

I. About the University:

Dravidian University which is an Inter-State Institution was established in 1997 at Kuppam through an Act of Andhra Pradesh Legislative Assembly (Act No. 17 of 1997) on a sprawling campus of 1091 acres. Kuppam is a tri-junction for the States of Andhra Pradesh, Karnataka, and Tamil Nadu (8 km from Tamil Nadu and 4 km from Karnataka). It has a landscape of serene, peaceful, pollution-free and aesthetically appealing ambience.

The University formally came into existence on 20th October 1997 and began functioning with two departments in 1998, has today grown into a strong institution of 21 Academic Departments.

II. About the Department of Education & HRD:

The Department of Education & HRD was started in September 2003 and offers professional teacher education programmes, namely, B.Ed. & M.Ed., besides the research programmes of M.Phil. and Ph.D. It has been identified as one of the Centres of Excellence by the Dravidian University.

III. Context:

Choice Based Credit System (CBCS) programme is such system in which the students have a choice to choose from the prescribed courses, which are referred to as core, elective or minor or soft skill courses and they can learn at their own pace and the entire assessment is graded-based on a credit system.

A few months ago, the University Grants Commission (UGC) has directed all Universities to align all undergraduate and postgraduate programmes in accordance with the Choice Based Credit System (CBCS). For the purpose, the UGC has issued the guidelines also. The main spirit is to look into the students' needs so as to keep them at par with the contemporary higher education in the developed countries. CBCS aims to redefine the curriculum keeping pace with the liberalisation and globalisation in education. CBCS allows students

trans-discipline mobility and also to various educational institutions spread across the world along with the facility of transfer of credits earned by students. Its main features include, for example, uniformity in courses across universities comprising three main courses, namely, core, elective, and foundation, and have non-credit courses so as to provide for an effective and balanced result. Inter-disciplinary mobility is another important feature of the CBCS.

The higher education under CBCS gains significance in the light of recent reports of Government of India indicating dismal figures pertaining to the availability of skilled personnel in different fields of work.

One recent report in *The Hindu* revealed that the students' employability rating is dismal. A recent report of *Wheebox* revealed that 10% of MBA graduates and 17% of Engineering graduates in the country are only employable so to say that the remaining 90% in the former and 83% in the latter cases are not up to the mark for employability in the private sector as well as government sector. The University Grants Commission (UGC) also seems to have similar kinds of reports previously. Of course, there does not seem to be any such assessment of Medical graduates. Common man's feeling is that senior staff nurses have better skills than medical graduates. There is no transparency of the medicos' services offered to the patients. One would wonder that some medicos record BP and temperature without using the instruments and if questioned later they would scold the patients and their helpers. This is an alarming situation which needs to be addressed with clarity despite huge amounts of government funds are invested as a part of welfare measure to the people. Thus, CBCS could be a possible solution to the higher education sector as a whole. Well, it has just started and the terminal behaviours among students' would reveal the impact of the CBCS.

A few questions would be pertinent in the contexts of 'skill development' versus 'CBCS'. Does the process of 'skill development' is confined to lower levels of works only? Does a graduate or postgraduate rolling out of a university should have skills or no skills? Do the CBCS help in the development of skills among the students of university level like graduates or postgraduates? How much of proportion of mobility could be allowed to graduate or postgraduate students across the programmes? Does it have any bearing on the fulfillment of objectives of pursuing and acquiring a particular degree?

Such issues would be discussed in the proposed *two-day National Workshop on "Familiarization of CBCS"*.

IV. Objectives:

1. To familiarize the concept and processes of CBCS among the students, teachers and citizens.
2. To create an advocacy forum on CBCS in graduate and above level programmes.
3. To develop a model for CBCS by fixing the proportions of trans-discipline mobility, however, within the framework of UGC's guidelines.
4. To explore the possible areas for researching in CBCS.

V. Sub-themes:

Invited presentations would be made by eminent academicians in the following sub-themes.

1. Familiarization of the CBCS
2. Advocacy of CBCS
3. Identification of possible programmes for trans-discipline mobility
4. Model for CBCS and fixing criteria for the trans-discipline mobility

**RUSA Sponsored
Two-Day National Workshop on
Familiarization of
Choice Based Credit System
(CBCS)
7th & 8th September, 2016
REGISTRATION FORM**

Name of the Participant : _____

Designation: _____

College/Institution: _____

Address: _____

Email ID: _____

Phone: (O) _____

(R) _____

Mobile: _____

Arrival Information:

Date _____ Time _____

Mode of Transport: Train/Bus: _____

Signature with Date

Note: Use Photocopy of Registration form, if required.

VI. Clientele:

It comprises university students up to Ph.D level, faculty members across disciplines, and interested citizens. There would be interactive sessions in which clientele group interact with the invited experts. No T.A., & D.A. will be paid to the participants, only local hospitality will be provided.

VII. Tentative Schedule: 7-8 September 2016 (Wednesday & Thursday) (two days)

VIII. Resource Persons

A few senior professors from South India – Hyderabad, Chennai, Pondicherry, Bengaluru those who are well-versed with the CBCS in India are invited. They would make presentations for the benefit of clientele group / participants.

IX. Access to Kuppam

It can be accessed by train and / or bus. It is on the railway line of Bangalore - Chennai at a distance of 105 kms. from Bangalore and about 250 kms. from Chennai. It is about 200 kms. from Tirupati; 135 kms. from Bangalore by Road. The nearest Airport is at Bangalore.

X. How to Reach the University

The University campus is located at a distance of about 10 kms. from Kuppam town. Autorickshaws and busses are available from Kuppam town to Main Campus. However, transport arrangement is made by the University from Kuppam town to Dravidian University campus.

XI. Accommodation

Accommodation will be provided in the Dravidian University Guest House (M.B. Emeneau House) subject to the availability.

Contact:

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Call for Papers:

Thought provoking, innovative, and research based papers are invited suggesting Models for CBCS with trans-discipline mobility among Arts, Social Sciences, Science & Technology etc., subjects.

Guidelines: The contributors are requested to follow the guidelines given hereunder for sending their manuscript by e-mail or post. Last date: 30.08.2016.

Format : MS-Word (1997-2003 compatibility mode)

Font & Size : Times New Roman and 12 pt

Margins : 2.6 cm

Full length paper : 4 pages of A4 size

Abstract : 150 words



RUSA Sponsored

Two-Day National Workshop on Familiarization of Choice Based Credit System (CBCS)

7th & 8th September, 2016

Organised by

**Department of Education & HRD
DRAVIDIAN UNIVERSITY
Srinivasavanam, Kuppam - 517 426
Chittoor District, Andhra Pradesh**

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