life and have enhanced career prospects and employability

Semester-I		Details of Course Outcomes
Paper & Course Code		
ENGC001	Literary Terms, Periods and Movements	As a result of participating in the course the students will form a concrete idea about the literary studies and their basic features. They will have a historical awareness with regard to literary movements and their contribution to the growth of literature in general.
ENGC002	History of English Language and Usage.	Students will demonstrate a thorough understanding of diachronic changes in English from Old English to Present day English, and the ability to situate those in their socio-political contexts. They will have an understanding of different and conflicting approaches to the study of the history of the English language.
ENGC003	British Literature: from Chaucer to Romantic Age	Students would have got exposure to the various features of drama, poetry and fiction. They would have

		gained a fair knowledge about the major British writers like Shakespearean, Marlow, Milton, Donne and Wordsworth. Students would have understood the socio-political context of the period from 14th century to 18th. Century and the reasons for the emergence of women writers like Jane Austen.
ENGC004	Literary Theory.	The students will be in a position to analyse any text with the help a chosen theory and trace the historical development of literary theory and its role in literary and cultural studies. He/ She can identify the textual application of critical theories learnt. They can construct application- based knowledge of key ideas and debates in classical, both Indian Western literary theories. They even compare and contrast diverse literary criticisms, theories in application as they are equipped with all the heuristic tools of literary theory and criticism.
ENGC005	Indian Writing in English	By the end of the course the students would have learnt the values of Indian society and their role in life. They would have understood the need of wiping out social evils for a better and humane society. They would have understood how Indian culture is reflected in Literature.
Semester-II		
Paper & Course Code		
ENGC006	British Literature, Victorian to the Postmodern	After completing the course, the student will familiar with a range of both central and more obscure Victorian, Modern and Postmodern texts, and have an analytical knowledge of some aspects of literature and

		<p>culture. He will be in a position to use primary and secondary sources to explore relevant historical and cultural contexts, and how to use those contexts to in readings of literary texts.</p>
ENG007	American Literature – I	<p>Students would have understood the great American themes of self-reliance and individualism shaped through its rich and varied literature and gained an understanding of how society, culture and politics affect literature. After completing the course, the students would have gained knowledge about how multiculturalism was shaped through its rich literature and students would have learnt some aspects of American English usage and diction.</p>
ENG008	Translation Theory and Practice	<p>On successful completion of the course students will be able to appraise the roles of translators, authors, clients, and readers in the translation process. The student can select and apply the appropriate translation strategies in a professional context. The student even can determine the links between culture and language and the challenges of translatability related to cultural differences and examine ethical issues in the translation process.</p>
ENG009	Gender Studies	<p>By the end of the course the students should be able to successfully analyse and critique socio-cultural constructions of gender. The students will be in a position to analyse and critique literary and theoretical texts with the view to understanding the role gender plays in our individual</p>


		and collective lives.
Semester-III		
Paper & Course Code		
ENGC010	American Literature II	Upon completion of this course, students will have the familiarity with major authors and conventions of American literature and grasp continuities and discontinuities in the American tradition. They even can demonstrate an awareness of the connection between texts and their historical and cultural contexts.
ENGC011	English Language Teaching [ELT]	The student will have a concrete knowledge of correct English grammatical usage in writing and speaking and the skill of writing academic papers, essays, and summaries. They can explain language acquisition theories and how they are used in pedagogy. They can even evaluate texts critically and apply modern language teaching and learning ideas to practical situations.
ENGC012	Post-Colonial Writings	Upon successful completion of this course, students will be able to identify key questions, authors, and literary forms in postcolonial literature and think critically about these texts in relation to postcolonial theory. They can situate the works in their larger cultural contexts develop interpretative skills of close reading and offer nuanced interpretations, articulate coherent arguments, and develop research skills.
ENGI003	Pedagogy of Literatures in English	On completion of the course the students will be able to identify literary techniques and creative uses of language in literary texts and articulate a thesis and present evidence to support it. They can even evaluate, and identify genres,

		conventions, and period-specific discourses and their relevance to broader historical forces
Semester-IV		
Paper & Course Code		
ENGC013	Comparative Literature*	Upon completion of the course the student will demonstrate that he/she can complete a comparative literary study that reaches beyond individual national canons or engages in detail with other theoretical approaches and will be in a position to demonstrate an awareness and understanding of the methods and terminology distinctive to literary analysis and/or literary theory and/or literary history by building a comparative argument that brings together more than one text or medium or historical period.
ENGC014	Contemporary Literary Theory	By completing the course, the student can demonstrate critical, reflective and analytical thinking through an examination of various ways of interpretation and analyses. He/She will be in a position to apply the acquired knowledge of theoretical principles and ideas to the study of literature in a more informed and objective manner.
ENGC015	Subaltern Literatures **	The students will be in a position to analyse the “binary relationship” of the subaltern and ruling classes, and thus studies the interplay of dominance and subordination in colonial systems, most notably India, though the methods of the movement have since been applied to other nations, spaces, and historical moments

ENGI006	Advanced ELT	The students will heighten their awareness of correct usage of English grammar in writing and speaking and they improve their speaking ability in English both in terms of fluency and comprehensibility. They can give oral presentations and receive feedback on their performance. They will be in a position to write academic papers, and essays.
ENGI009	Classics in Translation	On completion of the course students will be able to analyse classical texts in terms of their main stylistic and thematic features and speak about the literary, historical, social and cultural backgrounds of the texts. They can even identify some of the main theoretical and methodological issues involved in reading World Literature.


 Signature of Chairperson, BoS
 7-11-22

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Department of English & Communications
Dravidian University, Kuppam - 517 425

Programme and Course outcomes for the Academic Year-2021-22

Department:English

Programme:M.A. English

Programme Outcomes in brief:

- Through curriculum and assessment mechanisms defined by the program, graduate students will be able to understand the recent developments in language and literature, besides improving their analytical skills for a better understanding of human experience
- The students gain the knowledge of world literatures and insight into different cultural traditions.
- They students will be in a position to investigate, analyse, and synthesize information, concepts and theories.
- The outlook and sensibility will be widened and the students will be refined, their aesthetic and intellectual faculties enhanced.
- They will have the ability to negotiate the challenges of life and have enhanced career prospects and employability

Semester-I		Details of Course Outcomes
Paper & Course Code		
ENGC001	Literary Terms, Periods and Movements	As a result of participating in the course the students will form a concrete idea about the literary studies and their basic features. They will have a historical awareness with regard to literary movements and their contribution to the growth of literature in general.
ENGC002	History of English Language and Usage.	Students will demonstrate a thorough understanding of diachronic changes in English from Old English to Present day English, and the ability to situate those in their socio-political contexts. They will have an understanding of different and conflicting approaches to the study of the history of the English language.
ENGC003	British Literature: from Chaucer to Romantic Age	Students would have got exposure to the various

		features of drama, poetry and fiction. They would have gained a fair knowledge about the major British writers like Shakespearean, Marlow, Milton, Donne and Wordsworth. Students would have understood the socio-political context of the period from 14th century to 18th. Century and the reasons for the emergence of women writers like Jane Austen.
ENGC004	Literary Theory.	The students will be in a position to analyse any text with the help a chosen theory and trace the historical development of literary theory and its role in literary and cultural studies. He/ She can identify the textual application of critical theories learnt. They can construct application- based knowledge of key ideas and debates in classical, both Indian Western literary theories. They even compare and contrast diverse literary criticisms, theories in application as they are equipped with all the heuristic tools of literary theory and criticism.
ENGC005	Indian Writing in English	By the end of the course the students would have learnt the values of Indian society and their role in life. They would have understood the need of wiping out social evils for a better and humane society. They would have understood how Indian culture is reflected in Literature.
Semester-II		
Paper & Course Code		
ENGC006	British Literature, Victorian to the Postmodern	After completing the course, the student will familiar with a range of both central and more obscure Victorian, Modern and Postmodern texts, and have an

		analytical knowledge of some aspects of literature and culture. He will be in a position to use primary and secondary sources to explore relevant historical and cultural contexts, and how to use those contexts to in readings of literary texts.
ENGC007	American Literature – I	Students would have understood the great American themes of self-reliance and individualism shaped through its rich and varied literature and gained an understanding of how society, culture and politics affect literature. After completing the course, the students would have gained knowledge about how multiculturalism was shaped through its rich literature and students would have learnt some aspects of American English usage and diction.
ENGC008	Translation Theory and Practice	On successful completion of the course students will be able to appraise the roles of translators, authors, clients, and readers in the translation process. The student can select and apply the appropriate translation strategies in a professional context. The student even can determine the links between culture and language and the challenges of translatability related to cultural differences and examine ethical issues in the translation process.
ENGC009	Gender Studies	By the end of the course the students should be able to successfully analyse and critique socio-cultural constructions of gender. The students will be in a position to analyse and critique literary and theoretical texts with the

		view to understanding the role gender plays in our individual and collective lives.
Semester-III		
Paper & Course Code		
ENGC010	American Literature II	Upon completion of this course, students will have the familiarity with major authors and conventions of American literature and grasp continuities and discontinuities in the American tradition. They even can demonstrate an awareness of the connection between texts and their historical and cultural contexts.
ENGC011	English Language Teaching [ELT]	The student will have a concrete knowledge of correct English grammatical usage in writing and speaking and the skill of writing academic papers, essays, and summaries. They can explain language acquisition theories and how they are used in pedagogy. They can even evaluate texts critically and apply modern language teaching and learning ideas to practical situations.
ENGC012	Post-Colonial Writings	Upon successful completion of this course, students will be able to identify key questions, authors, and literary forms in postcolonial literature and think critically about these texts in relation to postcolonial theory. They can situate the works in their larger cultural contexts develop interpretative skills of close reading and offer nuanced interpretations, articulate coherent arguments, and develop research skills.
ENGI003	Pedagogy of Literatures in English	On completion of the course the students will be able to identify literary techniques and creative uses of language in literary texts and articulate a thesis and present evidence to

		support it. They can even evaluate, and identify genres, conventions, and period-specific discourses and their relevance to broader historical forces
Semester-IV		
Paper & Course Code		
ENGC013	Comparative Literature*	Upon completion of the course the student will demonstrate that he/she can complete a comparative literary study that reaches beyond individual national canons or engages in detail with other theoretical approaches and will be in a position to demonstrate an awareness and understanding of the methods and terminology distinctive to literary analysis and/or literary theory and/or literary history by building a comparative argument that brings together more than one text or medium or historical period.
ENGC014	Contemporary Literary Theory	By completing the course, the student can demonstrate critical, reflective and analytical thinking through an examination of various ways of interpretation and analyses. He/She will be in a position to apply the acquired knowledge of theoretical principles and ideas to the study of literature in a more informed and objective manner.
ENGC015	Subaltern Literatures **	The students will be in a position to analyse the “binary relationship” of the subaltern and ruling classes, and thus studies the interplay of dominance and subordination in colonial systems, most notably India, though the methods of the movement have since been applied to other nations, spaces, and historical

		moments
ENGI006	Advanced ELT	The students will heighten their awareness of correct usage of English grammar in writing and speaking and they improve their speaking ability in English both in terms of fluency and comprehensibility. They can give oral presentations and receive feedback on their performance. They will be in a position to write academic papers, and essays.
ENGI009	Classics in Translation	On completion of the course students will be able to analyse classical texts in terms of their main stylistic and thematic features and speak about the literary, historical, social and cultural backgrounds of the texts. They can even identify some of the main theoretical and methodological issues involved in reading World Literature.

Signature of Chairperson, BoS

7.11.22

Signature of Head

HEAD

7.11.23

Department of English & Communications
Oravidian University, Kuppam - 517 425

Prof. B. TIRUPATI RAO, M.A., Ph.D., D.Litt.,
Chairperson, BoS
Dept. of English and Communications
Dravidian University
Kuppam - 517 426, A.P.

Programme and Course outcomes for the Academic Year-2020-21

Department:Comparative Dravidian Literature & Philosophy

Programme: P.G, M.Phil & Ph.D

Programme Outcomes in brief:

<ul style="list-style-type: none">• The objective of the course is to enable the student acquire knowledge of the origin and development of Dravidian Language i.e Telugu, Kannada etc.• To make the students to know theories of Comparative Literature.• The students gain the knowledge in Indian and Western poetic History.• The students will be able to understand the language and literature improving their writing skills for future studies of Research.• The aim of this course is to know the importance or the benefits of all Dravidian Languages at a time.	
Semester-I	Details of Course Outcomes
Paper & Course Code	
Pracheena Tulanathmaka Dravida Sahityam: CDLC001	Students will develop a deeper level of understanding of ancient Dravidian literature, basic characteristics and understand the resemblances of eminent personalities of Nannaya, Tikkana, Pampa, Ponna and Ranna.
Bhasha Vijnanam: CDLC00-2	After completing the course students will be able to get a clear idea of what language is and its development, they get acquainted with phonetics sentence structures and topics related to language.
Tulanathmaka Sahityam: Itihasam, Tatvam mariyu Vidhanam: CDLC00-3	After completing the course the students will be able to develop analytical thinking, and exhibit an understanding about various theoretical approaches, demonstrate an awareness and understanding of various comparative relationships among various languages and understand the benefits of comparative studies.
Tulanathmaka Sahityam : Kannada –Telugu-Tamilam: CDLC00-4	By the completion of the course the students will be able to examine various forms of literature available in different languages. They can critically analyse and interpret the theoretical principles and ideas that emerged in

	a particular period in different languages like Kannada, Telugu & Tamil.
Tulanathmaka Sahityam: Pachathyulaseva: CDLC00-5	By completing the course students will be in a position to get introduced to the contribution of the western writers plays and novels and how it influenced the comparative studies. Students get introduced to writers like Horner and Milton.
Semester-II	
Paper & Course Code	
Tulanathmaka Kavya Mimamsa: CDLC00-6	By completing the course the students get acquainted with various aspects of novel like Tolkapiyam, Thirukkural, Pancha kavya etc., and utilize the gained knowledge while reading various literary texts and gain more detailed information of Indian and Western poetics, the different stages of these poetics are Reethi, Dwani, Rasa and Allankara, and some of the famous poets are like Bamaha to Ananda Vardana & from Plto to Langiness .
Madyakalina Sahityam: CDLC00-7	Students will understand the great statements works that emerged in various stages of medieval period. They will be able to explore the relevant historical and contexts and how to use those contexts in the readings of various literary texts.
Dravida Basha Shastram: CDLC00-8	After completing the course the students gain the knowledge of Dravidian Languages its origin and various languages and its specific characters.
Sahitya Vimarsha: I.E: I	The student will be in a position to analyze the given text and understand the historical development of literary theory. They can compare and contrast discuss literary criticisms. They can identify the textural application of critical theories learnt. They can understand about various levels.
Janapada Sahityaadyanam: E.E: I	Students will acquire the knowledge of folklore and its inseparable relation with common people and also learn how an ancient culture and tradition preserved and passed on to our next generation, students learn about various folk art forms like ballads.
Semester-III	
Paper & Course Code	
Dravida Samskruti mariyu Shasanalu: CDLC00-9	Students gain the knowledge of the evaluation

	language with the help of various epigraphs and its origin and why they are inscribed in which language knowledge period. To mention few badami , Ihole inscriptions.
Tulanathmaka navala Sahityam: CDLC00-10	The student will be able to understand the common things in novels of Telugu and Kannada and its progress. The development of novel in modern literature.
Sahithyodhyamalu: CDLC00-11	After completing the course students will be able to understand various movements that evolved in the recent years. Feminism, Muslim minority, Dalithasm and get acquainted with various art forms like yakshagana
Chandassu:CDLC00-12	After completing the course students will learn about prosody, rhymes, metaphors and various grammar aspects.
Rangabhumi: I.E. II	Students will learn about Drama and its development at stages famous dramatists and their contributions. They will also learn about modern drama evolution street plays, one act plays, Radio plays and translated plays.
Basics of Yoga: E.E.II	By completing the course students will be able to understand the informative insights by yoga and its health benefits by practicing it. Students will learn the importance of meditation and pranayama and various other yogasanas which they can employ in everyday life.
Semester-IV	
Paper & Course Code	
Adunika Sahityam(Poetry & Drama): CDLC00-13	Students will develop a deeper level of understanding of modern Dravidian literature its main basic characteristics and also understand the resemblances of eminent personalities Dramas like Krishna Paksham of Devalapalli Krishna Sashtri and Kanya shilpam of Gurujaada appa rao's.
Prasaaramadhyamalu Anuvada Adhyanam: CDLC00-14	Students will learn various media forms and prints and electronic media. Telugu, Kannada managing and their development of mass media.
Tulanathmaka Kathasahityam: CDLC00-15	After completing the course the students will be able to understand the evolution of short stories in Telugu and Kannada language. Short stories and their significance plot and characterization comparative study of important short stories like ganaja, Appara
	Rao-Diddubatu and masthi stories and analyzing the similarities of contemporaries.

Parishodhana Vidhanam: CDLC00-16	It enables the students to learn how to do research and plan accordingly, features and important of Research in literary works. How to collect the data from various sources from field work, secondary sources analyze and them appropriately using different techniques.
Project Work: CDLC00-17	//

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Chemistry

Programme: M.Sc. Chemistry(Organic)

Programme Outcomes in brief:

- The Postgraduates of M.Sc. Chemistry will be able to:
- Gains complete knowledge about all fundamental aspects of all elements of chemistry
- Understands the background of organic reaction mechanisms, complex chemical structures, and instrumental method of chemical analysis, molecular rearrangements and separation techniques.
- Appreciates the importance of various elements present in the periodic table, coordination chemistry and structure of molecules, properties of compounds, structural determination of complexes using theories and instruments.
- Gains overall knowledge about group theoretical aspects in chemistry, molecular spectroscopy including rotational, vibrational and electronic spectra.
- Gathers attention about the physical aspects of atomic structure, quantum mechanical approaches, reaction pathways with respect to time, various energy transformations, molecular assembly in nanolevel, significance of electrochemistry. Molecular segregation using their symmetry.
- Learns about the potential uses of retro – synthesis, medicinal chemistry, natural products chemistry and polymer chemistry.
- Carry out experiments in the area of organic analysis, estimation, separation, derivative process, inorganic semi micro analysis, preparation, conductometric and potentiometric analysis.

Semester-I	Details of Course Outcomes
Paper & Course Code	
CHM 101: INORGANIC CHEMISTRY	<ul style="list-style-type: none">• Understand the concept of crystal field Theory.• Identify the Isomerisation, Racemization.• Define the MOT of co-ordinate bonds• Explain the factors affecting the stability of metal complexes• Apply the Application of HSAB: Biological functions• Describe the Important reactions relating to Nucleophilic and Electrophilic attack on ligands and to organic synthesis.• Observe the Structures of mononuclear, binuclear, trinuclear• To see the relationships between LNCCs and HNCCs,• To Analyse the Metal nitrosyls and chemistry of linear and bent nitrosyls, nitrosyls as NO^+ and NO, Analytical use of nitrosyl complexes.• To synthesis the metal - metal bonds in carbonyl cluster
CHM 102: ORGANIC CHEMISTRY	<ul style="list-style-type: none">• Understand the Nature of Bonding in Organic Molecules• Identify the chemical bonding conjugation, cross conjugation, resonance, hyper conjugation• Explain the concept of aromaticity, aromaticity in benzenoid and non-benzenoid compounds• Identify the unsymmetrical and symmetrical molecules• Analyse the Chiral point group classifications of stereo

	<p>isomers based on symmetry and energy considerations- Dissymmetric and asymmetric molecules.</p> <ul style="list-style-type: none"> • Explain the Concept of dynamic Molecules. • Explain the Reactive intermediates - Generation, Structure, and stability of (i). carbocations, (ii). carbanions, (iii). Carbenes. • Explain the Molecular Rearrangements. • Explain the Nucleophilic Substitution Reactions • Examples of neighboring group participation involving halogens, oxygen, sulfur, nitrogen, aryl, cyclo alkyl groups with σ and π-bonds.
<p>CHM 103: PHYSICAL CHEMISTRY</p>	<ul style="list-style-type: none"> • Understand the Heisenberg Principle, de Broglie theorem, wave function, condition for normalization and orthogonality. • Explain the Postulates of Quantum mechanics • To draw the Graphical representation of orbital's • Explain the Methods of determining rate laws, Collision theory of reaction rates, • To Analyse the Photochemical reactions. • Understand the Basic concepts of laws of thermodynamics • Explain the Concept of distribution, thermodynamic probability and most probable Distribution • To Analyse the partition functions, translational, rotational, vibrational and electronic partition functions • Explain the Thermodynamic and Kinetic Derivation of Nernst Equation • To Apply the Applications of EMF Measurements: (i) Solubility product, (ii) pH Determination, (iii) Potentiometric Titrations.
<p>CHM 104: General Chemistry & Computers for Chemists</p>	<ul style="list-style-type: none"> • Understand the Symmetry Elements and Symmetry operation • To see the Relation between orders of a finite group and its sub-group • To Analyse the Classification of errors, precision and accuracy • Explain the mean, median, Standard deviation values. • Explain the t-test, F-test, correlation and regression. • Understand the thermal methods. • Explain the Radio Analytical methods. • To Analyse the Principle and applications of Isotope dilution technique • Understand the Basic Structure and functioning of computers with a PC as an illustrative example • Explain the Computer programming in C language.

Semester-II	
Paper & Course Code	
CHM 201: INORGANIC CHEMISTRY	<ul style="list-style-type: none"> • Understand the Stoichiometric reactions in catalysis • Explain the isomerization, Zeigler-Natta polymerization of olefins, oxopalladation reactions • Identify the dynamic equilibria in compounds such as η^2 -olefin, η^3-allyl, and dienyl complexes. • Explain the Reactivity of metal complexes • Understand the Substitution reactions in square planar complexes • Explain the selection rules, break down of selection rules. • To draw the Orgel Diagrams for d_1 to d_9 configurations. • To Analyse the Spectra of spin paired configurations of Mn^{3+}, Mn^{2+}, Fe^{3+}, Fe^{2+} • Explain the Essential and trace metals, the role of metal ions in biological systems • Understand the glucose storage, chlorophylls
CHM 202: ORGANIC CHEMISTRY	<ul style="list-style-type: none"> • Understand the Energy profiles of addition and elimination reactions • Explain the Addition to carbon-carbon multiple bonds- Addition involving symmetrical and unsymmetrical reagents • To Analyse the Elimination reactions. • Explain the characteristics of Pericyclic reactions • Understand the conservation of molecular orbital's theory • Give the Examples of cycloaddition—cyclo reversion and sigma tropic reactions • Understand the conformational isomerism and the concept of dynamic stereochemistry • Identify the dia stereo isomers and Enantiomers • Explain the Factors governing the reactivity of axial and equatorial substituents in cyclo hexanes • Analyse the Photochemistry of benzene derivatives
CHM 203: PHYSICAL CHEMISTRY	<ul style="list-style-type: none"> • Understand the Angular momentum. • Identify the Term Symbols. • Explain the Huckle theory of conjugated system. • Understand the acid – base catalysis. • Analysis the specification and classification of enzymes. • Explain the phase Equilibra. • Understand the Thermodynamic derivation of phase rules. • Apply the Application of phase rule to the three-component system. • Identify the overvoltage, diffusion over voltage charge transfer overvoltage. • Understand the Reversibility and irreversibility, Dissolution and deposition potentials.

<p>CHM 204: CHEMISTRY CONSUMER PRODUCTS (EE)</p>	<ul style="list-style-type: none"> • Illustrate some of the scientific bases behind the choice consumer have when obtaining common household products. • Demonstrate the capacity to undertake basic laboratory work in a content of chemical applications to consumer product. • To learn depth knowledge about soap and detergent. • To understand the manufacture cosmetics.
<p>Semester-III</p>	
<p>Paper & Course Code</p>	
<p>CHM 301: SPECTROSCOPY AND ITS APPLICATIONS</p>	<ul style="list-style-type: none"> • Understand the UV - Visible Spectroscopy. • Explain the Ultra violet Spectra of aromatic and heterocyclic compounds. • Understand the IR Spectroscopy. • Explain the detailed study of vibrational frequencies of carbonyl compounds. • Analysis the deshielding, spin – spin interactions • Apply the Applications of ^1H NMR • Explain the complex spin – spin interactions between two, three, four and five nuclei. • Understand the general considerations chemical shift, coupling constants. • Explain the Ionization Methods EI, CI, FD, FAB. • Analyse the aliphatic Aromatic nitro compounds nitrites nitrates.
<p>CHM 302: GENERAL CHEMISTRY</p>	<ul style="list-style-type: none"> • Understand the Basic principles of ESR. • To draw the instrumentation of ESR. • Understand the basic principles, spectral parameters. • Explain the bonding and structures of Fe^{2+} and Fe^{3+} compounds including those of intermediate spin (2) Sn^{2+} and Sn^{4+} compounds. • Understand the basic principles of NQR Spectroscopy. • Understand the Chromatography. • Explain the Gas chromatography, liquid chromatography. • Understand the Auger electron spectroscopy electron Spectroscopy for chemical Analysis • To see the relationship between emission and absorption. • Apply the Applications, indirect determination of atomic Absorption spectroscopy.
<p>CHM 303 - POLYMER CHEMISTRY (IE)</p>	<ul style="list-style-type: none"> • Understand the Basic concepts of polymers. • Explain the classification of polymers. • Analyse the types of polymerizations. • Understand the concepts of Average molecular weight. • Explain the Gel permeation chromatography. • Understand the ultra centrifugation on methods.

	<ul style="list-style-type: none"> • Understand the Determination of 'T_g' and factors influencing on T_g • Explain the Thermo dynamics of polymer dissolution. • Understand the polymer processing by Extrusion techniques. • Explain the fiber spinning process.
CHM 304 –CHEMISTRY AND ENVIRONMENT (EE)	<ul style="list-style-type: none"> • Understand the Types of energy. • Explain the classification and properties of air pollutants. • Explain the importance of anthropogenic sources behavior. • Understand the Photo chemical smog. • Explain the air pollution Portland cement plant. • Understand the Soil pollution by Industrial wastes, by Urban wastes • Explain the diseases caused by soil pollution. • Understand the water pollution. • Explain the Types of water pollution. • Explain the Agricultural discharges.
Semester-IV	
Paper & Course Code	
CHM 401 - ORGANIC SYNTHESIS – I	<ul style="list-style-type: none"> • Understand the Properties of phosphorous and sulphur derivatives. • Explain the sulphoxide and sulfones. • Define the phosphorous ylides and sulphur ylides. • Analyse the Protecting groups. • To Prepare the Protection of 1, 2-diols by acetal, ketal and carbonate formation Explain the diseases caused by soil pollution. • Identify the Reagents in Oxidation and reductions. • Describe the importance of synthetic reagents (Oxidations Reductions) • To prepare the preparations of Organometallic Reagents • Explain the synthetic strategies. • To observe the one group C-C disconnections Two group C-C disconnections
CHM 402 - ORGANIC SYNTHESIS – II	<ul style="list-style-type: none"> • Understand the Topocity in molecules Homotopic, stereo heterotopic groups. • Explain the Conditions Stereo selective reactions • Explain the Techniques for determination of Enantio selectivity. • Understand the Nucleophilic additions to chiral carbonyl compounds. • Identify the Chiral reagent controlled asymmetric synthesis: Asymmetric reductions. • Explain the Jacobsen and Shi asymmetric epoxidations.

	<ul style="list-style-type: none"> • Understand the Applications of Grignard reagents. • Explain the Homogeneous catalytic hydrogenation and hydro formylation reactions. • Understand the Addition and condensation polymerization processes. • Explain the preparation of polymers.
CHM 403 A - HETEROCYCLIC CHEMISTRY (IE)	<ul style="list-style-type: none"> • Understand the fused and bridged Heterocycles. • Identify the Three and four membered Hetero cycles. • Explain the Synthesis and reactions of aziridines. • Understand the five Membered Heterocycles • Explain the synthesis and reactions of pyrazole. • Apply the medicinal applications of benzopyrroles. • Explain the synthesis and reactions of diazines.
CHM 403 B - DRUG CHEMISTRY (PHARMACEUTICAL CHEMISTRY) (IE)	<ul style="list-style-type: none"> • To understand the basic principles of pharmacology. • To understand the chemistry of drugs with respected to their pharmacological activity. • Explain the Drug Design and lead modifications. • Study of clarification, mechanism of action, structure activity relationship and user of drugs acting on central nervous system.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

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Programme: M.Sc. Chemistry(Organic)

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- Understands the background of organic reaction mechanisms, complex chemical structures, and instrumental method of chemical analysis, molecular rearrangements and separation techniques.
- Appreciates the importance of various elements present in the periodic table, coordination chemistry and structure of molecules, properties of compounds, structural determination of complexes using theories and instruments.
- Gains overall knowledge about group theoretical aspects in chemistry, molecular spectroscopy including rotational, vibrational and electronic spectra.
- Gathers attention about the physical aspects of atomic structure, quantum mechanical approaches, reaction pathways with respect to time, various energy transformations, molecular assembly in nanolevel, significance of electrochemistry. Molecular segregation using their symmetry.
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<p align="center">Paper & Course Code</p>	
<p align="center">CHM 301: SPECTROSCOPY AND ITS APPLICATIONS</p>	<ul style="list-style-type: none"> • Understand the UV - Visible Spectroscopy. • Explain the Ultra violet Spectra of aromatic and heterocyclic compounds. • Understand the IR Spectroscopy. • Explain the detailed study of vibrational frequencies of carbonyl compounds. • Analysis the deshielding, spin – spin interactions • Apply the Applications of ^1H NMR • Explain the complex spin – spin interactions between two, three, four and five nuclei. • Understand the general considerations chemical shift, coupling constants. • Explain the Ionization Methods EI, CI, FD, FAB. • Analyse the aliphatic Aromatic nitro compounds nitrites nitrates.
<p align="center">CHM 302: GENERAL CHEMISTRY</p>	<ul style="list-style-type: none"> • Understand the Basic principles of ESR. • To draw the instrumentation of ESR. • Understand the basic principles, spectral parameters. • Explain the bonding and structures of Fe^{2+} and Fe^{3+} compounds including those of intermediate spin (2) Sn^{2+} and Sn^{4+} compounds. • Understand the basic principles of NQR Spectroscopy. • Understand the Chromatography. • Explain the Gas chromatography, liquid chromatography. • Understand the Auger electron spectroscopy electron Spectroscopy for chemical Analysis • To see the relationship between emission and absorption. • Apply the Applications, indirect determination of atomic Absorption spectroscopy.
<p align="center">CHM 303 - POLYMER CHEMISTRY (IE)</p>	<ul style="list-style-type: none"> • Understand the Basic concepts of polymers. • Explain the classification of polymers. • Analyse the types of polymerizations. • Understand the concepts of Average molecular weight. • Explain the Gel permeation chromatography. • Understand the ultra centrifugation on methods.

	<ul style="list-style-type: none"> • Understand the Determination of 'T_g' and factors influencing on T_g • Explain the Thermo dynamics of polymer dissolution. • Understand the polymer processing by Extrusion techniques. • Explain the fiber spinning process.
CHM 304 –CHEMISTRY AND ENVIRONMENT (EE)	<ul style="list-style-type: none"> • Understand the Types of energy. • Explain the classification and properties of air pollutants. • Explain the importance of anthropogenic sources behavior. • Understand the Photo chemical smog. • Explain the air pollution Portland cement plant. • Understand the Soil pollution by Industrial wastes, by Urban wastes • Explain the diseases caused by soil pollution. • Understand the water pollution. • Explain the Types of water pollution. • Explain the Agricultural discharges.
Semester-IV	
Paper & Course Code	
CHM 401 - ORGANIC SYNTHESIS – I	<ul style="list-style-type: none"> • Understand the Properties of phosphorous and sulphur derivatives. • Explain the sulphoxide and sulfones. • Define the phosphorous ylides and sulphur ylides. • Analyse the Protecting groups. • To Prepare the Protection of 1, 2-diols by acetal, ketal and carbonate formation Explain the diseases caused by soil pollution. • Identify the Reagents in Oxidation and reductions. • Describe the importance of synthetic reagents (Oxidations Reductions) • To prepare the preparations of Organometallic Reagents • Explain the synthetic strategies. • To observe the one group C-C disconnections Two group C-C disconnections
CHM 402 - ORGANIC SYNTHESIS – II	<ul style="list-style-type: none"> • Understand the Topocity in molecules Homotopic, stereo heterotopic groups. • Explain the Conditions Stereo selective reactions • Explain the Techniques for determination of Enantio selectivity. • Understand the Nucleophilic additions to chiral carbonyl compounds. • Identify the Chiral reagent controlled asymmetric synthesis: Asymmetric reductions. • Explain the Jacobsen and Shi asymmetric epoxidations.

	<ul style="list-style-type: none"> • Understand the Applications of Grignard reagents. • Explain the Homogeneous catalytic hydrogenation and hydro formylation reactions. • Understand the Addition and condensation polymerization processes. • Explain the preparation of polymers.
CHM 403 A - HETEROCYCLIC CHEMISTRY (IE)	<ul style="list-style-type: none"> • Understand the fused and bridged Heterocycles. • Identify the Three and four membered Hetero cycles. • Explain the Synthesis and reactions of aziridines. • Understand the five Membered Heterocycles • Explain the synthesis and reactions of pyrazole. • Apply the medicinal applications of benzopyrroles. • Explain the synthesis and reactions of diazines.
CHM 403 B - DRUG CHEMISTRY (PHARMACEUTICAL CHEMISTRY) (IE)	<ul style="list-style-type: none"> • To understand the basic principles of pharmacology. • To understand the chemistry of drugs with respected to their pharmacological activity. • Explain the Drug Design and lead modifications. • Study of clarification, mechanism of action, structure activity relationship and user of drugs acting on central nervous system.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Commerce and Management Programme:

MBA (Master of Business Administration) Programme

Outcomes in brief:

Understands the fundamentals in foundation of principles of management policy, basic concepts in management, formulate an integrate business project thorough the appreciation of multidisciplinary knowledge comprising of accounting finance operations, management information system marketing and human resource management.

Employ financial decision models to select appropriate project for a business enterprise and manage firm growth through strategies such as mergers, acquisitions, international expansion and new venture development.

Acquires skills to handle and develop a systematic understanding of globalization and its impact on people, business and economy. Develops to demonstrate a critical awareness of current issues in business and management which is informed by leading edged research and practice in the field.

Develops information and knowledge effectively to demonstrate ability to perform as management professional and will be prepared for continued learning throughout their career. Demonstrate needed skills in managing conflict and resolving disputes at all levels of organizational hierarchies and across organizations, including skills in communicating, advocating, negotiating, mediating arbitrating and collective bargaining.

Develop new skills to a high level and develop qualities and transferable skills necessary for employment requiring:

- The exercise of initiative and personal responsibility
- Decision making in compiles and unpredictable situations
- The independent learning ability required for continuing professional development

Semester-I	Details of Course Outcomes
Paper & Course Code	

Programme and Course outcomes for the Academic Year-2020-21

<p>MBAC 001.Management and Organizational Behavior</p>	<ol style="list-style-type: none">1.Analyse the behaviors of individuals and group in organizations in terms of the key factors that influence organizational behavior2.Assess the potential effects of organizational level factors (such as structure, culture and change) on organizational behavior3.The potential effects of important developments in the external environment on organizational behavior4.Analyse organizational behavioral issues in the context of organizational behaviors theories, models and concepts
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<p>MBAC 002. Managerial Economics</p>	<p>1. Understanding the basic concepts of managerial economics theories and subsequently learn about strategies and practices which an organization may follow to achieve goods understanding the economic goals of the firms and optimal decision making 2. To understand basic concepts of macro economics</p>
<p>MBAC 003. Business Environment and Policy</p>	<p>1. To know about the various dimensions of environment 2. To study different facets of business environment and its impact on business practices 3. To know about the various dimension of economic environment 4. To help student to understand the various issues involved in handling finance function in business 5. To enhance decision making abilities in situation of uncertainty in dynamic business environment</p>
<p>MBAC 004. Accounting for Management Decisions</p>	<p>1. Understand management accounting, financial accounting and cost accounting, conceptually and take an overview of the accountant's role. 2. Learn about various types of Budget, concepts of budgeting and budgetary control. 3. Know the meaning and concepts of standard costing and variance analysis along with their practical application. 4. Understand the utility of Ratio Analysis financial statements and cash flow analysis in any organization. 5. Comprehend different contemporary issues in management accounting and reports and reporting needs and reporting levels in an organization.</p>
<p>MBAC 005. Business Communication</p>	<p>1 To understand and demonstrate capital and innovation thinking 2 To show competence in oral, written and visual communication 3 To study current technology related to the communication field 4 5 To create understating opportunities in the</p>

	<p>differences</p> <p>6 To create positive group communication exchanges</p>
MBAC 006.Reserach Methodology and Statistical Analysis	<p>1. Understand why statistics are important for making business decisions.</p> <p>2. Able to read and interpret statistical information and be able to recognize when meaningful statistics are being used.</p> <p>3. Analyse output for both specialist and general office software.</p> <p>4. Produce quantitative analysis using specialist software.</p> <p>5. Convey the results of quantitative analysis.</p>
MBAC 007.Corporate Information Management	<p>To analyze a problem and identify and define the computer requirements appropriate to its solution</p> <p>2.Design, implement and evaluate a computer based system, process component or programme to meet desired needs</p> <p>3.Able to analyse the local and global impact of computing on individuals, organizations and society</p> <p>4.Able to use and apply current technical concepts and practices in the core information technologies</p> <p>5. Understand about practices and standers and their appreciations.</p>
Semester-II	
Paper & Course Code	
MBAC 008. Financial Management	<p>1.To enhance knowledge and understanding in the area of financial accounting & reporting at corporate level</p> <p>2.To equip them to gain competencies for exposure to corporate level accounts and finance function, so as to seek ever-expanding opportunities as financial professions</p> <p>3.To develop right understanding as to different facets of corporate financial reporting</p> <p>4.To impart instruction as to various reporting practices and their impact on corporate finances</p>
MBAC 009. Marketing Management	<p>To understanding basic concepts of marketing management and its applications in market</p>

	<p>2.To provide appropriate marketing actions based on an understanding of market regimentation targeting and positioning</p> <p>3.To explain fundamental components of marketing strategy related to creating and sustaining customer value</p> <p>4.Apply basic marketing research methods to uncover consumer perceptions regarding product value and distinction competencies</p>
MBAC 010. Human Resource Management	<p>To enable to design and carry out a valid employment</p> <p>2.To understand the strengths and weakness of various compensation systems</p> <p>3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach</p>
MBAC 011.Production Management	<p>1.Understand the issues involved in developing product strategies</p> <p>2.To develop the analytical skills necessary. When using market research and developing sound product related decision</p> <p>3.Understand the marketing as product in manager's role in developing product strategies</p> <p>4.Conceptual framework for organizing thinking about product related problem</p>
MBAC 012.Information Technology for Managers	<p>1. Understand the leadership role of MIS in achieving business competitive advantage through informed decision- making</p> <p>2. Analyze any synthesize business information needs to facilitate evaluation of strategic alternatives</p> <p>3. Apply MIS knowledge and skills learned to facilitate the acquisition, development , deployment and management of information systems</p> <p>4. Effectively communicate strategic alternatives to facilitate decision-making.</p>
MBAC 013.Business Laws	<p>1.Design to expose legal system and its affected on business activities</p> <p>2.Demonstrate an understanding of an legal</p>

	<p>environment of business</p> <p>3. Apply basic legal knowledge to business techniques</p> <p>4. To communicate effectively using standard business and legal terminology</p>
MBAC 014.E-Commerce	<p>1: Recalling the fundamental concepts of e-commerce, including the types of e-commerce business models, online payment systems, and digital marketing strategies.</p> <p>2: Understanding the components, security and requirements and implications of technology choices on performance and scalability.</p> <p>3: Identify the current payments, security, privacy and legal issues.</p> <p>4: Recognize the latest trends and practices along with its challenges and opportunities for an organization.</p> <p>5: Understanding functionalities of different e-commerce platforms, online marketing principles and customer relationship management, evaluating the impact of e-commerce applications on market dynamics and consumer engagement.</p>
Semester-III	
Paper & Course Code	
MBAC 016.Creativity and Innovation	<p>1: Recalling the fundamental concepts of creativity and innovation, including the different stages of the creative process, techniques for idea generation, and the importance of divergent thinking.</p> <p>2: Improved Problem-solving skills, enhanced critical thinking abilities and strengthened capacity for out-of-the-box thinking.</p> <p>3: Increased awareness of local and community – driven solutions: understanding grassroots innovation can help individuals recognize and appreciate the value of locally driven solutions to societal and organizational challenges.</p> <p>4: Stimulates the development of new AI- driven products and services that can revolutionize industries and improve the overall human experience.</p> <p>5: Understand innovation and creativity management from the perspective of obtaining a sustainable competitive advantage and integrating innovation into business strategy.</p>

<p>MBAC 017.Entrepreneurship Development</p>	<ol style="list-style-type: none"> 1.To provide insights as to cultivate entrepreneurial 2. Skills to understand indirect of the entrepreneurs identify able ventures for launching legal knowledge etc. 3.To promote awareness about entrepreneurial trails and abilities 4.To discover opportunities for creating value through new ventures 5.To enhance to prove winning business models
<p>MBAC 018.Logistics and Supply chain Management</p>	<ol style="list-style-type: none"> 1.To develop insights as to different forms of logistics arrangement applied by different business houses 2.To instruct about application of different logistics models their utility and limitations
<p>HRI 001 Human Resource Development</p>	<ol style="list-style-type: none"> 1.To enable to design and carry out a valid employment 2.To understand the strengths and weakness of various compensation systems 3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach
<p>HRI 002. Management of Industrial Relations</p>	<ol style="list-style-type: none"> 1. Acquire a solid theoretical, practical and ethical perspective on many aspects of industrial relations 2. Critically analyze theories, models, and paradigms in the fields 3. Understand the key participants, institutions, relationships and process in employment relations 4. Strengthen key competencies in group participation, critical thinking, problems-solving, information processing and planning
<p>FMI 001. Security Analysis and Portfolio Management</p>	<ol style="list-style-type: none"> 1. Understand the various alternatives available for investment. 2. Learn to measure risk and return. 3. Find the relationship between risk and return. 4. Value the equities and bonds. 5. Gain knowledge of the various strategies followed by investment practitioners

FMI 003.Financial Markets & Services	<ol style="list-style-type: none"> 1.To create awareness as to the functioning of financial systems and its impact on financial environment in the country 2.To expose the financial system presently functioning in the country 3.To offer adequate working knowledge about country and country policies on economic and business 4.To create awareness about the system and structure of banking system in India 5.Make to understand different facets of landing credit and financial systems those are applied by the banks
MMI 002. Consumer Behaviour	<ol style="list-style-type: none"> 1. Learn key concepts and theories of consumer Behaviour 2. Learn how different aspects of the environment influences consumer behaviour 3. Ability to learn what marketing strategy is and how it influences consumer behaviour 4. Understand applications of important concepts and theories in developing viable marketing strategies. 5. Develop skills important to successful performance in managerial positions. These include managing a reasonably complicated and ill - defined project, working in groups, and develop effective oral and written presentation skills.
MMI 003.Services Marketing	<ol style="list-style-type: none"> 1. Challenges facing the services marketing in traditional commercial marketing, e-marketing and non commercial environments; 2. Appreciate the difference between marketing physical products and intangible services, including dealing with the extended services marketing mix, and the four unique traits of services marketing; 3. Recognize the challenges faced in services delivery as outlined in the services gap model;
Semester-IV	
Paper & Course Code	
MBAC 019. International Business	<ol style="list-style-type: none"> 1.To provide an overview of functioning of business and foreign exchange transactions. Trade theories strategic and operational issues of international business 2.To acquaint the political social, cultural and economic environment in which business takes place at international level today

	3.To educate about the various regulations related to business at international level
MBAC 020.Strategic Management	<ol style="list-style-type: none"> 1. To understand the concepts and models of strategic management 2.Use strategy concepts and models of strategic management presented to analyse the competitive situations facing a firm 3. Apply the models of the strategic management presented to help organizations to achieve and sustain competitive advantage 4. Appreciate the roles responsibilities and potential influence of business traders in the strategy process
MBAC 021. Operations Research	<ol style="list-style-type: none"> 1. Identify and develop operational research models from the verbal description of the real system 2. Understand the mathematical tools that are needed to solve optimization problems. 3. Use mathematical software to solve the proposed models. 4. Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering
HRI 008.International Human Resource Management	<ol style="list-style-type: none"> 1. Make use of an in-depth understanding of research in IHRM to critically analyze theories, perspectives, and practical problems facing contemporary firms 2. Systematically illustrate, define, categories, and analyze a broad range of issues and problems facing MNCs in their IHRM activities 3. Use concepts and tools for explaining and developing theories and methods which can be integrated into practical applications of IHRM 4. Present, both in speech and writing, the impact of IHRM in MNCs 5. Discuss, critically reflect upon and evaluate ethical matters related to IHRM.
HRI 010.Compensation Management	<ol style="list-style-type: none"> 1. Learn basic compensation concepts and the

	<p>context of compensation practice</p> <ol style="list-style-type: none"> 2. Illustrate different ways to strengthen the pay-for-performance link. 3. Learn the concepts of Payment and employee benefits issues for contingent workers. 4. Understand the Legally required employee benefits. 5. Learn some of the implications for strategic compensation and possible employer approaches to managing legally required benefits
<p>FMI 007. Financial Derivatives</p>	<p>Understand the theories on valuations of financial derivatives. The relationships of financial derivatives with other financial instruments</p> <ol style="list-style-type: none"> 2. Concepts of hedging, arbitrage, and management of financial risks 3. Use various financial functions and models in financial calculations. Statistical and mathematical concepts in developing derivative strategies 4. Use option pricing models in pricing and identifying profit opportunities in financial instruments 5. Compare relative performances of various financial instruments and investment strategies 6. Evaluate the effects of derivative regulations and market (in) efficiencies 7. Understand the importance of appropriate disclosure of risk in the financial derivatives 8. Understand adverse selection and moral hazard problems in the financial markets
<p>FMI 010. Financial Engineering</p>	<p>Be familiar with the characteristics of the relevant financial derivative instruments</p> <ol style="list-style-type: none"> 2. Understand how financial derivatives are valued based on no arbitrage pricing arguments

	<p>and risk valuation method.</p> <p>3. Understand how the instruments covered can be used to implement basic market risk management strategies, appropriate for corporate applications</p> <p>4. Able to solve basic problems requiring the ability to price derivative instruments and hedge market risk based on numerical data and current market conventions</p> <p>5. Have acquired the basic skills required for pricing financial derivatives, including familiarity with some central techniques, namely risk-neutral valuation, no-arbitrage pricing, the binomial model, and the Black-Schools model</p> <p>6. Able to exercise basic quantitative and mathematical skills in pricing derivative instruments</p> <p>7. Be able to exercise a capacity for independent and self-managed learning</p>
<p>MMI 007. Product and Brand Management</p>	<p>Understand the fundamental concepts of product and brand development and management.</p> <p>2. Gain the tools to develop products and to analyze their success.</p> <p>3. Describe, analyze, and design a promotion plan appropriate for a product/service, and enterprise or brand and its target markets.</p> <p>4. Evaluate new product ideas. Understand the development of a product over time.</p> <p>5. Develop some sensitivity for the problem in strategic product management.</p> <p>6. Understand and conduct the measurement of brand equity and brand performance</p> <p>7. Practically develop a brand, including positioning and communication</p> <p>8. Prepare a professional, logical and coherent report in the form of a brand audit .</p>

MMI 008. Advertising and Sales Promotion	<p>Analyze the expanding environment of media and communication techniques.</p> <ol style="list-style-type: none">2. Assess the strengths, weaknesses, opportunities and threats (SWOT) of different kinds of promotional campaigns.3. Examine the importance of market segmentation, position and action objectives to the development of an advertising and promotion program.4. Develop creative strategies for advertising.5. Plan media strategy, scheduling, and vehicle selection. Assess strategic uses of sales promotions.
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Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Department: Commerce and Management Programme:

MBA (Master of Business Administration) Programme

Outcomes in brief:

Understands the fundamentals in foundation of principles of management policy, basic concepts in management, formulate an integrate business project thorough the appreciation of multidisciplinary knowledge comprising of accounting finance operations, management information system marketing and human resource management.

Employ financial decision models to select appropriate project for a business enterprise and manage firm growth through strategies such as mergers, acquisitions, international expansion and new venture development.

Acquires skills to handle and develop a systematic understanding of globalization and its impact on people, business and economy. Develops to demonstrate a critical awareness of current issues in business and management which is informed by leading edged research and practice in the field.

Develops information and knowledge effectively to demonstrate ability to perform as management professional and will be prepared for continued learning throughout their career. Demonstrate needed skills in managing conflict and resolving disputes at all levels of organizational hierarchies and across organizations, including skills in communicating, advocating, negotiating, mediating arbitrating and collective bargaining.

Develop new skills to a high level and develop qualities and transferable skills necessary for employment requiring:

- The exercise of initiative and personal responsibility
- Decision making in compiles and unpredictable situations
- The independent learning ability required for continuing professional development

Semester-I	Details of Course Outcomes
Paper & Course Code	

Programme and Course outcomes for the Academic Year-2021-22

<p>MBAC 001.Management and Organizational Behavior</p>	<ol style="list-style-type: none">1.Analyse the behaviors of individuals and group in organizations in terms of the key factors that influence organizational behavior2.Assess the potential effects of organizational level factors (such as structure, culture and change) on organizational behavior3.The potential effects of important developments in the external environment on organizational behavior4.Analyse organizational behavioral issues in the context of organizational behaviors theories, models and concepts
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<p>MBAC 002. Managerial Economics</p>	<p>1. Understanding the basic concepts of managerial economics theories and subsequently learn about strategies and practices which an organization may follow to achieve goods understanding the economic goals of the firms and optimal decision making 2. To understand basic concepts of macro economics</p>
<p>MBAC 003. Business Environment and Policy</p>	<p>1. To know about the various dimensions of environment 2. To study different facets of business environment and its impact on business practices 3. To know about the various dimension of economic environment 4. To help student to understand the various issues involved in handling finance function in business 5. To enhance decision making abilities in situation of uncertainty in dynamic business environment</p>
<p>MBAC 004. Accounting for Management Decisions</p>	<p>1. Understand management accounting, financial accounting and cost accounting, conceptually and take an overview of the accountant's role. 2. Learn about various types of Budget, concepts of budgeting and budgetary control. 3. Know the meaning and concepts of standard costing and variance analysis along with their practical application. 4. Understand the utility of Ratio Analysis financial statements and cash flow analysis in any organization. 5. Comprehend different contemporary issues in management accounting and reports and reporting needs and reporting levels in an organization.</p>
<p>MBAC 005. Business Communication</p>	<p>7 To understand and demonstrate capital and innovation thinking 8 To show competence in oral, written and visual communication 9 To study current technology related to the communication field 10 To create understating opportunities in the field of communication 11 Respond effectively to cultural communication</p>

	<p>differences</p> <p>12 To create positive group communication exchanges</p>
MBAC 006.Reserach Methodology and Statistical Analysis	<p>1. Understand why statistics are important for making business decisions.</p> <p>2. Able to read and interpret statistical information and be able to recognize when meaningful statistics are being used.</p> <p>3. Analyse output for both specialist and general office software.</p> <p>4. Produce quantitative analysis using specialist software.</p> <p>5. Convey the results of quantitative analysis.</p>
MBAC 007.Corporate Information Management	<p>To analyze a problem and identify and define the computer requirements appropriate to its solution</p> <p>2.Design, implement and evaluate a computer based system, process component or programme to meet desired needs</p> <p>3.Able to analyse the local and global impact of computing on individuals, organizations and society</p> <p>4.Able to use and apply current technical concepts and practices in the core information technologies</p> <p>5. Understand about practices and standers and their appreciations.</p>
Semester-II	
Paper & Course Code	
MBAC 008. Financial Management	<p>1.To enhance knowledge and understanding in the area of financial accounting & reporting at corporate level</p> <p>2.To equip them to gain competencies for exposure to corporate level accounts and finance function, so as to seek ever-expanding opportunities as financial professions</p> <p>3.To develop right understanding as to different facets of corporate financial reporting</p> <p>4.To impart instruction as to various reporting practices and their impact on corporate finances</p>
MBAC 009. Marketing Management	<p>To understanding basic concepts of marketing management and its applications in market</p>

	<p>2.To provide appropriate marketing actions based on an understanding of market regimentation targeting and positioning</p> <p>3.To explain fundamental components of marketing strategy related to creating and sustaining customer value</p> <p>4.Apply basic marketing research methods to uncover consumer perceptions regarding product value and distinction competencies</p>
MBAC 010. Human Resource Management	<p>To enable to design and carry out a valid employment</p> <p>2.To understand the strengths and weakness of various compensation systems</p> <p>3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach</p>
MBAC 011.Production Management	<p>1.Understand the issues involved in developing product strategies</p> <p>2.To develop the analytical skills necessary. When using market research and developing sound product related decision</p> <p>3.Understand the marketing as product in manager's role in developing product strategies</p> <p>4.Conceptual framework for organizing thinking about product related problem</p>
MBAC 012.Information Technology for Managers	<p>1. Understand the leadership role of MIS in achieving business competitive advantage through informed decision- making</p> <p>2. Analyze any synthesize business information needs to facilitate evaluation of strategic alternatives</p> <p>3. Apply MIS knowledge and skills learned to facilitate the acquisition, development , deployment and management of information systems</p> <p>4. Effectively communicate strategic alternatives to facilitate decision-making.</p>
MBAC 013.Business Laws	<p>1.Design to expose legal system and its affected on business activities</p> <p>2.Demonstrate an understanding of an legal</p>

	<p>environment of business</p> <p>3. Apply basic legal knowledge to business techniques</p> <p>4. To communicate effectively using standard business and legal terminology</p>
MBAC 014.E-Commerce	<p>1: Recalling the fundamental concepts of e-commerce, including the types of e-commerce business models, online payment systems, and digital marketing strategies.</p> <p>2: Understanding the components, security and requirements and implications of technology choices on performance and scalability.</p> <p>3: Identify the current payments, security, privacy and legal issues.</p> <p>4: Recognize the latest trends and practices along with its challenges and opportunities for an organization.</p> <p>5: Understanding functionalities of different e-commerce platforms, online marketing principles and customer relationship management, evaluating the impact of e-commerce applications on market dynamics and consumer engagement.</p>
Semester-III	
Paper & Course Code	
MBAC 016.Creativity and Innovation	<p>1: Recalling the fundamental concepts of creativity and innovation, including the different stages of the creative process, techniques for idea generation, and the importance of divergent thinking.</p> <p>2: Improved Problem-solving skills, enhanced critical thinking abilities and strengthened capacity for out-of-the-box thinking.</p> <p>3: Increased awareness of local and community – driven solutions: understanding grassroots innovation can help individuals recognize and appreciate the value of locally driven solutions to societal and organizational challenges.</p> <p>4: Stimulates the development of new AI- driven products and services that can revolutionize industries and improve the overall human experience.</p> <p>5: Understand innovation and creativity management from the perspective of obtaining a sustainable competitive advantage and integrating innovation into business strategy.</p>

<p>MBAC 017.Entrepreneurship Development</p>	<ol style="list-style-type: none"> 1.To provide insights as to cultivate entrepreneurial 2. Skills to understand indirect of the entrepreneurs identify able ventures for launching legal knowledge etc. 3.To promote awareness about entrepreneurial trails and abilities 4.To discover opportunities for creating value through new ventures 5.To enhance to prove winning business models
<p>MBAC 018.Logistics and Supply chain Management</p>	<ol style="list-style-type: none"> 1.To develop insights as to different forms of logistics arrangement applied by different business houses 2.To instruct about application of different logistics models their utility and limitations
<p>HRI 001 Human Resource Development</p>	<ol style="list-style-type: none"> 1.To enable to design and carry out a valid employment 2.To understand the strengths and weakness of various compensation systems 3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach
<p>HRI 002. Management of Industrial Relations</p>	<ol style="list-style-type: none"> 1. Acquire a solid theoretical, practical and ethical perspective on many aspects of industrial relations 2. Critically analyse theories, models, and paradigms in the fields 3. Understand the key participants, institutions, relationships and process in employmentrelations 4. Strengthen key competencies in group participation, critical thinking, problems-solving, information processing and planning
<p>FMI 001. Security Analysis and Portfolio Management</p>	<ol style="list-style-type: none"> 1. Understand the various alternatives available for investment. 2. Learn to measure risk and return. 3. Find the relationship between risk and return. 4. Value the equities and bonds. 5. Gain knowledge of the various strategies followed by investment practitioners

FMI 003.Financial Markets & Services	<ol style="list-style-type: none"> 1.To create awareness as to the functioning of financial systems and its impact on financial environment in the country 2.To expose the financial system presently functioning in the country 3.To offer adequate working knowledge about country and country policies on economic and business 4.To create awareness about the system and structure of banking system in India 5.Make to understand different facets of landing credit and financial systems those are applied by the banks
MMI 002. Consumer Behaviour	<ol style="list-style-type: none"> 1. Learn key concepts and theories of consumer Behaviour 2. Learn how different aspects of the environment influences consumer behaviour 3. Ability to learn what marketing strategy is and how it influences consumer behaviour 4. Understand applications of important concepts and theories in developing viable marketing strategies. 5. Develop skills important to successful performance in managerial positions. These include managing a reasonably complicated and ill - defined project, working in groups, and develop effective oral and written presentation skills.
MMI 003.Services Marketing	<ol style="list-style-type: none"> 1. Challenges facing the services marketing in traditional commercial marketing, e-marketing and non commercial environments; 2. Appreciate the difference between marketing physical products and intangible services, including dealing with the extended services marketing mix, and the four unique traits of services marketing; 3. Recognize the challenges faced in services delivery as outlined in the services gap model;
Semester-IV	
Paper & Course Code	
MBAC 019. International Business	<ol style="list-style-type: none"> 1.To provide an overview of functioning of business and foreign exchange transactions. Trade theories strategic and operational issues of international business 2.To acquaint the political social, cultural and economic environment in which business takes place at international level today

	3.To educate about the various regulations related to business at international level
MBAC 020.Strategic Management	<ol style="list-style-type: none"> 1. To understand the concepts and models of strategic management 2.Use strategy concepts and models of strategic management presented to analyse the competitive situations facing a firm 3. Apply the models of the strategic management presented to help organizations to achieve and sustain competitive advantage 4. Appreciate the roles responsibilities and potential influence of business traders in the strategy process
MBAC 021. Operations Research	<ol style="list-style-type: none"> 1. Identify and develop operational research models from the verbal description of the real system 2. Understand the mathematical tools that are needed to solve optimisation problems. 3. Use mathematical software to solve the proposed models. 4. Develop a report that describes the model and the solving technique, analyse the results and propose recommendations in language understandable to the decision-making processes in Management Engineering
HRI 008.International Human Resource Management	<ol style="list-style-type: none"> 1. Make use of an in-depth understanding of research in IHRM to critically analyse theories, perspectives, and practical problems facing contemporary firms 2. Systematically illustrate, define, categories, and analyze a broad range of issues and problems facing MNCs in their IHRM activities 3. Use concepts and tools for explaining and developing theories and methods which can be integrated into practical applications of IHRM 4. Present, both in speech and writing, the impact of IHRM in MNCs 5. Discuss, critically reflect upon and evaluate ethical matters related to IHRM.
HRI 010.Compensation Management	<ol style="list-style-type: none"> 1. Learn basic compensation concepts and the

	<p>context of compensation practice</p> <ol style="list-style-type: none"> 2. Illustrate different ways to strengthen the pay-for-performance link. 3. Learn the concepts of Payment and employee benefits issues for contingent workers. 4. Understand the Legally required employee benefits. 5. Learn some of the implications for strategic compensation and possible employer approaches to managing legally required benefits
<p>FMI 007. Financial Derivatives</p>	<p>Understand the theories on valuations of financial derivatives. The relationships of financial derivatives with other financial instruments</p> <ol style="list-style-type: none"> 2. Concepts of hedging, arbitrage, and management of financial risks 3. Use various financial functions and models in financial calculations. Statistical and mathematical concepts in developing derivative strategies 4. Use option pricing models in pricing and identifying profit opportunities in financial instruments 5. Compare relative performances of various financial instruments and investment strategies 6. Evaluate the effects of derivative regulations and market (in) efficiencies 7. Understand the importance of appropriate disclosure of risk in the financial derivatives 8. Understand adverse selection and moral hazard problems in the financial markets
<p>FMI 010. Financial Engineering</p>	<p>Be familiar with the characteristics of the relevant financial derivative instruments</p> <ol style="list-style-type: none"> 2. Understand how financial derivatives are valued based on no arbitrage pricing arguments

	<p>and risk valuation method.</p> <p>3. Understand how the instruments covered can be used to implement basic market risk management strategies, appropriate for corporate applications</p> <p>4. Able to solve basic problems requiring the ability to price derivative instruments and hedge market risk based on numerical data and current market conventions</p> <p>5. Have acquired the basic skills required for pricing financial derivatives, including familiarity with some central techniques, namely risk-neutral valuation, no-arbitrage pricing, the binomial model, and the Black-Scholes model</p> <p>6. Able to exercise basic quantitative and mathematical skills in pricing derivative instruments</p> <p>7. Be able to exercise a capacity for independent and self-managed learning</p>
<p>MMI 007. Product and Brand Management</p>	<p>Understand the fundamental concepts of product and brand development and management.</p> <p>2. Gain the tools to develop products and to analyze their success.</p> <p>3. Describe, analyze, and design a promotion plan appropriate for a product/service, and enterprise or brand and its target markets.</p> <p>4. Evaluate new product ideas. Understand the development of a product over time.</p> <p>5. Develop some sensitivity for the problem in strategic product management.</p> <p>6. Understand and conduct the measurement of brand equity and brand performance</p> <p>7. Practically develop a brand, including positioning and communication</p> <p>8. Prepare a professional, logical and coherent report in the form of a brand audit .</p>

MMI 008. Advertising and Sales Promotion	<p>Analyze the expanding environment of media and communication techniques.</p> <ol style="list-style-type: none">2. Assess the strengths, weaknesses, opportunities and threats (SWOT) of different kinds of promotional campaigns.3. Examine the importance of market segmentation, position and action objectives to the development of an advertising and promotion program.4. Develop creative strategies for advertising.5. Plan media strategy, scheduling, and vehicle selection. Assess strategic uses of sales promotions <p>.</p>
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Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Commerce and Management

Programme: M.Com (Master of Commerce)

Programme Outcomes in brief:

Understands and develops an ability to apply knowledge acquired in problem solving. Creates ability to work in teams with enhanced communication and interpersonal skills.

Ability to start entrepreneurial activities. To inculcate ethical values, team work, leadership and managerial skills. Develop new skills for employment in functional areas like accounting, taxation, banking insurance and corporate law.

Acquires skills and exhibit inclination towards pursuing professional courses such as CL/CS/CMA/CFS etc. are the advanced career options in this field.

Develops skills to do research programme (Ph.D) in this field. They have the opportunity to apply for doctor of commerce (B.Com).

Semester-I	Details of Course Outcomes
Paper & Course Code	
COMC001.Business Environment and Policy	<ol style="list-style-type: none">1. To know about the various dimensions of environment2. To study different facets of business environment and its impact on business practices3. To know about the various dimension of economic environment4. To help student to understand the various issues involved in handling finance function in business5. To enhance decision making abilities in situation of uncertainty in dynamic business environment

Programme and Course outcomes for the Academic Year-2020-21

COMC002. Management and Organizational Behaviour	1. Analyse the behaviours of individuals and group in organizations in terms of the key
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	<p>factors that influence organizational behavior</p> <ol style="list-style-type: none"> 2. Assess the potential effects of organizational level factors (such as structure, culture and change) on organizational behavior 3. The potential effects of important developments in the external environment on organizational behavior 4. Analyse organizational behavioural issues in the context of organizational behaviours theories, models and concepts
COMC003 Managerial Economics	<ol style="list-style-type: none"> 1. Understanding the basic concepts of managerial economics theories and subsequently learn about strategies and practices which an organization may follow to achieve goods understanding the economic goals of the firms and optimal decision making 2. To understand basic concepts of macro economics
COMC004 Computer Application in Business	<ol style="list-style-type: none"> 1. Descriptive, formula-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the practice area. 2. Procedural-level understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the practice area. 3. In depth practical knowledge and skills within specialist sub-disciplines of the practice area. 4. Understanding of the scope, principles, norms, accountabilities and bounds of contemporary business in the area of practice. 5. Application of technical and practical techniques, tools and resources to well defined business problems.
COMC005.Accounting for Managerial Decisions	<ol style="list-style-type: none"> 1. Understand management accounting, financial accounting and cost accounting, conceptually and take an overview of the accountant's role. 2. Learn about various types of Budget, concepts

	<p>of budgeting and budgetary control.</p> <p>3. Know the meaning and concepts of standard costing and variance analysis along with their practical application.</p> <p>4. Understand the utility of Ratio Analysis financial statements and cash flow analysis in any organization.</p> <p>5. Comprehend different contemporary issues in management accounting and reports and reporting needs and reporting levels in an organization.</p>
COMC006..Business Communication and Soft Skills	<p>1.To understand and demonstrate capital and innovation thinking</p> <p>2.To show competence in oral, written and visual communication</p> <p>3.To study current technology related to the communication field</p> <p>4.To create understating opportunities in the field of communication</p> <p>5.Respond effectively to cultural communication differences</p> <p>6.To create positive group communication exchanges</p>
Semester-II	
Paper & Course Code	
COMC006 Financial Management	<p>1. To helps in understanding the use of resource efficiently, effectively and economically</p> <p>2. To develop critical thinking and problem solving competencies, both the individual and group levels of financial statement analysis, financial planning, principles of valuation capital budgeting capital structure and issues in financial policy</p>
COMC007. Corporate Financial Accounting	<p>1. To enhance knowledge and understanding in the area of financial accounting & reporting at corporate level</p> <p>2. To equip them to gain competencies for exposure to corporate level accounts and finance function, so as to seek ever-expanding opportunities as financial professions</p>

	<ol style="list-style-type: none"> 3. To develop right understanding as to different facets of corporate financial reporting 4. To impart instruction as to various reporting practices and their impact on corporate finances
COMC008 Marketing Management	<p>To understanding basic concepts of marketing management and its applications in market</p> <ol style="list-style-type: none"> 2.To provide appropriate marketing actions based on an understanding of market regimentation targeting and positioning 3.To explain fundamental components of marketing strategy related to creating and sustaining customer value 4.Apply basic marketing research methods to uncover consumer perceptions regarding product value and distinction competencies
COMC 009 Human Resource Management	<ol style="list-style-type: none"> 1.To enable to design and carry out a valid employment 2.To understand the strengths and weakness of various compensation systems 3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach
COMC 010.Reserach Methodology and Statistical Analysis	<ol style="list-style-type: none"> 1. Understand why statistics are important for making business decisions. 2. Able to read and interpret statistical information and be able to recognize when meaningful statistics are being used. 3. Analyse output for both specialist and general office software. 4. Produce quantitative analysis using specialist software. 5. Convey the results of quantitative analysis.
COMC 011.Production Management	<ol style="list-style-type: none"> 1.Understand the issues involved in developing product strategies 2.To develop the analytical skills necessary. When using market research and developing sound product related decision 3.Understand the marketing as product in manager's role in developing product strategies

	4. Conceptual framework for organizing thinking about product related problem
COMC 012 (EE). Human Resource Development	<ol style="list-style-type: none"> 1. To enable to design and carry out a valid employment 2. To understand the strengths and weakness of various compensation systems 3. To analyze and provide critically evaluated solutions to organizational problems using a systematic approach
Semester-III	
Paper & Course Code	
COMC 013. E-Commerce	<ol style="list-style-type: none"> 1: Recalling the fundamental concepts of e-commerce, including the types of e-commerce business models, online payment systems, and digital marketing strategies. 2: Understanding the components, security and requirements and implications of technology choices on performance and scalability. 3: Identify the current payments, security, privacy and legal issues. 4: Recognize the latest trends and practices along with its challenges and opportunities for an organization. 5: Understanding functionalities of different e-commerce platforms, online marketing principles and customer relationship management, evaluating the impact of e-commerce applications on market dynamics and consumer engagement.
COMC014 Strategic Management	<ol style="list-style-type: none"> 1. To understand the concepts and models of strategic management 2. Use strategy concepts and models of strategic management presented to analyse the competitive situations facing a firm 3. Apply the models of the strategic management presented to help organizations to achieve and sustain competitive advantage 4. Appreciate the roles responsibilities and potential influence of business traders in the strategy process.
COMC015 Advanced Cost and Management Accounting	<ol style="list-style-type: none"> 1. Critically assess the importance and role of cost accounting systems 2. Demonstrate knowledge of the nature of

	<p>process costing and the role of spoilage/scrap and rework and apply these concepts in practice</p> <ol style="list-style-type: none"> 3. Utilize Activity Based Costing and compare this with other costing systems. 4. Critically compare and apply cost and revenue allocation methods 5. Analyze and apply flexible and static budgets and variance analysis
FM 001 Financial Services	<ol style="list-style-type: none"> 1.To create awareness as to the functioning of financial systems and its impact on financial environment in the country 2.To expose the financial system presently functioning in the country 3.To offer adequate working knowledge about country and country policies on economic and business 4.To create awareness about the system and structure of banking system in India 5. Make to understand different facets of landing credit and financial systems those are applied by the banks.
FM 002. Security Analysis and Portfolio Management	<ol style="list-style-type: none"> 1. Understand the various alternatives available for investment. 2. Learn to measure risk and return. 3. Find the relationship between risk and return. 4. Value the equities and bonds. 5. Gain knowledge of the various strategies followed by investment practitioners
Semester-IV	
Paper & Course Code	
COMC016. Corporative Tax Planning and Management	<ol style="list-style-type: none"> 1. Determine the tax consequences relating to the formation of a corporation. 2. Calculate a corporation's taxable income and tax liability, and prepare a simple corporate return. 3. Summarize the GAAP financial statement implications of corporate income tax. 4. Identify the tax consequences and planning strategies associated with corporate distributions—including dividends, redemptions, and liquidations. 5. Identify the tax consequences and compliance

	<p>issues associated with Corporations.</p> <p>6. Analyze a complex corporate tax situation, identify the pertinent tax compliance and planning issues, apply the law and suggest appropriate strategies.</p>
COMC016 Good and Service Tax	<ol style="list-style-type: none"> 1. Student will be equipped with the knowledge of basic concepts of goods and service tax, CGST, SGCT, IGST, classification of goods and valuation rules. 2. Student will learn the basic procedures under GST incorporating the registration, filing of returns and payment of tax.
COMC017 Basic of Entrepreneurship Development	<ol style="list-style-type: none"> 1. To provide insights as to cultivate entrepreneurial 2. Skills to understand indirect of the entrepreneurs identify able ventures for launching legal knowledge etc. 3. To promote awareness about entrepreneurial trails and abilities 4. To discover opportunities for creating value through new ventures 5. To enhance to prove winning business models
COM 018 Risk and Insurance Management	<ol style="list-style-type: none"> 1. To Demonstrate a working and insurance knowledge of the procedures associated with risk management 2. Able to perform risk management review of industrial organization 3. Understanding to analyze information to determine if a loss exposure may be covered by insurance 4. Able to evaluate the use of insurance contract in employee benefit programmes insurance market, market participants and roles of participants
FM 0019 Financial Derivatives	<p>Understand the theories on valuations of financial derivatives. The relationships of financial derivatives with other financial instruments</p> <ol style="list-style-type: none"> 2. Concepts of hedging, arbitrage, and management of financial risks 3. Use various financial functions and models in financial calculations. Statistical and

	<p>mathematical concepts in developing derivative strategies</p> <ol style="list-style-type: none">4. Use option pricing models in pricing and identifying profit opportunities in financial instruments5. Compare relative performances of various financial instruments and investment strategies6. Evaluate the effects of derivative regulations and market (in) efficiencies7. Understand the importance of appropriate disclosure of risk in the financial derivatives8. Understand adverse selection and moral hazard problems in the financial markets
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Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Department: Commerce and Management

Programme: M.Com (Master of Commerce)

Programme Outcomes in brief:

Understands and develops an ability to apply knowledge acquired in problem solving. Creates ability to work in teams with enhanced communication and interpersonal skills.

Ability to start entrepreneurial activities. To inculcate ethical values team work, leadership and managerial skills. Develop new skills for employment in functional areas like accounting, taxation, banking insurance and corporate law.

Acquires skills and exhibit inclination towards pursuing professional courses such as CL/CS/CMA/CFS etc. are the advance career options in this field.

Develops skills to do research programme (Ph.D) in this field. They have the opportunity to apply for doctor of commerce (B.Com).

Semester-I	Details of Course Outcomes
Paper & Course Code	

Programme and Course outcomes for the Academic Year-2021-22

<p>COMC001.Business Environment and Policy</p>	<ol style="list-style-type: none">6. To know about the various dimensions of environment7. To study different facets of business environment and its impact on business practices8. To know about the various dimension of economic environment9. To help student to understand the various issues involved in handling finance function in business10. To enhance decision making abilities in situation of uncertainty in dynamic business environment
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<p>COMC002. Management and Organizational Behaviour</p>	<ol style="list-style-type: none"> 5. Analyse the behaviours of individuals and group in organizations in terms of the key factors that influence organizational behavior 6. Assess the potential effects of organizational level factors (such as structure, culture and change) on organizational behavior 7. The potential effects of important developments in the external environment on organizational behavior 8. Analyse organizational behavioural issues in the context of organizational behaviours theories, models and concepts
<p>COMC003 Managerial Economics</p>	<ol style="list-style-type: none"> 3. Understanding the basic concepts of managerial economics theories and subsequently learn about strategies and practices which an organization may follow to achieve goods understanding the economic goals of the firms and optimal decision making 4. To understand basic concepts of macro economics
<p>COMC004 Computer Application in Business</p>	<ol style="list-style-type: none"> 1. Descriptive, formula-based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the practice area. 2. Procedural-level understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the practice area. 3. In depth practical knowledge and skills within specialist sub-disciplines of the practice area. 4. Understanding of the scope, principles, norms, accountabilities and bounds of contemporary business in the area of practice. 5. Application of technical and practical techniques, tools and resources to well defined business problems.
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Semester-II	
Paper & Course Code	
COMC006 Financial Management	<p>3. To helps in understanding the use of resource efficiently, effectively and economically</p> <p>4. To develop critical thinking and problem solving competencies, both the individual and group levels of financial statement analysis, financial planning, principles of valuation capital budgeting capital structure and issues in financial policy</p>
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	<p>product related decision</p> <p>3.Understand the marketing as product in manager's role in developing product strategies</p> <p>4.Conceptual framework for organizing thinking about product related problem</p>
COMC 012 (EE).Human Resource Development	<p>1.To enable to design and carry out a valid employment</p> <p>2.To understand the strengths and weakness of various compensation systems</p> <p>3.To analyze and provide critically evaluated solutions to organizational problems using a systematic approach</p>
Semester-III	
Paper & Course Code	
COMC 013.E-Commerce	<p>1: Recalling the fundamental concepts of e-commerce, including the types of e-commerce business models, online payment systems, and digital marketing strategies.</p> <p>2:Understanding the components, security and requirements and implications of technology choices on performance and scalability.</p> <p>3:Identify the current payments, security, privacy and legal issues.</p> <p>4: Recognize the latest trends and practices along with its challenges and opportunities for an organization.</p> <p>5:Understanding functionalities of different e-commerce platforms, online marketing principles and customer relationship management, evaluating the impact of e-commerce applications on market dynamics and consumer engagement.</p>
COMC014 Strategic Management	<p>1.To understand the concepts and models of strategic management</p> <p>2.Use strategy concepts and models of strategic management presented to analyse the competitive situations facing a firm</p> <p>3.Apply the models of the strategic management presented to help organizations to achieve and sustain competitive advantage</p> <p>4. Appreciate the roles responsibilities and potential influence of business traders in the strategy process.</p>

COMC015 Advanced Cost and Management Accounting	<ol style="list-style-type: none"> 1. Critically assess the importance and role of cost accounting systems 2. Demonstrate knowledge of the nature of process costing and the role of spoilage/scrap and rework and apply these concepts in practice 3. Utilize Activity Based Costing and compare this with other costing systems. 4. Critically compare and apply cost and revenue allocation methods 5. Analyze and apply flexible and static budgets and variance analysis
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Semester-IV	
Paper & Course Code	
COMC016. Corporative Tax Planning and Management	<ol style="list-style-type: none"> 1. Determine the tax consequences relating to the formation of a corporation. 2. Calculate a corporation's taxable income and tax liability, and prepare a simple corporate return. 3. Summarize the GAAP financial statement implications of corporate income tax. 4. Identify the tax consequences and planning strategies associated with corporate distributions—including dividends, redemptions, and

	<p>liquidations.</p> <p>5. Identify the tax consequences and compliance issues associated with Corporations.</p> <p>6. Analyze a complex corporate tax situation, identify the pertinent tax compliance and planning issues, apply the law and suggest appropriate strategies.</p>
COMC016 Good and Service Tax	<p>3. Student will be equipped with the knowledge of basic concepts of goods and service tax, CGST, SGCT, IGST, classification of goods and valuation rules.</p> <p>4. Student will learn the basic procedures under GST incorporating the registration, filing of returns and payment of tax.</p>
COMC017 Basic of Entrepreneurship Development	<p>1. To provide insights as to cultivate entrepreneurial</p> <p>2. Skills to understand indirect of the entrepreneurs identify able ventures for launching legal knowledge etc.</p> <p>3. To promote awareness about entrepreneurial trails and abilities</p> <p>4. To discover opportunities for creating value through new ventures</p> <p>5. To enhance to prove winning business models</p>
COM 018 Risk and Insurance Management	<p>1. To Demonstrate a working and insurance knowledge of the procedures associated with risk management</p> <p>2. Able to perform risk management review of industrial organization</p> <p>3. Understanding to analyze information to determine if a loss exposure may be covered by insurance</p> <p>4. Able to evaluate the use of insurance contract in employee benefit programmes insurance market, market participants and roles of participants</p>
FM 0019 Financial Derivatives	<p>Understand the theories on valuations of financial derivatives. The relationships of financial derivatives with other financial instruments</p> <p>2. Concepts of hedging, arbitrage, and management of financial risks</p>

	<ol style="list-style-type: none">3. Use various financial functions and models in financial calculations. Statistical and mathematical concepts in developing derivative strategies4. Use option pricing models in pricing and identifying profit opportunities in financial instruments5. Compare relative performances of various financial instruments and investment strategies6. Evaluate the effects of derivative regulations and market (in) efficiencies7. Understand the importance of appropriate disclosure of risk in the financial derivatives8. Understand adverse selection and moral hazard problems in the financial markets
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Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department:Comparative Dravidian Literature & Philosophy

Programme: DIPLOMA IN YOGA

Programme Outcomes in brief

Health is a culture of external and internal cleanliness – physical, psychical and spiritual (Pritibhasiaka, *vyavaharika and paramarthika*).Yoga begins with endurance and imperturbability with pranayama up to Samadhi (ecstasy). The origin of Yoga is with Lord Siva who is an incarnation of ‘Omkaara’. The word Yoga appears in Vedas, Upanishads, the Bhagavad Geeta, Vishnu-puranam and Siva-puranam. Yoga is one of the six orthodox systems of Indian Philosophy. Patanjali systemized Yoga in his classical work “Yoga-Sutra. The word yoga is derived from the Sanskrit root ‘yuz’ which means, ‘to bind, join, union, and attach, etc., Sage Patanjali in his Yoga Sutra has introduced eight-fold path of Yoga or *Astranga yoga* such as yama, niyama, asana, pranayama, pratyahara, dharana, dhyana, and samadhi). The study of the eight kinds of yoga leads to the purification of the body, the mind and intellect.

. Many diseases are due to mental depression, anger and grief, uninhabited sexual, indulgence, anxiety and other psycho-somatic disturbances. Through practice of yoga is to get health and strength of the body and the mind. Human mind will think higher ideals such a love, freedom, liberty, truth, goodness, brotherhood and compassion. Through practice of yoga, we can solve the contemporary problems such a terrorism, socio-religious imbalances in national and international affairs at some extent.

It is fearless pragmatic science evolved over thousands of years dealing with physical, mental, moral and spiritual well being if open is a whole. Thus, the Dept. of CDL & Philosophy started the Diploma Course in Yoga to upholding both teaching and research.

SYLLABUS

A. Theory:

PAPER : I

YOGA

Origin and History of Yoga

Definition - Nature - scope

Classification of Yoga –

Yogic practices

Pranayama, yoga kit –

Ayurveda-Herbal Medicine

PAPER : II

YOGIC TEXT

Patanjali yogasutra – period

Definition – kinds of paadas

Philosophical Elements of Yoga

Astanga yoga

PAPER : III

Hatha Yoga Pradipika and Gheeranda Samhitha

PAPER : IV

MODERN MEDICAL SCIENCES- I

A. Anatomy

B. Physiology

MODERN MEDICAL SCIENCES- II

PAPER – V:

PSYCHOOGY AND BIO-CHEMISTRY

A. Psychology

B. Biochemistry

PAPER : VI

HEALTH AND YOGA

Samkhya –Yoga

Hata. and Raja Yoga

Branches of Yoga

Necessity of Yoga in daily life

B. PRACTICALS (2) : ASANAS - I THEROPY - II

Psychology:

Unit – I

- a. Psychological Factors and Stress Diseases
- b. Hypertension
- c. Bronchial Asthma
- d. Stress and Cancer
- e. Anxiety

REFERENCE BOOKS:

1. Stress and its Management by Yoga, K.N.Udupa pp. 84-93; pp. 217-230; 243-250; 326- 337; 351-356;
2. Practical Psychology of Yoga Wisdom , Reinhard Kowalski. (Chapt. III)
3. Kundalini Yoga, M.P. Pandit

REFERENCE BOOKS:

ASANAS:

1. Yoga : Sathya dhrashanam, V.Gopalakrishnamurthy (Telugu Text)
2. Yoga in Daily Life, Dr. K. S. Joshi
3. Kriyas and Kubhakas and Asanas: Pure Yoga, Yogi Pranavananda, Dr.Kanshi Ram
4. Yoga chaithanya Dipika, Dr.Raparathi Ramarao (Asanas and Kriyas)
5. Yoga and Ayurveda, David Frawley (Kriyas)
6. Pranayama, A Conscious Way of Breathing

REFERENCE BOOKS:

PAPER : III MODERN MEDICAL SCIENCES- I

A. Anatomy B. Physiology

1. Yoga in Daily Life, Dr. K. S. Joshi
2. Ayurvedic Yoga Therapy, Mukunda Stiles
3. The Yoga of Herbs : An Ayurvedic Guide to Herbal Medicine
4. Pranayama, A Conscious Way of Breathing

REFERENCE BOOKS:

Yoga Texts:

1. Pathanjili Yogasutra, G.Vijyaprakash (Telugu)
2. Hatha-Yoga Classical Guide, Yogi Svatmarama
3. Hatha-Yoga: Its Context, Theory and Practice, Mikel Burley

4. The Yogasutras of Patanjali, Fernando Tola, Carmen Dragonetti (All Sutrs)
5. Yogasutra, Patanjali, Bangali Baba (Four Padas)
6. Yoga chaithanya Dipika, Dr.Raparathi Ramarao (Asanas and Kriyas)
7. Yoga and Ayurveda, David Frawley
8. Ayurvedic Yoga Therapy, Mukunda Stiles
9. Way to Human Salvation, T. C. Lakshminarayana (All Sutras)
10. Kundalini Yoga, M.P. Pandit
11. The Hatha Yoga Pradipika, Brian Dana Akers
12. Hatha Yoga for all, Rajeswari Raman
13. Pranayama, A Conscious Way of Breathing

PAPER : III MODERN MEDICAL SCIENCES- I

A. Anatomy B. Physiology

REFERENCE BOOKS:

1. Brian Dana Akers, *The Hatha Yoga Pradeepika*, New Age Books, Delhi, 2005.
2. Dasgupta, S.N. *Yoga Philosophy*, Motilal Banarsidass Pub., Delhi, 2005.
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24. Theory and Practice of Yoga, Knut A.Jacobsen
25. Hathayoga Pradipika, by Swami Vishnudevananda

Programme and Course outcomes for the Academic Year-2020-21

Department: Dept. of Kannada Language and Translation Studies

Programme: M.A. Kannada

Programme Outcomes in brief:

- To further clarify the antiquity of the Kannada language, its literary splendor and peculiarities.
- Reconstruction of human values imparted by literature of about one and a half thousand years.
- Re-examining the literature of historical sources like inscriptions, manuscripts, coins, files, khaifiyats, bakhairs etc.
- Expanding Kannada, Kannada through comparative studies of Dravidian languages.
- Approaching Dravidian literature through mutual translations.
- Consolidation of theoretical understandings needed for interdisciplinary studies.
- Kannada classical literature, bringing neglected literatures to the fore and exposing them to universality.
- Developing models for preserving historical sources like manuscripts, inscriptions and studying them in a modern context.
- Globalization of Dravidian Thoughts. Thereby establishing the original Dravidianism.
- Bringing Dravidian indigenous culture and indigenous knowledge heritage to the present.
- Comprehension of Sanskrit, Dravidian and Kannada philosophies of life in comparison with Western thought.
- To provide theoretical understandings to introduce literary disciplines such as rhetoric, prosody, grammar, language, theatre, oral heritage etc. at a global level.

Details of Course Outcomes

Semester-I

Paper & Course Code

Paper: 1.1 – Ancient Kannada Literature (Core Course-I), KANC001	<ul style="list-style-type: none">• Creates awareness of the values required for the establishment of a moral society.• Able to understand ancient and medieval literary genres, verse genres thoroughly and intuitively.• As this literature is pro-life, it inspires the thought of universal humanism.• Helps to know the ancient culture of Karnataka.• It is possible to develop knowledge of music through kirtan lyrics.• The principles of Kayakatattva, Linga-Jamatattva, Samasamjatva, taught by the Vachana Sahitya, are exemplified in how they are relevant even today.• Develops social consciousness among readers/students.• Inspires contemplation and foundation of human values.• The study of this paper presents how the time-country-regions of poets, orators, psalmists and their places of residence become important in shaping the country's history.
Paper: 1.2- Sanskrit and Kannada Poetics (Core Course II), KANC 002	<ul style="list-style-type: none">• To be able to understand the nature of Indian poetics in depth.• Acquiring skills to understand the structure of poetry, accessories, relationship between the poet and the heart.• To encourage research-oriented study in the field of poetics.• To know the main ideas of Western Poetics.• Recently, several scholars are trying to build Kannada poetry. To that end, to provide the necessary capacity for holistic thinking.• Discovering New Possibilities through Poetry.• To inspire the search for uniqueness of Kannada through the study of ancient works like Kavirajamarga.• To provide an artistic view of all literary models.

<p style="text-align: center;">Paper: 1.3- General Linguistics (Core Course-III), KANC003</p>	<ul style="list-style-type: none"> • Understanding the nature and features of language. • To know the historical history of the studies carried out in relation to language. • Skill to understand the process of production of sounds of vowel A. • To discuss the various theories that has been formed regarding the origin of language. • To know the close relationship between language and literature. • To create awareness of the inextricable links between language, society and culture. • To provide linguistic knowledge necessary to prepare materials for learning and teaching a language. • To teach the student with the help of linguistics how to prepare a suitable model for learning a foreign language, to motivate him to learn a new language. • Understanding the possibilities of machine learning in modern context. • Voice lab, helpful to know the need and importance of language labs.
<p style="text-align: center;">Paper:1.4- Folk Literature (Core Course-IV), KANC004</p>	<ul style="list-style-type: none"> • Historical overview of folk culture, heritage. • To be able to make a comparative overview of the theories held at the global level on folklore. • To be able to build the folk philosophy of studying folklore by applying it to other fields through applied folklore. • To be able to understand the interrelationships between genres of folklore. • Training for Fieldwork in Folklore. • Developing an understanding of the collection, study and analysis of folklore. • To be able to understand the practical application of folk genres. • To inspire awareness of the relevance and importance of folk literature in the modern world.
<p style="text-align: center;">Paper: 1.5- Kannada Theatre (Core Course-V), KANC005</p>	<ul style="list-style-type: none"> • An in-depth study of the development of Kannada theatre. • To have a clear understanding of various genres of theatre, such as historical, tragic, humorous, social, song, musical, dance drama, nonconformist, street, one-act, broadcast, amateur, one- man, children's plays. • Developing the skill to practice the art form. • To develop the ability to understand the new possibilities of theatre-audience-actor relationship. • Realizing the uniqueness of Kannada theatre. • To develop the ability to practice a specific theater text in multiple dimensions. • Motivating the Study of New Theater Texts. • Clarifying the nature-relationships of literature and theatre, cinema and theatre. To inculcate interest in the technical aspects of theatre. • Taking inspiration from autobiographies related to the lives of theater artists. • To be able to know the economic, social and educational conditions of other theater workers by interviewing the leading theater artists.

Semester-II	
Paper & Course Code	
Paper: 2.1-Medieval Kannada Literature (Core Course-VI), KANC006	<ul style="list-style-type: none"> • To acquire the ability to identify the language, literary form, political, religious and social conditions of the medieval period. <ul style="list-style-type: none"> • To know the different forms taken in vachanas, kirtans of medieval Kannada literature in the background of the text. • Awareness of various desi syllables. • Knowledge of the uniqueness of literature and prose is possible. • Awareness of relationship between country culture and country level. • To be able to identify the contributions of Vachana-Kirtana literature to the Carnatic (Dravidian) culture. • To understand the value of construction of egalitarian society, abolition of caste, elimination of ignorance, transcendence of tradition, concept of Kayaka, Dasohas built by medieval literature.
Paper-2.2. : Western Poetics (Core Course -VII), KANC007	<ul style="list-style-type: none"> • A deeper understanding of the heritage and nature of Western poetics. • To develop the ability to understand and apply the propositions of Plato, Aristotle, Horace, Wordsworth, Coleridge, Shelley, Croce in addition to the study of poetry. • To further expand the understanding of Indian poetic metaphysics already practiced. • To develop the ability to discover new possibilities of Kannada texts with the practice of Imitation theory, Bhavavyrechana theory, Mahonanti theory, Psychological distance theory, Imagination theory, Expression theory, Person absolute theory, Objectification theory, Communication theory and Value theory. • Enhancing Poetry Study Skills. • To encourage careful study of Kannada poetic texts.
Paper-2.3: Epigraphy (Core Course-VIII), KANC008	<ul style="list-style-type: none"> • This paper inspires the study of the life of the people of Karnataka. • This study helps to review the ancient governance and ethical codes. • Through the study of Kannada language and script, this study will be able to identify the stages of its development. • Students are trained to remove stereotypes of legislation through field work. • Students are taught practically how to identify the period of inscription through scientific method. • Inscriptions will be subjected to practical study by teaching the students with special interest also in script. • Recognizing the Authenticity of Inscriptions as Sources. • Studying legislation in an interdisciplinary context. • Language of Inscription – Identifying Literature Relationship. • Comparative study of poetic patterns of inscription with literary patterns. • Literature – Inscription – Study of literature.
Paper: 2.4- Translation Studies (Core Course IX), KANC009	<ul style="list-style-type: none"> • Understanding the concept, meaning, nature, significance, benefits of translation in depth. • To develop an awareness of the philosophical underpinnings of translation with an in-depth study of various types of translation – literalism, sentimentalism, colloquialism, simplisticism, semanticism, transformation, closeism, extensionism – and so on.

	<ul style="list-style-type: none"> • To improve the ability to study translated works by practicing various theories. • To acquire the ability to engage in the field of translation by knowing the latest developments, possibilities. • Literary Translation, To have a clear understanding of non-literary translation. • Motivation to continue in the field of translation. • Motivating Studies in Kannada Translation Literature. • Acquiring Essential Skills for Practical Translation. • Practical knowledge of translation techniques like machine translation, Google translation, image to text, speech to text, etc. apps. • Competency enhancement by realizing the need and importance of translation and translators in social media, electronic multimedia, film industry etc. in context of text. • Adapting to Comparative Studies through Translation.
Paper: 2.5. - Kannada Journalism (External Elective-I), KANE001	<ul style="list-style-type: none"> • Introduces the aspirations of Journalism. • Impresses the students on editor, reporter and other skills. • Increases content comprehension and language proficiency in students. • This paper examines models of content analysis for reading and understanding society. • Able to understand Press Law, Press Codes of Ethics. • Daily, Weekly, Monthly, Quarterly, Research Paper... etc. Many models are introduced. • By introducing subject-wise background papers, it is possible to develop multi-subject knowledge among students. • Able to understand newspaper in comparison with electronic and social media. • It lays the theoretical background on students for journalism.
Paper: 2.6.- History of Tamil Literature (External Elective-I), KANE002	<ul style="list-style-type: none"> • History of Tamil language and literature will be known. • Discussing the relationship between Tamil and Kannada. • Preparing for Comparative Studies. • Types and characteristics of Tamil literary genres will be realized. • Analyzing the Grammatical and Prosodic Similarities and Contrasts between Kannada and Tamil.
Paper: 2.7- Kannada Language Learning (Soft Skills-I), KANS001	<ul style="list-style-type: none"> • Learning a new language. • Enhancing Language Skills. • Enhancing Communication Skills. • Motivating Comparative Studies. • Giving impetus to creative expressions. • Meeting the Occupational Needs of a Competitive World.
Semester-III	
Paper & Course Code	
Paper:3.1- Modern Kannada Literature, Part-I, (Poetry & Drama) (Core Course X), KANC010	<ul style="list-style-type: none"> • A thorough understanding of various phases of modern Kannada literature. • Understanding of administrative, educational, printing, journalistic developments in the pre-Renaissance context. • Development of Research Consciousness with Awareness of the Work of Kannada First Phase Scholars. • Encouraging critical studies with awareness of Renaissance, Progressive, Modern, Dalit, Women, Muslim sensibilities.

	<ul style="list-style-type: none"> • Awareness of the comprehensiveness of literature with awareness of concepts like Kannada syncretic literature, modern literature etc. • Skill development with this study essential for various competitive exams. • Necessary entry into research field with awareness of developments in modern context.
<p>Paper: 3.2- Literary Criticism (Core Course-XI), KANC011</p>	<ul style="list-style-type: none"> • Awareness of scope, form of literature review. • Development of skills in evaluation of literary texts with an understanding of critical thinking, critic-friendliness. • Development of ability to critically study literary texts with awareness of critical premises such as authorial criticism, psychological criticism, historical criticism, Marxist criticism, materialist criticism etc. • Motivation to undertake new studies with understanding of critical areas such as Kannada Navodaya, Navya, Dalit etc. • Development of critical reading skills of literary texts with reading of critical texts by specific critics.
<p>Paper: 3.3- Prosody (Core Course-XII), KANC012</p>	<ul style="list-style-type: none"> • Knowledge of the Forms and Characteristics of Ancient Prosody. • To know all aspects of the attitude of the poets of that time, why they used a particular rhyme through the variety of rhymes used by the poets in each literary period. • The student will get the knowledge of the grammars necessary for the act of composing poetry. • Differentiation between verse and varieties, it is helpful for comparative study of both. • The study of prosody teaches the order of making a verse easy to remember. • Provides a good guide to know the nature of various verses used in literature. • Gain insights into mutual influences, motivations and expand application possibilities through comparative study of Sanskrit, Prakrit, Kannada prosody. • Prosodic openness of modern lyric poetry, recognizing their rhythmic variations.
<p>Paper-3.4: Lexicography (Internal Elective-I), KANI001</p>	<ul style="list-style-type: none"> • Nature of ancient dictionaries, their history and their relevance. • Able to acquire disciplinary and scientific knowledge related to dictionary creation. • The nature, characteristics, preparedness, uses of cells like monolingual, bilingual, multilingual, clan, profession, office, vocabulary, animal vocabulary, terminological cells, etc. are introduced through these texts. • To give students understanding of the uses of vocabulary related to fields like mass communication, computer, banking, court etc. • Learn how the use of dictionaries is useful for academic writing. • This dictionary science can help students to increase their language proficiency. • From this paper it is possible to understand the subject clearly and reasonably due to wording, wording, alternation. • Understanding of cell preparation through scientific instruments like technology.

<p>Paper: 3.5- Textual Criticism and Manuscriptology (Internal Elective-I), KANI002</p>	<ul style="list-style-type: none"> • Clerical training for reading ancient manuscripts • Philosophical background of literature • Awareness of ancient stationery • Nature of Ancient Poets-Scribes-Dhartars Relationships • Scrutiny of social status of writers, their moral values. • Understanding of Manuscript Repositories. • Quantitative awareness of scales, their variations.
<p>Paper: 3.6- Structure of Kannada Language (Internal Elective-I), KANI003</p>	<ul style="list-style-type: none"> • Knowing the concepts of language. • Helps to understand the antiquity of Kannada language. • Among the Dravidian languages, many dimensions to distinguish Kannada are introduced. • Even during the period of Sanskrit dominance, the essence of the Kannada language which developed against it is visible. • Kannada speech acquired, lost, changed sounds and their meanings from time to time. • The uniqueness of Kannada grammar works is recognizable. • Many Kannada's within a given Kannada i.e. subtitles can be known. • Understanding of Kannada speech syllables.
<p>Paper-3.7 : Computer Study (Internal Elective-I), KANI004</p>	<ul style="list-style-type: none"> • Expanding understanding of computers. • Enhancement of computer skills. • Awareness and practical understanding of Kannada Software's. • Information Technology Awareness, Competency Enhancement in Computer Usage. • Motivation for further studies with awareness of possibilities of computer and literature research.
<p>Paper-3.8:History of Classical Telugu Literature(External Elective-II), KANE003</p>	<ul style="list-style-type: none"> • Relationship between Dravidian sister languages like Kannada, Tamil, Malayalam, Tulu literary histories, • To be able to understand the nature and diversity. • Guidelines for Compiling Dravidian Language Literary History. • To acquire fundamental knowledge of translation, possibilities of translation studies, linguistic knowledge of translated texts, elaboration of poetic forms, understanding of grammar, depth of content, linguistic mastery. • This paper explores all the possibilities of comparative study.
<p>Paper-3.9 : Introduction to Kannada Culture (Soft Skills-II), KANS002</p>	<ul style="list-style-type: none"> • Enhancing language learning and language use skills. • Introduction to new culture and enhancement of expressive ability. • Enhancing Language Skills. • Enhancing Communication Skills. • Motivating Comparative Studies. • Providing cultural awareness essential in today's multilingual occupational context.
<p>Semester-IV</p>	
<p>Paper & Course Code</p>	
<p>Paper: 4.1- Modern Kannada Literature, Part-II: Short Story and Novel (Core Course-XIII), KANC013</p>	<ul style="list-style-type: none"> • A thorough understanding of the two major genres of story and novel. • Understanding the impact, motivation, attitude, aspirations of modern Kannada literature. • A thorough understanding of the development of Modern Kannada literature in the pre-Renaissance context with the practice of Western and indigenous scholarly contributions. • Enhancement of Literary Study skills with practice of important stages of modern Kannada literature.

	<ul style="list-style-type: none"> • Storytelling, Novel study skills increase. • Motivation for Further Studies in Narrative Literature. • Here it is possible to understand the ways in which stories, novels have been transformed into movies and plays.
<p>Paper:4.2. Modern Kannada Literature and Western Literary Movement(Core Course - XIV), KANC014</p>	<ul style="list-style-type: none"> • A thorough understanding of Western concepts like Modernism, Neomodernism, Humanism, Expressionism. • In-depth understanding of the relationship between Kannada literature and Western literary movements. • Development of literary skills with study of Romanticism, Realism, Existentialism, Aestheticism, Modernism, Socialism, Marxism, Orientalism, Feminism and Nativism. • Increase in ability to critically analyze literary texts from Renaissance, Progressive, Modern, Rebel, Dalit literary contexts. • Motivation to conduct new studies with awareness of post-eighties literature and organizational activities.
<p>Paper: 4.3: Research Methodology (Core Course-XV), KANC015</p>	<ul style="list-style-type: none"> • Able to construct Kannada research models. • Linguistic domain- To be able to know the base of subject domain and its root roots. • Able to discern Kannada language, culture, heritage and their philosophical models in the context of research studies. • Nature of Changing Research Paradigms Their Background Be able to understand the theoretical background behind them. • Creativity, critical thinking, interpretation of research positions, and improvement in language proficiency and writing style.
<p>Paper: 4.4. Comparative Dravidian Linguistics (Internal Elective-II), KANI004</p>	<ul style="list-style-type: none"> • To know the similarities and differences between Dravidian languages. • Realizing the relationship of Kannada language with our sister languages like Tamil, Telugu etc. • Identify how Dravidian languages differ, comparing them with foreign language families. • This comparative Dravidian linguistics helps in reconstructing the original Dravidian languages. • Identifying the roots from which equivalent words found in Dravidian languages are derived by analogy. • To understand important grammatical units like gender, inflection, plural, numerals etc. in the background of major Dravidian languages. • Realizing specific periods of phoneme and specific rules of change.
<p>Paper: 4.5 : Village Deities (Internal Elective-II), KANI005</p>	<ul style="list-style-type: none"> • To introduce students to the cultural significance behind the thought and worship of village deities. • Helping to understand the ground culture. • To know about the relevance of village deities in modern context. • To know the effects of village deity worship on village life. • To discuss the nature of worship of these village deities which are the mainstay of India's pluralism. • Understanding the impact of socio-political shifts on these cults. • Having knowledge of festivals, festivals, rites and prohibitions celebrated in the presence of village deities.

<p>Paper-4.6: Comparative Dravidian Literature (Internal Elective-III), KANI006</p>	<ul style="list-style-type: none"> • A closer look at Comparative Dravidian Literature. • An overview of the literary development of the major Dravidian languages. <ul style="list-style-type: none"> • Enhancement of deep reading ability of literary texts with awareness of uniqueness of Dravidian language literature. • Development of Comparative Study Skills. • Encourages close reading to discover influences, motivations, attitudes in various literary texts..
<p>Paper: 4.7. Folk Epics (Internal Elective-III), KANI007</p>	<ul style="list-style-type: none"> • To know the nature, nature, heritage of epic poems. • Understanding the differences between epics in a global context. • An overview of Dravidian folk epics through the study of Western epics. • Comparison of Tamil Telugu epics with Kannada epics through comparative study. • It will be analyzed how the folk poems prevailing in the folk communities before the civilized epics are different from them. • Identifying the sites of cultural conflict hidden within the body of folk epics. • Acquiring the ability to recognize the cultural specificity of folk epics. • To understand the process of deification of cultural leaders of folk epics, conflict with established deities, social aspects of folk epics etc. • Convincing the ideological and educational significance of folk creativity, epics reflect.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Department: Dept. of Kannada Language and Translation Studies

Programme: M.A. Kannada

Programme Outcomes in brief:

- To further clarify the antiquity of the Kannada language, its literary splendor and peculiarities.
- Reconstruction of human values imparted by literature of about one and a half thousand years.
- Re-examining the literature of historical sources like inscriptions, manuscripts, coins, files, khaifiyats, bakhairs etc.
- Expanding Kannada, Kannada through comparative studies of Dravidian languages.
- Approaching Dravidian literature through mutual translations.
- Consolidation of theoretical understandings needed for interdisciplinary studies.
- Kannada classical literature, bringing neglected literatures to the fore and exposing them to universality.
- Developing models for preserving historical sources like manuscripts, inscriptions and studying them in a modern context.
- Globalization of Dravidian Thoughts. Thereby establishing the original Dravidianism.
- Bringing Dravidian indigenous culture and indigenous knowledge heritage to the present.
- Comprehension of Sanskrit, Dravidian and Kannada philosophies of life in comparison with Western thought.
- To provide theoretical understandings to introduce literary disciplines such as rhetoric, prosody, grammar, language, theatre, oral heritage etc. at a global level.

Details of Course Outcomes

Semester-I

Paper & Course Code

Paper: 1.1 – Ancient Kannada Literature (Core Course-I), KANC001

- Creates awareness of the values required for the establishment of a moral society.
- Able to understand ancient and medieval literary genres, verse genres thoroughly and intuitively.
- As this literature is pro-life, it inspires the thought of universal humanism.
- Helps to know the ancient culture of Karnataka.
- It is possible to develop knowledge of music through kirtan lyrics.
- The principles of Kayakatattva, Linga-Jamatattva, Samasamjatva, taught by the Vachana Sahitya, are exemplified in how they are relevant even today.
- Develops social consciousness among readers/students.
- Inspires contemplation and foundation of human values.
- The study of this paper presents how the time-country-regions of poets, orators, psalmists and their places of residence become important in shaping the country's history.

Paper: 1.2- Sanskrit and Kannada Poetics (Core Course II), KANC 002

- To be able to understand the nature of Indian poetics in depth.
- Acquiring skills to understand the structure of poetry, accessories, relationship between the poet and the heart.
- To encourage research-oriented study in the field of poetics.
- To know the main ideas of Western Poetics.
- Recently, several scholars are trying to build Kannada poetry. To that end, to provide the necessary capacity for holistic thinking.
- Discovering New Possibilities through Poetry.
- To inspire the search for uniqueness of Kannada through the study of ancient works like Kavirajamarga.
- To provide an artistic view of all literary models.

<p style="text-align: center;">Paper: 1.3- General Linguistics (Core Course-III), KANC003</p>	<ul style="list-style-type: none"> • Understanding the nature and features of language. • To know the historical history of the studies carried out in relation to language. • Skill to understand the process of production of sounds of vowel A. • To discuss the various theories that has been formed regarding the origin of language. • To know the close relationship between language and literature. • To create awareness of the inextricable links between language, society and culture. • To provide linguistic knowledge necessary to prepare materials for learning and teaching a language. • To teach the student with the help of linguistics how to prepare a suitable model for learning a foreign language, to motivate him to learn a new language. • Understanding the possibilities of machine learning in modern context. • Voice lab, helpful to know the need and importance of language labs.
<p>Paper:1.4- Folk Literature (Core Course-IV), KANC004</p>	<ul style="list-style-type: none"> • Historical overview of folk culture, heritage. • To be able to make a comparative overview of the theories held at the global level on folklore. • To be able to build the folk philosophy of studying folklore by applying it to other fields through applied folklore. • To be able to understand the interrelationships between genres of folklore. • Training for Fieldwork in Folklore. • Developing an understanding of the collection, study and analysis of folklore. • To be able to understand the practical application of folk genres. • To inspire awareness of the relevance and importance of folk literature in the modern world.
<p>Paper: 1.5- Kannada Theatre (Core Course-V), KANC005</p>	<ul style="list-style-type: none"> • An in-depth study of the development of Kannada theatre. • To have a clear understanding of various genres of theatre, such as historical, tragic, humorous, social, song, musical, dance drama, nonconformist, street, one-act, broadcast, amateur, one- man, children's plays. • Developing the skill to practice the art form. • To develop the ability to understand the new possibilities of theatre-audience-actor relationship. • Realizing the uniqueness of Kannada theatre. • To develop the ability to practice a specific theater text in multiple dimensions. • Motivating the Study of New Theater Texts. • Clarifying the nature-relationships of literature and theatre, cinema and theatre. To inculcate interest in the technical aspects of theatre. • Taking inspiration from autobiographies related to the lives of theater artists. • To be able to know the economic, social and educational conditions of other theater workers by interviewing the leading theater artists.

Semester-II	
Paper & Course Code	
Paper: 2.1-Medieval Kannada Literature (Core Course-VI), KANC006	<ul style="list-style-type: none"> • To acquire the ability to identify the language, literary form, political, religious and social conditions of the medieval period. <ul style="list-style-type: none"> • To know the different forms taken in vachanas, kirtans of medieval Kannada literature in the background of the text. • Awareness of various desi syllables. • Knowledge of the uniqueness of literature and prose is possible. • Awareness of relationship between country culture and country level. • To be able to identify the contributions of Vachana-Kirtana literature to the Carnatic (Dravidian) culture. • To understand the value of construction of egalitarian society, abolition of caste, elimination of ignorance, transcendence of tradition, concept of Kayaka, Dasohas built by medieval literature.
Paper-2.2. : Western Poetics (Core Course -VII), KANC007	<ul style="list-style-type: none"> • A deeper understanding of the heritage and nature of Western poetics. • To develop the ability to understand and apply the propositions of Plato, Aristotle, Horace, Wordsworth, Coleridge, Shelley, Croce in addition to the study of poetry. • To further expand the understanding of Indian poetic metaphysics already practiced. • To develop the ability to discover new possibilities of Kannada texts with the practice of Imitation theory, Bhavavyrechana theory, Mahonanti theory, Psychological distance theory, Imagination theory, Expression theory, Person absolute theory, Objectification theory, Communication theory and Value theory. • Enhancing Poetry Study Skills. • To encourage careful study of Kannada poetic texts.
Paper-2.3: Epigraphy (Core Course-VIII), KANC008	<ul style="list-style-type: none"> • This paper inspires the study of the life of the people of Karnataka. • This study helps to review the ancient governance and ethical codes. • Through the study of Kannada language and script, this study will be able to identify the stages of its development. • Students are trained to remove stereotypes of legislation through field work. • Students are taught practically how to identify the period of inscription through scientific method. • Inscriptions will be subjected to practical study by teaching the students with special interest also in script. • Recognizing the Authenticity of Inscriptions as Sources. • Studying legislation in an interdisciplinary context. • Language of Inscription – Identifying Literature Relationship. • Comparative study of poetic patterns of inscription with literary patterns. • Literature – Inscription – Study of literature.
Paper: 2.4- Translation Studies (Core Course IX), KANC009	<ul style="list-style-type: none"> • Understanding the concept, meaning, nature, significance, benefits of translation in depth. • To develop an awareness of the philosophical underpinnings of translation with an in-depth study of various types of translation – literalism, sentimentalism, colloquialism, simplisticism, semanticism, transformation, closeism, extensionism – and so on.

	<ul style="list-style-type: none"> • To improve the ability to study translated works by practicing various theories. • To acquire the ability to engage in the field of translation by knowing the latest developments, possibilities. • Literary Translation, To have a clear understanding of non-literary translation. • Motivation to continue in the field of translation. • Motivating Studies in Kannada Translation Literature. • Acquiring Essential Skills for Practical Translation. • Practical knowledge of translation techniques like machine translation, Google translation, image to text, speech to text, etc. apps. • Competency enhancement by realizing the need and importance of translation and translators in social media, electronic multimedia, film industry etc. in context of text. • Adapting to Comparative Studies through Translation.
Paper: 2.5. - Kannada Journalism (External Elective-I), KANE001	<ul style="list-style-type: none"> • Introduces the aspirations of Journalism. • Impresses the students on editor, reporter and other skills. • Increases content comprehension and language proficiency in students. • This paper examines models of content analysis for reading and understanding society. • Able to understand Press Law, Press Codes of Ethics. • Daily, Weekly, Monthly, Quarterly, Research Paper... etc. Many models are introduced. • By introducing subject-wise background papers, it is possible to develop multi-subject knowledge among students. • Able to understand newspaper in comparison with electronic and social media. • It lays the theoretical background on students for journalism.
Paper: 2.6.- History of Tamil Literature (External Elective-I), KANE002	<ul style="list-style-type: none"> • History of Tamil language and literature will be known. • Discussing the relationship between Tamil and Kannada. • Preparing for Comparative Studies. • Types and characteristics of Tamil literary genres will be realized. • Analyzing the Grammatical and Prosodic Similarities and Contrasts between Kannada and Tamil.
Paper: 2.7- Kannada Language Learning (Soft Skills-I), KANS001	<ul style="list-style-type: none"> • Learning a new language. • Enhancing Language Skills. • Enhancing Communication Skills. • Motivating Comparative Studies. • Giving impetus to creative expressions. • Meeting the Occupational Needs of a Competitive World.
Semester-III	
Paper & Course Code	
Paper:3.1- Modern Kannada Literature, Part-I, (Poetry & Drama) (Core Course X), KANC010	<ul style="list-style-type: none"> • A thorough understanding of various phases of modern Kannada literature. • Understanding of administrative, educational, printing, journalistic developments in the pre-Renaissance context. • Development of Research Consciousness with Awareness of the Work of Kannada First Phase Scholars. • Encouraging critical studies with awareness of Renaissance, Progressive, Modern, Dalit, Women, Muslim sensibilities.

	<ul style="list-style-type: none"> • Awareness of the comprehensiveness of literature with awareness of concepts like Kannada syncretic literature, modern literature etc. • Skill development with this study essential for various competitive exams. • Necessary entry into research field with awareness of developments in modern context.
<p>Paper: 3.2- Literary Criticism (Core Course-XI), KANC011</p>	<ul style="list-style-type: none"> • Awareness of scope, form of literature review. • Development of skills in evaluation of literary texts with an understanding of critical thinking, critic-friendliness. • Development of ability to critically study literary texts with awareness of critical premises such as authorial criticism, psychological criticism, historical criticism, Marxist criticism, materialist criticism etc. • Motivation to undertake new studies with understanding of critical areas such as Kannada Navodaya, Navya, Dalit etc. • Development of critical reading skills of literary texts with reading of critical texts by specific critics.
<p>Paper: 3.3- Prosody (Core Course-XII), KANC012</p>	<ul style="list-style-type: none"> • Knowledge of the Forms and Characteristics of Ancient Prosody. • To know all aspects of the attitude of the poets of that time, why they used a particular rhyme through the variety of rhymes used by the poets in each literary period. • The student will get the knowledge of the grammars necessary for the act of composing poetry. • Differentiation between verse and varieties, it is helpful for comparative study of both. • The study of prosody teaches the order of making a verse easy to remember. • Provides a good guide to know the nature of various verses used in literature. • Gain insights into mutual influences, motivations and expand application possibilities through comparative study of Sanskrit, Prakrit, Kannada prosody. • Prosodic openness of modern lyric poetry, recognizing their rhythmic variations.
<p>Paper-3.4: Lexicography (Internal Elective-I), KANI001</p>	<ul style="list-style-type: none"> • Nature of ancient dictionaries, their history and their relevance. • Able to acquire disciplinary and scientific knowledge related to dictionary creation. • The nature, characteristics, preparedness, uses of cells like monolingual, bilingual, multilingual, clan, profession, office, vocabulary, animal vocabulary, terminological cells, etc. are introduced through these texts. • To give students understanding of the uses of vocabulary related to fields like mass communication, computer, banking, court etc. • Learn how the use of dictionaries is useful for academic writing. • This dictionary science can help students to increase their language proficiency. • From this paper it is possible to understand the subject clearly and reasonably due to wording, wording, alternation. • Understanding of cell preparation through scientific instruments like technology.

<p>Paper: 3.5- Textual Criticism and Manuscriptology (Internal Elective-I), KANI002</p>	<ul style="list-style-type: none"> • Clerical training for reading ancient manuscripts • Philosophical background of literature • Awareness of ancient stationery • Nature of Ancient Poets-Scribes-Dhartars Relationships • Scrutiny of social status of writers, their moral values. • Understanding of Manuscript Repositories. • Quantitative awareness of scales, their variations.
<p>Paper: 3.6- Structure of Kannada Language (Internal Elective-I), KANI003</p>	<ul style="list-style-type: none"> • Knowing the concepts of language. • Helps to understand the antiquity of Kannada language. • Among the Dravidian languages, many dimensions to distinguish Kannada are introduced. • Even during the period of Sanskrit dominance, the essence of the Kannada language which developed against it is visible. • Kannada speech acquired, lost, changed sounds and their meanings from time to time. • The uniqueness of Kannada grammar works is recognizable. • Many Kannada's within a given Kannada i.e. subtitles can be known. • Understanding of Kannada speech syllables.
<p>Paper-3.7 : Computer Study (Internal Elective-I), KANI004</p>	<ul style="list-style-type: none"> • Expanding understanding of computers. • Enhancement of computer skills. • Awareness and practical understanding of Kannada Software's. • Information Technology Awareness, Competency Enhancement in Computer Usage. • Motivation for further studies with awareness of possibilities of computer and literature research.
<p>Paper-3.8:History of Classical Telugu Literature(External Elective-II), KANE003</p>	<ul style="list-style-type: none"> • Relationship between Dravidian sister languages like Kannada, Tamil, Malayalam, Tulu literary histories, • To be able to understand the nature and diversity. • Guidelines for Compiling Dravidian Language Literary History. • To acquire fundamental knowledge of translation, possibilities of translation studies, linguistic knowledge of translated texts, elaboration of poetic forms, understanding of grammar, depth of content, linguistic mastery. • This paper explores all the possibilities of comparative study.
<p>Paper-3.9 : Introduction to Kannada Culture (Soft Skills-II), KANS002</p>	<ul style="list-style-type: none"> • Enhancing language learning and language use skills. • Introduction to new culture and enhancement of expressive ability. • Enhancing Language Skills. • Enhancing Communication Skills. • Motivating Comparative Studies. • Providing cultural awareness essential in today's multilingual occupational context.
<p>Semester-IV</p>	
<p>Paper & Course Code</p>	
<p>Paper: 4.1- Modern Kannada Literature, Part-II: Short Story and Novel (Core Course-XIII), KANC013</p>	<ul style="list-style-type: none"> • A thorough understanding of the two major genres of story and novel. • Understanding the impact, motivation, attitude, aspirations of modern Kannada literature. • A thorough understanding of the development of Modern Kannada literature in the pre-Renaissance context with the practice of Western and indigenous scholarly contributions. • Enhancement of Literary Study skills with practice of important stages of modern Kannada literature.

	<ul style="list-style-type: none"> • Storytelling, Novel study skills increase. • Motivation for Further Studies in Narrative Literature. • Here it is possible to understand the ways in which stories, novels have been transformed into movies and plays.
<p>Paper:4.2. Modern Kannada Literature and Western Literary Movement(Core Course - XIV), KANC014</p>	<ul style="list-style-type: none"> • A thorough understanding of Western concepts like Modernism, Neomodernism, Humanism, Expressionism. • In-depth understanding of the relationship between Kannada literature and Western literary movements. • Development of literary skills with study of Romanticism, Realism, Existentialism, Aestheticism, Modernism, Socialism, Marxism, Orientalism, Feminism and Nativism. • Increase in ability to critically analyze literary texts from Renaissance, Progressive, Modern, Rebel, Dalit literary contexts. • Motivation to conduct new studies with awareness of post-eighties literature and organizational activities.
<p>Paper: 4.3: Research Methodology (Core Course-XV), KANC015</p>	<ul style="list-style-type: none"> • Able to construct Kannada research models. • Linguistic domain- To be able to know the base of subject domain and its root roots. • Able to discern Kannada language, culture, heritage and their philosophical models in the context of research studies. • Nature of Changing Research Paradigms Their Background Be able to understand the theoretical background behind them. • Creativity, critical thinking, interpretation of research positions, and improvement in language proficiency and writing style.
<p>Paper: 4.4. Comparative Dravidian Linguistics (Internal Elective-II), KANI004</p>	<ul style="list-style-type: none"> • To know the similarities and differences between Dravidian languages. • Realizing the relationship of Kannada language with our sister languages like Tamil, Telugu etc. • Identify how Dravidian languages differ, comparing them with foreign language families. • This comparative Dravidian linguistics helps in reconstructing the original Dravidian languages. • Identifying the roots from which equivalent words found in Dravidian languages are derived by analogy. • To understand important grammatical units like gender, inflection, plural, numerals etc. in the background of major Dravidian languages. • Realizing specific periods of phoneme and specific rules of change.
<p>Paper: 4.5 : Village Deities (Internal Elective-II), KANI005</p>	<ul style="list-style-type: none"> • To introduce students to the cultural significance behind the thought and worship of village deities. • Helping to understand the ground culture. • To know about the relevance of village deities in modern context. • To know the effects of village deity worship on village life. • To discuss the nature of worship of these village deities which are the mainstay of India's pluralism. • Understanding the impact of socio-political shifts on these cults. • Having knowledge of festivals, festivals, rites and prohibitions celebrated in the presence of village deities.

<p>Paper-4.6: Comparative Dravidian Literature (Internal Elective-III), KANI006</p>	<ul style="list-style-type: none"> • A closer look at Comparative Dravidian Literature. • An overview of the literary development of the major Dravidian languages. <ul style="list-style-type: none"> • Enhancement of deep reading ability of literary texts with awareness of uniqueness of Dravidian language literature. • Development of Comparative Study Skills. • Encourages close reading to discover influences, motivations, attitudes in various literary texts..
<p>Paper: 4.7. Folk Epics (Internal Elective-III), KANI007</p>	<ul style="list-style-type: none"> • To know the nature, nature, heritage of epic poems. • Understanding the differences between epics in a global context. • An overview of Dravidian folk epics through the study of Western epics. • Comparison of Tamil Telugu epics with Kannada epics through comparative study. • It will be analyzed how the folk poems prevailing in the folk communities before the civilized epics are different from them. • Identifying the sites of cultural conflict hidden within the body of folk epics. • Acquiring the ability to recognize the cultural specificity of folk epics. • To understand the process of deification of cultural leaders of folk epics, conflict with established deities, social aspects of folk epics etc. • Convincing the ideological and educational significance of folk creativity, epics reflect.

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Dravidian and Computational Linguistics

Programme: M.A. Linguistics

Programme Outcomes in brief:

<p>1. The M.A. Linguistics programme provided a thorough understanding and foundation in all major are areas of Linguistics 2. The another important outcome is knowledge on the latest theoretical approaches found in Linguistics.</p>		
Semester-I		Details of Course Outcomes
Paper & Course Code		
C01	Language and linguistics	One of the important outcomes is on the distinction between general perception of language, held by a common man, and Linguistic perception of knowledge on language and its structures. By showing system levels of analysis and branches of Linguistics, the Course drove the students to emotionless state.
C02	Phonetics	One of the important outcomes lied on universals of speech sounds found in human languages through consonants and vowel production mechanism found in human languages. Through super segmental features and types of transcriptions, the learner could locate phonemes found in his or her mother tongue, as well as other tongues.
C03	Phonology	Through super segmental features and types of transcriptions, the learner could locate universals of speech sounds and phonemes found across in human languages.
C04	Morphology	One of the outcomes is on the identification of determiner, number, adjective, noun, adverb, preposition, post position, clitics and vocatives, that are syntactic formatives.
C05	Syntax	One of the outcomes is on the engineering perspective of language. The student learnt the art of making theories and practice of understanding of their own language structure, through the modules of Syntax
Semester-II		
Paper & Course Code		
C06	Semantics	One of the outcomes is on the senses of grammatical categories, that are interlinked between denotation and connotation through various theories. Another important outcome is on the sensibilities to the senses of words.
C07	Historical and comparative Linguistics	One of the outcomes is on the historical side of language changes, a student could identify changes appearing through sounds, words, meaning and structure.
C08	Structure of Dravidian Language	One of the outcomes is on the indigenous knowledge system of Indian languages. Here, the learner could identify through its structured units the commonness between language he or she learnt and his mother tongue.

C09	Applied Linguistics	One of the outcomes is skill related one. Here, the student could learn the application of Linguistic theories through Translation, Lexicography and Computational Science. The skill generated is a liaison between theory and application of the theories of Linguistics.
Semester-III		
Paper & Course Code		
C10	Comparative Dravidian Linguistics	One of the outcomes is on the connection between two languages, through cognates. The commonness available through cognates helped the student to know through comparison and contrastive two languages can be analyzed for similarities.
C11	Computational Linguistics	One of the outcomes is skills required for processing the language in the computational modals, applied through PoS tagging methods.
C12	Advanced Morphology	One of the outcomes is on the advanced concepts of Morphology arrived from the matured theoretical prospective by showing various interfaces between other modules of language structure.
IE-01	Advanced Phonetics	The sounds and patterns are universal is one of the outcomes.
Semester-IV		
Paper & Course Code		
C13	Lexicography	One of the outcomes is on the application of theoretical developments to make and write dictionaries, a product, resultative of an application. Another important outcome is on the senses and its various fine shades of sub senses of each grammatical category.
C14	Sociolinguistics	One of the outcomes is on the social side of the language, ranging from varieties in a speech to multilingualism to contact languages
C15	Field Linguistics	One of the outcomes is on the real learning of the participants. Experience is the best weapon to understand languages in the form of field studies.
C16	Language Endangerment and documentation	“Language is organic” is the outcome from this course. Languages give birth to new languages and they die without users who don’t maintain their languages.

Signature of Chairperson, BoS

Signature of Head

1. The M.A. Linguistics programme provided a thorough understanding and foundation in all major are areas of Linguistics
2. The another important outcome is knowledge on the latest theoretical approaches found in Linguistics.

Semester-I		Details of Course Outcomes
Paper & Course Code		
C01	Language and linguistics	One of the important outcomes is on the distinction between general perception of language, held by a common man, and Linguistic perception of knowledge on language and its structures. By showing system levels of analysis and branches of Linguistics, the Course drove the students to emotionless state.
C02	Phonetics	One of the important outcomes lied on universals of speech sounds found in human languages through consonants and vowel production mechanism found in human languages. Through super segmental features and types of transcriptions, the learner could locate phonemes found in his or her mother tongue, as well as other tongues.
C03	Phonology	Through super segmental features and types of transcriptions, the learner could locate universals of speech sounds and phonemes found across in human languages.
C04	Morphology	One of the outcomes is on the identification of determiner, number, adjective, noun, adverb, preposition, post position, clitics and vocatives, that are syntactic formatives.
C05	Syntax	One of the outcomes is on the engineering perspective of language. The student learnt the art of making theories and practice of understanding of their own language structure, through the modules of Syntax
Semester-II		
Paper & Course Code		
C06	Semantics	One of the outcomes is on the senses of grammatical categories, that are interlinked between denotation and connotation through various theories. Another important outcome is on the sensibilities to the senses of words.
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C08	Structure of Dravidian Language	One of the outcomes is on the indigenous knowledge system of Indian languages. Here, the learner could identify through its structured units the commonness between language he or she learnt and his mother tongue.

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Signature of Chairperson, BoS

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Programme and Course outcomes for the Academic Year-2020-21

Programme: Folklore & Tribal Studies

Programme Outcomes in brief:

Programme Outcomes	
<p>1. Demonstrate thorough understanding and knowledge of people and their “lores”, especially in the respective cultural contexts of the concerned students and understand the avenues for cultural tourism..</p> <p>2. Develop research related skills while understanding the nuances of field- based research.</p> <p>3. Show an ability to evolve multicultural competence through an investigation of different traditions and texts.</p> <p>4. Reflect critical and reflective thinking through the ability to analyze not only written but oral texts too.</p> <p>5. Illustrate commitments to lifelong learning necessary to understand and imbibe knowledge that is part of one’s growing up and which is significantly associated with the aspirations and values that shape us.</p>	
Semester-I	Details of Course Outcomes
Paper & Course Code	
Paper -1 FTCT 101	<ul style="list-style-type: none"> <input type="checkbox"/> It helps the students to have general idea, what the subject folklore is and academic differently approaches towards folklore (data). <input type="checkbox"/> Any subject has its own evolutionary path and in the same way folkloristics also developed according to the socio-political surroundings during different ages.
Paper-2 FTCT 102	It helps the students to have general idea about the different tribal communities and their social and cultural lifestyle practices.
Paper-3 FTCT 103	It helps the students to have general idea about Indian folklore. Students will be able to gain knowledge about folklore commonality and Dravidian Folklore.
Paper-4 FTCT 104	This course makes the students to have a panorama of telugu Folklore and its classification.
Paper-4 FTCT 105	It helps the students to have general idea about Tourism components ,Marketing , promotion advertising in Tourism industry.
Semester-II	
Paper & Course Code	
Paper-1 FTCT 201	<p>1. Theories, during the period of modernism is the subject matter of this course that begins with structuralism and ends with functional symbolism. Any way detailed study of theories are not meant.</p> <p>2. The main concern shall be how far it can be applied on folklore data.</p>

Programme and Course outcomes for the Academic Year-2020-21

Programme: Folklore & Tribal Studies

Programme Outcomes in brief:

bout

Paper-2 FTCT 202	By the end of this course, learners would be able to describe the different types tourism resources of India, their importance in tourism and management.
Paper-3 FTCT 203	This course draws inputs from a range of folk performing arts of Andhra Pradesh but centreing on common characteristics of all forms.
Paper-4 FTCT 204(IE-a)	This course will make students to gain cultural knowledge about gender based folk games and application of performance theory to the study of folk games.
Paper-4 FTCT 204(IE-b)	Students will be introduced to Oral literature of Folk and Tribal communities with examples from south india
Paper-5 FTCT 204(EE-b)	Students will be introduced to theoretical perspectives of Gender studies, Women's folklore and identity .
Semester-III	
Paper & Course Code	
Paper-1 FTCT 301	Students will be introduced to the concept and systems of Indigenous Knowledge .
Paper-2 FTCT 302	Students will be introduced to Cultural Tourism Resources and Organisational structure of Cultural tourism.
Paper-3 FTCT 303	Students will be introduced to the concept of Environment, Multidisciplinary Nature, Environmental History and Folklore of South India. They will understand the relationship between nature and culture.
Paper-4 FTCT 304 (IE-a)	Students will be introduced to the concept of folk speech. They will understand the characteristics of standard language and dialects including role of languages in caste based performances
Paper-4 FTCT 304 (IE-b)	Students will be introduced to the theory and

	practice of Dappu performance and kinds of dappu performance.
Paper-5 FTCT 305 (EE-a)	Students will be introduced to the folklore of Andhra Pradesh and Telugu Folk performing Arts.
Paper-5 FTCT 305 (EE-b)	This course will enhance the skills relating to Folklore data preservation and computer applications.
Semester-IV	
Paper & Course Code	
Paper-1 FTCT 401	This course introduces the concept, types and history of Tourism, and modalities for conducting tourism field work.
Paper-2 FTCT 402	Students will be introduced to Women's Folklore and Cultural History in South India, and also feminine aesthetics.
Paper-3 FTCT 403	This paper gives inputs about Folklore Research Methodology and report writing.
Paper-4 FTCT 404 (IE-a)	Students will be introduced to folk religion that includes fairs and festivals and cultural practices in South India.
Paper-4 FTCT 404 (IE-b)	This paper gives inputs about Action studies of Tribal development and Tribal Movements.
Paper-5 FTCT 405 (IE-a)	This course enables students to gain knowledge about Folk Museum and Archival management and skills pertaining to field work and museum objects collection.
Paper-5 FTCT 405 (IE-b)	This paper gives inputs about theory and practicals of Kolatam performance. Students will be benefitted through the training in Kolatam that leads to employment.

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Programme: Folklore & Tribal Studies

Programme Outcomes in brief:

Programme Outcomes	
<p>1. Demonstrate thorough understanding and knowledge of people and their “lores”, especially in the respective cultural contexts of the concerned students and understand the avenues for cultural tourism..</p> <p>2. Develop research related skills while understanding the nuances of field- based research.</p> <p>3. Show an ability to evolve multicultural competence through an investigation of different traditions and texts.</p> <p>4. Reflect critical and reflective thinking through the ability to analyze not only written but oral texts too.</p> <p>5. Illustrate commitments to lifelong learning necessary to understand and imbibe knowledge that is part of one’s growing up and which is significantly associated with the aspirations and values that shape us.</p>	
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Paper-4 FTCT 105	It helps the students to have general idea about Tourism components ,Marketing , promotion advertising in Tourism industry.
Semester-II	
Paper & Course Code	
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Programme and Course outcomes for the Academic Year-2021-22

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Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Programme: Master of Social Work

Programme Outcomes in brief:

- Practise in diverse fields of practice and contexts, with individuals, families, groups and communities
- Apply relevant theoretical frameworks to inform contemporary social work practice
- Apply relevant methods of social work practice, including casework, counselling, group-work, community development, policy and research
- Engage in ethically-sound and culturally relevant practice as acquired during coursework and the immersion in practice through two 500-hour field work placements
- Pursue doctoral study based on the core research components completed in this degree.

Semester-I	Details of Course Outcomes
Paper & Course Code	
Paper -1 MSW 101	Students will acquaint with the social work values, ethics, principles and approaches and will gain knowledge about the practice of social work in various settings. They also demonstrate ethical and professional behavior. Engage diversity and difference in practice
Paper-2 MSW 102	Students will understand the contribution of social sciences to social work practice. Students gain knowledge of some basic sociological concepts and theories . Develop capacity to apply the sociological concepts with social work practice learning in general and in the context of client systems in particular. Acquire ability to apply the Sociological perspective at micro and macro levels.
Paper-3 MSW 103	Students will acquire ability to apply the psychological perspective at micro and macro levels. They will be able to apply knowledge of human behavior to the social environment
Paper-4 MSW 104	Students will conduct multidimensional assessments on complex issues with children and families that include environmental stressors such as cultural, economic, political, spiritual, and social relationship factors. Students will analyze, integrate, and differentially apply various treatment models and techniques used in practice with families, children, and adolescents

Programme and Course outcomes for the Academic Year-2020-21

Paper-4 MSW 105	Students will demonstrate effective leadership skills in social and human services organizations, including application of leadership theories, interpersonal skills, problem-solving skills, and decision-making techniques Students will develop knowledge about application of counselling in different settings.
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Semester-II	
Paper & Course Code	
Paper-1 MSW 201	Apply knowledge of discrimination and social and economic injustice, and integrate principles of empowerment, advocacy, and a strengths-perspective with vulnerable children and families in multicultural communities. Students will acquire skills and promote strategies for community participation and practice social work knowledge, skills, techniques and interventions
Paper-2 MSW 202	Students develop orientation about mass social problems and their effects. Students will Integrate knowledge of various policy practitioner roles (including legislative, administrative, and advocacy activities) to improve services to and promote the well-being of children and families. They also develop knowledge about leadership, power structure, advocacy and lobbying
Paper-3 MSW 203	Students will appropriately conduct, critically analyze, and utilize qualitative and quantitative research to evaluate practice interventions and to inform social welfare policy development with children and families.
Paper-4 MSW 204 IE (a)	Students develop skills to assess the vulnerability and will analyse the intervention strategies used in earlier disasters and develop new strategies and models for the future eventualities.
Paper-4 MSW 204 IE (b)	Students will understand legal provisions related to environmental protection and role of NGO's. Evaluation of the role of social work in the conservation of environment.. They will be exposed to and participate in research in the fields of population and environment.
Paper-5 MSW 205 EE (A).	a c t t p r i h o
Semester-III	
Paper & Course Code	
Paper-1 MSW 301	b a i t e b n o
Paper-2 MSW 302	Students will skills an il the frame l e s o c
Paper-3 MSW 303 IE (a)	Students will be given a peer platform for discourse on rural urban and tribal community development. They will be provided learning opportunity to perceive conceptual understanding of Social

	Policies and planning at various levels by conducting field work in rural urban and tribal areas.
Paper-3 MSW 303 IE (b)	Students apply knowledge of discrimination and social and economic injustice, and integrate principles of empowerment, advocacy, and a strengths-perspective with vulnerable children and families in multicultural communities. Students also acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems
Paper-3 MSW 303 IE (c)	Students will gain knowledge in Medical psychiatry and develop skills to analyse different types of communicable diseases and their control.
Paper-4 MSW 304 IE (a)	Students will understand the sociological perspective of Family , it's dynamics, assessment tools of family and methods of family counselling
Paper-4 MSW 304 IE (b)	Students will understand the importance of “people” dimension in an organization including the objectives and principles of Human Resource Management
Paper-5 MSW 305 EE	Students will understand the perspectives on women development and issues and safeguards of women development.
Semester-IV	
Paper & Course Code	
Paper-1 MSW 401	Students develop acquire skills pertaining to functional aspects of voluntary organizations such as selection of project, preparation of project proposal, monitoring and evaluation and develop capacities pertaining to management of voluntary organization
Paper-2 MSW 402	Students understand the basic elements of correctional methods and approaches and acquire skills of correctional social work and the role of professional social workers in correctional institutions.
Paper-3 MSW 403 IE (a)	Students will gain knowledge on professional social work practice, it's scope and application in rural, urban and tribal community development programmes
Paper-4 MSW 404 IE (a)	Students will develop and understand the need for Child welfare development.

Paper-4 MSW 404 IE (b)	Students acquire knowledge and skills of professional social work practice to work with the elderly and differentially abled.
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Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Programme: Master of Social Work

Programme Outcomes in brief:

<ul style="list-style-type: none"> <input type="checkbox"/> Practise in diverse fields of practice and contexts, with individuals, families, groups and communities <input type="checkbox"/> Apply relevant theoretical frameworks to inform contemporary social work practice <input type="checkbox"/> Apply relevant methods of social work practice, including casework, counselling, group-work, community development, policy and research <input type="checkbox"/> Engage in ethically-sound and culturally relevant practice as acquired during coursework and the immersion in practice through two 500-hour field work placements <input type="checkbox"/> Pursue doctoral study based on the core research components completed in this degree. 	
Semester-I	Details of Course Outcomes
Paper & Course Code	
Paper -1 MSW 101	Students will acquaint with the social work values, ethics, principles and approaches and will gain knowledge about the practice of social work in various settings. They also demonstrate ethical and professional behavior. Engage diversity and difference in practice
Paper-2 MSW 102	<p><i>Students will understand the contribution of social sciences to social work practice.</i></p> <p><i>Students gain knowledge of some basic sociological concepts and theories .</i></p> <p><i>Develop capacity to apply the sociological concepts with social work practice learning in general and in the context of client systems in particular.</i></p> <p><i>Acquire ability to apply the Sociological perspective at micro and macro levels.</i></p>
Paper-3 MSW 103	Students will acquire ability to apply the psychological perspective at micro and macro levels. They will be able to apply knowledge of human behavior to the social environment
Paper-4 MSW 104	<p>Students will conduct multidimensional assessments on complex issues with children and families that include environmental stressors such as cultural, economic, political, spiritual, and social relationship factors.</p> <p>Students will analyze, integrate, and differentially apply various treatment models and techniques used in practice with families, children, and adolescents</p>
Paper-4 MSW 105	Students will demonstrate effective leadership skills

	a n t h r o p h y	a	s	a	t	s	o	f
Semester-III								
Paper & Course Code								
Paper-1 MSW 301	S t u d e n t	w i l l	b e				i n	p o l i t i c a l
Paper-2 MSW 302	S t u d e n t	w i l l						
Paper-3 MSW 303 IE (a)	<p><i>Students will be given a peer platform for discourse on rural urban and tribal community development. They will be provided learning opportunity to perceive conceptual understanding of Social Policies and planning at various levels by conducting field work in rural urban and tribal areas.</i></p>							
Paper-3 MSW 303 IE (b)	<p><i>Students apply knowledge of discrimination and social and economic injustice, and integrate principles of empowerment, advocacy, and a strengths-perspective with vulnerable children and families in multicultural communities. Students also acquire knowledge about social reforms, social policy and social legislation and critically understand their role in controlling the social problems</i></p>							
Paper-3 MSW 303 IE (c)	<p><i>Students will gain knowledge in Medical psychiatry and develop skills to analyse different types of communicable diseases and their control.</i></p>							
Paper-4 MSW 304 IE (a)	<p><i>Students will understand the sociological perspective of Family , it's dynamics, assessment tools of family and methods of family counselling</i></p>							
Paper-4 MSW 304 IE (b)	<p><i>Students will understand the importance of "people" dimension in an organization including the objectives and principles of Human Resource Management</i></p>							
Paper-5 MSW 305 EE	<p><i>Students will understand the perspectives on women development and issues and safeguards of women development.</i></p>							

Semester-IV	
Paper & Course Code	
Paper-1 MSW 401	<i>Students develop acquire skills pertaining to functional aspects of voluntary organizations such as selection of project, preparation of project proposal, monitoring and evaluation and develop capacities pertaining to management of voluntary organization</i>
Paper-2 MSW 402	<i>Students understand the basic elements of correctional methods and approaches and acquire skills of correctional social work and the role of professional social workers in correctional institutions.</i>
Paper-3 MSW 403 IE (a)	<i>Students will gain knowledge on professional social work practice, it's scope and application in rural, urban and tribal community development programmes.</i>
Paper-4 MSW 404 IE (a)	<i>Students will develop and understand the need for Child welfare development.</i>
Paper-4 MSW 404 IE (b)	<i>Students acquire knowledge and skills of professional social work practice to work with the elderly and differentially abled.</i>

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Department of Library and Information Science

Programme: M.Lib.I.Sc.

Programme Outcomes in brief:

Semester-I	Details of Course Outcomes
Paper & Course Code	
LIS 101: Foundations of Library and Information Science	<ol style="list-style-type: none">1: A broad understanding of the philosophical context and purpose of Library and Information Science.2: A sense of individual, institutional, society and professional responsibility and commitment.3: The role of values and ethics of librarians and information professionals.4: The role of libraries in modern society and global library developments.
LIS 102 : Knowledge Organization : Classification Theory	<ol style="list-style-type: none">1: Recognize the complex nature of universe of knowledge in relation to library classification systems.2: Physically describe a document according to different codes of classification.3: Classify different types of documents by applying standard codes of classification systems.4: To introduce current techniques of library classification.
LIS 103 : Knowledge Organization: Classification Practice	<ol style="list-style-type: none">1: To classify the different types of documents by applying standard codes of classification systems.2: Physically describe a document according to DDC 21st Ed. and CC 6th Ed.3: Should be able to exercises for practical application (generating classification numbers with and without auxiliary tables).
LIS 104: Library Management	<ol style="list-style-type: none">1: To understand the role and importance of the principles and practice of management.2: To develop good library manager with proven leadership qualities.3: To apply the modern techniques of planning and implementation of policies and procedures.4: To apply comprehend the basic knowledge and skills of handling the library finances.5: Should be capable of managing the human resources beneficially
LIS 105: Introduction to Information Technology (Theory)	<ol style="list-style-type: none">1: Should be able to acquire adequate hands-on experience in operating the PC.

	<p>2: Should be able to understand the issues and technology related to library automation.</p> <p>3: Should be able to select appropriate hardware and library software packages.</p> <p>4: Should be able to plan and implement on-line databases.</p>
Semester-II	
Paper & Course Code	
LIS 201: Knowledge Organization: Cataloguing Theory	<p>1: Should be able to acquaint with the concept of cataloguing and the functions of library catalogues.</p> <p>2: Should be able to understand the importance of cataloguing standards and the reasons for their development.</p> <p>3: Should be able to understand the structure of the bibliographic record.</p> <p>4: Should be able to be able to describe printed monographs using AACR-2 and MARC-21.</p> <p>5: Should be able to understand the concept of authority control and to be able to select main and added entries.</p>
LIS 202: Knowledge Organization: Cataloguing Practice	<p>1: Should be able to classify the different types of documents by applying standard codes of cataloguing systems.</p> <p>2: Should be able to physically describe a document according to AACR-2 and CCC.</p> <p>3: Should be able to describe printed monographs using AACR-2 and MARC-21</p> <p>4: Should be able to further the knowledge of students on cataloguing using the AACR-2.</p> <p>5: Should be able to understand the structure and use of subject headings of catalogues, with emphasis on Library of Congress Subject Headings (LCSH)</p> <p>6: Should be able to create subject authority records using MARC-21 format for authority data</p>
LIS 203: Information Sources and Services	<p>1: Evaluate the key functions of the reference process including interpersonal techniques and questioning strategies.</p> <p>2: Compare and evaluate information sources, including online resources, using appropriate criteria.</p> <p>3: Formulate search strategies and compose responses to reference questions for users in specific settings.</p> <p>4: Adapt reference services, resources, and spaces to meet the evolving needs and expectations of patrons due to technology,</p>

	<p>trends, and other influences.</p> <p>5: Discuss the ethics and professional behaviors relevant to reference services and evaluate their use in library settings.</p> <p>6: Design an annotated bibliography for a specific audience using a variety of formats.</p> <p>7: Reflect on one's own professional knowledge and knowledge creation.</p> <p>8: Build professional relationships with peers by sharing resources and ideas, discussing issues, and evaluating the work of others.</p>
LIS 204: Information Technology Practice	<p>1: Should be able to assist the users in searching and retrieval of information through the networks.</p> <p>2: Should be able to understand the issues and technology involved in library automation.</p> <p>3: Should be able to plan and design automated library systems.</p> <p>4: Should be able to use of operating systems, file management, word processing, spreadsheets, presentation software, web browsers and e-mail.</p>
LIS 205 (A): Information Sources and Services (EE)	<p>1: Evaluate the key functions of the reference process including interpersonal techniques and questioning strategies.</p> <p>2: Compare and evaluate information sources, including online resources, using appropriate criteria.</p> <p>3: Formulate search strategies and compose responses to reference questions for users in specific settings.</p> <p>4: Adapt reference services, resources, and spaces to meet the evolving needs and expectations of patrons due to technology, trends, and other influences.</p> <p>5: Discuss the ethics and professional behaviors relevant to reference services and evaluate their use in library settings.</p> <p>6: Design an annotated bibliography for a specific audience using a variety of formats.</p> <p>7: Reflect on one's own professional knowledge and knowledge creation.</p> <p>8: Build professional relationships with peers by sharing resources and ideas, discussing issues, and evaluating the work of others.</p>
LIS 205 (B): Information Literacy (Soft Skills - I) (EE)	<p>1: Should be able to understand the nature and objective of information literacy.</p> <p>2: Should be are able to identify major and related concepts of information literacy.</p> <p>3: Should be able to identify the various</p>

	<p>types of national & international information literacy programmes.</p> <p>4: Should be able to distinguish between web based information literacy system, OPAC information literacy system and lifelong learning system.</p> <p>5: Should be able to construct an effective search strategy appropriate to each information locator used.</p>
Semester-III	
Paper & Course Code	
LIS 301: Information Communication and Society	<p>1: The learners will be learnt more about the Information, its generation and how to communicate to the needy people of the society</p> <p>2: The learners learn more about the present knowledge based society</p> <p>3: They also learn more on the usefulness of information, information management and scientific information, which is more useful for research.</p> <p>4: They may be learn more about the Knowledge management, its principles, components to solve organisational problems where they worked.</p>
LIS 302: Information Systems and Programs	<p>1: The learners will become mastery in the subject and put their efforts to achieve the goals of an organization.</p> <p>2: The learners learnt about the information policies and programmes of their respective National Information Systems.</p> <p>3: They learn about the different kinds of Information Networks at Global Level as well as National Level.</p> <p>4: They also learnt about the national and international information systems and their activities to implement in the organisations where they work.</p>
LIS 303: Library Automation & Digital Libraries Theory	<p>1: The learners will be learnt more about the need and importance of library automation and available software commercial as well as open source.</p> <p>2: The learners learn more about different housekeeping operations.</p> <p>3: They also learn more on the application of barcode, RFID, QR Code, Biometric, which are more useful for library automation.</p> <p>4: They may be learn more about the</p>

	objectives, different components of digital libraries and know about digitization process and different digital library software to implement digital libraries.
LIS 304 (A): Digital Libraries Practice (IE)	<p>1: The learners will become mastery in the installation of digital library software to build digital libraries.</p> <p>2: The learners may get extensive training on digital library software to implement and establish digital libraries.</p> <p>3: They learn about the building various databases, communities and collections at Global Level as well as National Level.</p> <p>4: They also learnt about the hosting of digital libraries and acquire skills about searching techniques of digital library resources.</p>
LIS 304 (B): Web Technology (IE)	<p>1: Analyze a web page and identify its elements and attributes.</p> <p>2: Create web pages using XHTML and Cascading Style Sheets.</p> <p>3: Build dynamic web pages using JavaScript (Client side programming).</p> <p>4: Create XML documents and Schemas.</p>
LIS 305 (A): Digital Libraries Practice (EE)	<p>1: The learners will become mastery in the installation of digital library software to build digital libraries.</p> <p>2: The learners may get extensive training on digital library software to implement and establish digital libraries.</p> <p>3: They learn about the building various databases, communities and collections at Global Level as well as National Level.</p> <p>4: They also learnt about the hosting of digital libraries and acquire skills about searching techniques of digital library resources.</p>
LIS 305 (B): Information Literacy (Soft Skills -II) (EE)	<p>1: Critically examine information from various sources in order to evaluate accuracy, authority, currency, and point of view.</p> <p>2: Access the needed information effectively and efficiently</p> <p>3: Identify usefulness and relevancy of information sources for an assignment or purpose.</p> <p>4: Recognize a scholarly, peer-reviewed article and identify its key components.</p>
Semester-IV	

Paper & Course Code	
LIS 401: Research Methodology	<p>1: The learners will learn about the need and importance of the social science research.</p> <p>2: They learnt that scientific research and applied research, which are more useful to the development of society.</p> <p>3: The learners will be able to understand the societal problems/issues and provides appropriate solutions by conducting appropriate survey researches.</p> <p>4: By conducting a historical research, the learners will be known about the past events and may be implement for future development of society.</p>
LIS 402: UDC & Library Automation Practice	<p>1: The library science learners will become more professionals in organising the library materials on the shelves.</p> <p>2: They may be able to solve day-to-day technical problems by way of doing automation personally.</p> <p>3: The learners also will become mastery on use of the library classification system, especially, in special libraries to arrange the library resources systematically and provide timely library services to its specialised users.</p> <p>4: The learners my also learnt that the library automation procedure and use of ICT facilities to implement in specialised libraries.</p>
LIS 403 (A): Information Communication Networks (IE)	<p>1: The learners will become get knowledge about telecommunications and satellite communications.</p> <p>2: The learners learnt about the concept of computer networks and their different types</p> <p>3: They learn on the subject of national information systems and networks and various online learning courses which are essential for today's learning environment.</p> <p>4: They also learnt about the library resource sharing and consortia models and present buzz word web technologies concepts and different components.</p>
LIS 403 (B): User Studies (IE)	<p>1: Should be able to identify the user of a library or of any information system or service</p> <p>2: Should be able to differentiate users and categorize them in to specific groups.</p> <p>3: Should be able to identify and adopt suitable methodologies for user studies</p>
LIS 404(A): Dissertation / Project Work (IE)	1: Gather, an d from

	r e s e a r c h	s t u d i e s
LIS 404(B): Internship And Study Tour (IE)	1: plan his/her internship following the school requirements documented in the curriculum as Terms of Internship. 2: communicate the aims and terms of his/her internship to the host company. 3: know general tourism information of the area to communicate it to customers 4: initiate and manage the personal Learning e-Portfolio, including the Glossary, Observation diary (report), Self-assessment video/presentation, and other relevant materials.	

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2021-22

Department: Department of Library and Information Science

Programme: M.Lib.I.Sc.

Programme Outcomes in brief:

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Semester-I	Details of Course Outcomes
Paper & Course Code	
LIS 101: Foundations of Library and Information Science	<p>1: A broad understanding of the philosophical context and purpose of Library and Information Science.</p> <p>2: A sense of individual, institutional, society and professional responsibility and commitment.</p> <p>3: The role of values and ethics of librarians and information professionals.</p> <p>4: The role of libraries in modern society and global library developments.</p>
LIS 102 : Knowledge Organization : Classification Theory	<p>1: Recognize the complex nature of universe of knowledge in relation to library classification systems.</p> <p>2: Physically describe a document according to different codes of classification.</p> <p>3: Classify different types of documents by applying standard codes of classification systems.</p> <p>4: To introduce current techniques of library classification.</p>
LIS 103 : Knowledge Organization: Classification Practice	<p>1: To classify the different types of documents by applying standard codes of classification systems.</p> <p>2: Physically describe a document according to DDC 21st Ed. and CC 6th Ed.</p> <p>3: Should be able to exercises for practical application (generating classification numbers with and without auxiliary tables).</p>
LIS 104: Library Management	<p>1: To understand the role and importance of the principles and practice of management.</p> <p>2: To develop good library manager with proven leadership qualities.</p> <p>3: To apply the modern techniques of planning and implementation of policies and procedures.</p> <p>4: To apply comprehend the basic knowledge and skills of handling the library finances.</p> <p>5: Should be capable of managing the human resources beneficially</p>
LIS 105: Introduction to Information Technology (Theory)	<p>1: Should be able to acquire adequate hands-on experience in operating the PC.</p> <p>2: Should be able to understand the issues and</p>

	<p>technology related to library automation.</p> <p>3: Should be able to select appropriate hardware and library software packages.</p> <p>4: Should be able to plan and implement on-line databases.</p>
Semester-II	
Paper & Course Code	
LIS 201: Knowledge Organization: Cataloguing Theory	<p>1: Should be able to acquaint with the concept of cataloguing and the functions of library catalogues.</p> <p>2: Should be able to understand the importance of cataloguing standards and the reasons for their development.</p> <p>3: Should be able to understand the structure of the bibliographic record.</p> <p>4: Should be able to be able to describe printed monographs using AACR-2 and MARC-21.</p> <p>5: Should be able to understand the concept of authority control and to be able to select main and added entries.</p>
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LIS 203: Information Sources and Services	<p>1: Evaluate the key functions of the reference process including interpersonal techniques and questioning strategies.</p> <p>2: Compare and evaluate information sources, including online resources, using appropriate criteria.</p> <p>3: Formulate search strategies and compose responses to reference questions for users in specific settings.</p> <p>4: Adapt reference services, resources, and spaces to meet the evolving needs and expectations of patrons due to technology, trends, and other influences.</p>

	<p>5: Discuss the ethics and professional behaviors relevant to reference services and evaluate their use in library settings.</p> <p>6: Design an annotated bibliography for a specific audience using a variety of formats.</p> <p>7: Reflect on one's own professional knowledge and knowledge creation.</p> <p>8: Build professional relationships with peers by sharing resources and ideas, discussing issues, and evaluating the work of others.</p>
LIS 204: Information Technology Practice	<p>1: Should be able to assist the users in searching and retrieval of information through the networks.</p> <p>2: Should be able to understand the issues and technology involved in library automation.</p> <p>3: Should be able to plan and design automated library systems.</p> <p>4: Should be able to use of operating systems, file management, word processing, spreadsheets, presentation software, web browsers and e-mail.</p>
LIS 205 (A): Information Sources and Services (EE)	<p>1: Evaluate the key functions of the reference process including interpersonal techniques and questioning strategies.</p> <p>2: Compare and evaluate information sources, including online resources, using appropriate criteria.</p> <p>3: Formulate search strategies and compose responses to reference questions for users in specific settings.</p> <p>4: Adapt reference services, resources, and spaces to meet the evolving needs and expectations of patrons due to technology, trends, and other influences.</p> <p>5: Discuss the ethics and professional behaviors relevant to reference services and evaluate their use in library settings.</p> <p>6: Design an annotated bibliography for a specific audience using a variety of formats.</p> <p>7: Reflect on one's own professional knowledge and knowledge creation.</p> <p>8: Build professional relationships with peers by sharing resources and ideas, discussing issues, and evaluating the work of others.</p>
LIS 205 (B): Information Literacy (Soft Skills - I) (EE)	<p>1: Should be able to understand the nature and objective of information literacy.</p> <p>2: Should be are able to identify major and related concepts of information literacy.</p> <p>3: Should be able to identify the various types of national & international information</p>

	<p>literacy programmes.</p> <p>4: Should be able to distinguish between web based information literacy system, OPAC information literacy system and lifelong learning system.</p> <p>5: Should be able to construct an effective search strategy appropriate to each information locator used.</p>
Semester-III	
Paper & Course Code	
LIS 301: Information Communication and Society	<p>1: The learners will be learnt more about the Information, its generation and how to communicate to the needy people of the society</p> <p>2: The learners learn more about the present knowledge based society</p> <p>3: They also learn more on the usefulness of information, information management and scientific information, which is more useful for research.</p> <p>4: They may be learn more about the Knowledge management, its principles, components to solve organisational problems where they worked.</p>
LIS 302: Information Systems and Programs	<p>1: The learners will become mastery in the subject and put their efforts to achieve the goals of an organization.</p> <p>2: The learners learnt about the information policies and programmes of their respective National Information Systems.</p> <p>3: They learn about the different kinds of Information Networks at Global Level as well as National Level.</p> <p>4: They also learnt about the national and international information systems and their activities to implement in the organisations where they work.</p>
LIS 303: Library Automation & Digital Libraries Theory	<p>1: The learners will be learnt more about the need and importance of library automation and available software commercial as well as open source.</p> <p>2: The learners learn more about different housekeeping operations.</p> <p>3: They also learn more on the application of barcode, RFID, QR Code, Biometric, which are more useful for library automation.</p> <p>4: They may be learn more about the objectives, different components of digital</p>

	libraries and know about digitization process and different digital library software to implement digital libraries.
LIS 304 (A): Digital Libraries Practice (IE)	<ol style="list-style-type: none"> 1: The learners will become mastery in the installation of digital library software to build digital libraries. 2: The learners may get extensive training on digital library software to implement and establish digital libraries. 3: They learn about the building various databases, communities and collections at Global Level as well as National Level. 4: They also learnt about the hosting of digital libraries and acquire skills about searching techniques of digital library resources.
LIS 304 (B): Web Technology (IE)	<ol style="list-style-type: none"> 1: Analyze a web page and identify its elements and attributes. 2: Create web pages using XHTML and Cascading Style Sheets. 3: Build dynamic web pages using JavaScript (Client side programming). 4: Create XML documents and Schemas.
LIS 305 (A): Digital Libraries Practice (EE)	<ol style="list-style-type: none"> 1: The learners will become mastery in the installation of digital library software to build digital libraries. 2: The learners may get extensive training on digital library software to implement and establish digital libraries. 3: They learn about the building various databases, communities and collections at Global Level as well as National Level. 4: They also learnt about the hosting of digital libraries and acquire skills about searching techniques of digital library resources.
LIS 305 (B): Information Literacy (Soft Skills -II) (EE)	<ol style="list-style-type: none"> 1: Critically examine information from various sources in order to evaluate accuracy, authority, currency, and point of view. 2: Access the needed information effectively and efficiently 3: Identify usefulness and relevancy of information sources for an assignment or purpose. 4: Recognize a scholarly, peer-reviewed article and identify its key components.
Semester-IV	
Paper & Course Code	

<p>LIS 401: Research Methodology</p>	<p>1: The learners will learn about the need and importance of the social science research.</p> <p>2: They learnt that scientific research and applied research, which are more useful to the development of society.</p> <p>3: The learners will be able to understand the societal problems/issues and provides appropriate solutions by conducting appropriate survey researches.</p> <p>4: By conducting a historical research, the learners will be known about the past events and may be implement for future development of society.</p>								
<p>LIS 402: UDC & Library Automation Practice</p>	<p>1: The library science learners will become more professionals in organising the library materials on the shelves.</p> <p>2: They may be able to solve day-to-day technical problems by way of doing automation personally.</p> <p>3: The learners also will become mastery on use of the library classification system, especially, in special libraries to arrange the library resources systematically and provide timely library services to its specialised users.</p> <p>4: The learners my also learnt that the library automation procedure and use of ICT facilities to implement in specialised libraries.</p>								
<p>LIS 403 (A): Information Communication Networks (IE)</p>	<p>1: The learners will become get knowledge about telecommunications and satellite communications.</p> <p>2: The learners learnt about the concept of computer networks and their different types</p> <p>3: They learn on the subject of national information systems and networks and various online learning courses which are essential for today's learning environment.</p> <p>4: They also learnt about the library resource sharing and consortia models and present buzz word web technologies concepts and different components.</p>								
<p>LIS 403 (B): User Studies (IE)</p>	<p>1: Should be able to identify the user of a library or of any information system or service</p> <p>2: Should be able to differentiate users and categorize them in to specific groups.</p> <p>3: Should be able to identify and adopt suitable methodologies for user studies</p>								
<p>LIS 404(A): Dissertation / Project Work (IE)</p>	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">d</td> </tr> <tr> <td style="text-align: center;">a</td> <td style="text-align: center;">c</td> <td style="text-align: center;">k</td> <td style="text-align: center;">f</td> </tr> </table>				d	a	c	k	f
			d						
a	c	k	f						

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LIS 404(B): Internship And Study Tour (IE)	<p>1: plan his/her internship following the school requirements documented in the curriculum as Terms of Internship.</p> <p>2: communicate the aims and terms of his/her internship to the host company.</p> <p>3: know general tourism information of the area to communicate it to customers</p> <p>4: initiate and manage the personal Learning e-Portfolio, including the Glossary, Observation diary (report), Self-assessment video/presentation, and other relevant materials.</p>						

Signature of Chairperson, BoS

Signature of Head

Programme and Course outcomes for the Academic Year-2020-21

Department: Department of History, Archaeology and Culture

Programme: B.A., M.A M.Phil. Ph D

Programme Outcomes in brief:

<p>After successful completion of this course, the student will be able to: Identify and define various kinds of sources and understand how history books are shaped Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths. Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires. Analyze the emergence of the Mauryan and Gupta empires during the “classical age” in India. Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce. Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period. Visualize where places are in relation to one another through map pointing</p>	
<p>Semester-I Paper & Course Code ANCIENT INDIAN HISTORY & CULTURE (from Indus Valley Civilization to 13th Cen A.D)</p>	<p>Details of Course Outcomes</p> <ol style="list-style-type: none">1.Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths2.Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires3.Critically examine the nature of monarchic rule and develop a comprehensive understanding of cultural evolution during ancient period
<p>MICROECONOMIC ANALYSIS</p>	<ol style="list-style-type: none">1. Remembers and states in a systematic way (Knowledge)<ol style="list-style-type: none">a. the differences between microeconomic analysis and macroeconomic analysisb .various laws and principles of microeconomic theory under consumption,2.Critically examines using data and figures (analysis and evaluation)<ol style="list-style-type: none">a. various laws and principles of microeconomic analysis and market conditionsb. application of the concept of demand elasticity and its relation with Average and Marginal Revenue3. Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis

Programme and Course outcomes for the Academic Year-2020-21

INTRODUCTION TO POLITICAL SCIENCE	<ol style="list-style-type: none">1. Recall the previous knowledge about Political Science and understand the nature and scope, traditional and modern approaches of Political Science.2. Have solid theoretical understanding of Rights and its theories along with the basic aspects of certain political ideologies.3. Apply the knowledge to observe the field level phenomena
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Semester-II Paper & Course Code MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)	1. Understand the socio, economic and cultural conditions of medieval India 2. Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans 3. Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
MACROECONOMIC ANALYSIS	1. Remembers and states in a systematic way (knowledge) Various concepts, definitions, laws and principles of macroeconomic theory with reference to income, employment, money, banking and finance 2. Critically examines using data and figures (analysis and evaluation) <ol style="list-style-type: none"> in order to understand the interrelationship between various components of national income the theories of macroeconomics with reference to their assumptions, implications and applicability Empirical evidences of Consumption and Investment Functions and factors influencing them
BASIC ORGANS OF THE GOVERNMENT	1. Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions. 2. Acquaint themselves with different theories of origin of State. 3. Apply the knowledge to analyses and evaluate the existing systems
Semester-III Paper & Course Code MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)	1. Unearth the true nature of the British rule and its disastrous impact on Indian economy and society 2. Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society 3. Rise above petty parochial issues after understanding the sacrificial saga of freedom struggle

DEVELOPMENT ECONOMICS	<ol style="list-style-type: none"> 1. Remembers and states in a systematic way (Knowledge) Various concepts and definitions and indicators relating to economic growth and Development including recent developments 2. Critically examines using data and figures (analysis and evaluation) <ol style="list-style-type: none"> a. the theoretical aspects of a few models and strategies of economic growth b. role and importance of various financial and other institutions in the context of India's economic development 3. Draws critical diagrams and graphs. <ol style="list-style-type: none"> a. to explain the models and strategies b. to highlight empirical evidences to support the strategies
INDIAN GOVERNMENT AND POLITICS	<ol style="list-style-type: none"> 1. Acquire knowledge about the historical background of Constitutional development in India; appreciate philosophical foundations and salient features of the Indian Constitution. 2. Understand the composition of and functioning of Union Government as well as State Government and finally 3. Acquaint themselves with the judicial system of the country and its emerging trends such as judicial reforms.
Semester-IV Paper & Course Code HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)	<ol style="list-style-type: none"> 1. Interpret social and political and cultural transformation modern Andhra 2. Assess and appraise the developments in art, literature Renaissance and utilize content knowledge of the Reform make predictions about the evolution of Christianity in E Think how Russia's traditional monarchy was replaced w state.

ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH	<p>1.Remembers and states in a systematic way (Knowledge)</p> <p>a. leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses</p> <p>b. Objectives, outlays and achievements of economic plans and growth strategies</p> <p>2.Critically examines using data and figures (analysis and evaluation)</p> <p>a. Leading issues of current importance relating to India and AP economy, major</p>
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urope and abroa
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	<p>policies and Programmes</p> <p>b. Covid– 19 and its impact on Indian economy</p> <p>3.Uses official statistical data and reports including tables and graphs</p> <p>a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation</p>
INDIAN POLITICAL PROCESS	<p>1. Know and understand the federal system of the country and some of the vital contemporary emerging issues.</p> <p>2. Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.</p> <p>3. Propose theoretical outline alternate models</p>
Semester-V	

**Signature of Chairperson, BoS
(Prof. Aravind Kumar)**

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